

INSPECTION REPORT

2022-2023











GEMS WINCHESTER SCHOOL

UK CURRICULUM








GOOD

SCHOOL INFORMATION







GENERAL INFORMATION

| | |
|--|------------------------------------|
|  Location | Dubailand |
|  Opening year of School | 2011 |
|  Website | www.gemswinchesterschool-dubai.com |
|  Telephone | 97143374112 |
|  Principal | Matthew Lecuyer |
|  Principal - Date appointed | 16 October 2017 |
|  Language of Instruction | English |
|  Inspection Dates | 16 to 20 January 2023 |





STUDENTS

| | |
|---|----------------|
|  Gender of students | Boys and girls |
|  Age range | 3 to 18 |
|  Grades or year groups | FS1 to Year 13 |
|  Number of students on roll | 4060 |
|  Number of Emirati students | 44 |
|  Number of students of determination | 273 |
|  Largest nationality group of students | Indian |

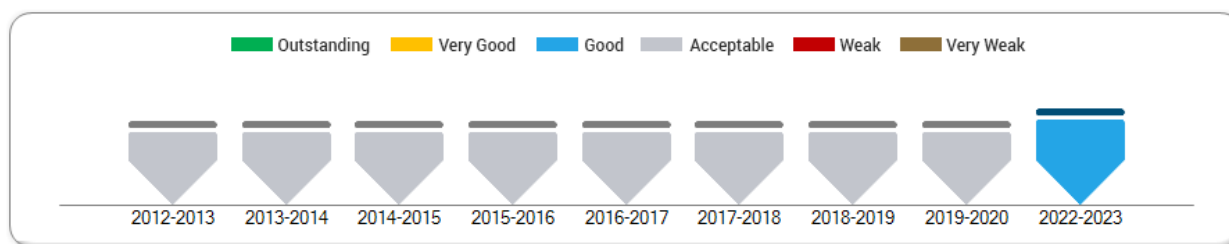
TEACHERS

| | |
|---|--------|
|  Number of teachers | 228 |
|  Largest nationality group of teachers | Indian |
|  Number of teaching assistants | 39 |
|  Teacher-student ratio | 1:18 |
|  Number of guidance counsellors | 2 |
|  Teacher turnover | 17% |

CURRICULUM

| | |
|---|--------------------------------|
|  Educational Permit/ License | UK |
|  Main Curriculum | UK |
|  External Tests and Examinations | IGCSE, AS-Level, A-Level, BTEC |
|  Accreditation | BSO |







School Journey for GEMS WINCHESTER SCHOOL



Overall School Performance

Good ↑

1. Students' Achievement

| | | Foundation Stage | Primary | Secondary | Post-16 |
|---|------------|------------------|------------|--------------|----------------|
|  Islamic Education | Attainment | Not applicable | Acceptable | Acceptable | Acceptable |
| | Progress | Not applicable | Good ↑ | Good | Good ↑ |
|  Arabic as a First Language | Attainment | Not applicable | Acceptable | Acceptable ↑ | Acceptable ↑ |
| | Progress | Not applicable | Acceptable | Acceptable | Acceptable |
|  Arabic as an Additional Language | Attainment | Not applicable | Acceptable | Acceptable ↑ | Not applicable |
| | Progress | Not applicable | Good ↑ | Acceptable | Not applicable |
|  English | Attainment | Acceptable | Good ↑ | Good | Good |
| | Progress | Good | Good | Good | Good |
|  Mathematics | Attainment | Good ↑ | Good ↑ | Acceptable | Acceptable |
| | Progress | Good ↑ | Good ↑ | Good ↑ | Good ↑ |
|  Science | Attainment | Good ↑ | Good ↑ | Good ↑ | Good ↑ |
| | Progress | ↑ Good | Good ↑ | Good | Good ↑ |
| | | Foundation Stage | Primary | Secondary | Post-16 |
| Learning skills | | Good ↑ | Good ↑ | Good | Good ↑ |

2. Students' personal and social development, and their innovation skills

| | Foundation Stage | Primary | Secondary | Post-16 |
|---|------------------|-------------|-------------|-------------|
| Personal development | Very good ↑ | Very good ↑ | Very good ↑ | Very good ↑ |
| Understanding of Islamic values and awareness of Emirati and world cultures | Very good | Very good | Very good | Very good ↑ |
| Social responsibility and innovation skills | Good | Very good ↑ | Very good ↑ | Very good ↑ |

3. Teaching and assessment

| | Foundation Stage | Primary | Secondary | Post-16 |
|---------------------------------|------------------|---------|-----------|---------|
| Teaching for effective learning | Good ↑ | Good ↑ | Good | Good ↑ |
| Assessment | Good ↑ | Good ↑ | Good ↑ | Good ↑ |

4. Curriculum

| | Foundation Stage | Primary | Secondary | Post-16 |
|--------------------------------------|------------------|---------|-----------|---------|
| Curriculum design and implementation | Good | Good | Good | Good |
| Curriculum adaptation | Good | Good | Good | Good |

5. The protection, care, guidance and support of students

| | Foundation Stage | Primary | Secondary | Post-16 |
|--|------------------|---------------|---------------|---------------|
| Health and safety, including arrangements for child protection/ safeguarding | Outstanding ↑ | Outstanding ↑ | Outstanding ↑ | Outstanding ↑ |
| Care and support | Good | Good | Good | Good |

6. Leadership and management

| | | | | |
|---|--|--|-------------|--|
| The effectiveness of leadership | | | Good | |
| School self-evaluation and improvement planning | | | Good | |
| Parents and the community | | | Very good ↑ | |
| Governance | | | Good ↑ | |
| Management, staffing, facilities and resources | | | Very good ↑ | |

Full inspection report will be published soon