



Overview

A Student Led Conference is a meeting between a student, their family and their tutor. The purpose of this meeting is for the student to be in charge of explaining his or her progress, reflecting on their accomplishments, as well as setting their own short-term and long-term goals.

During this meeting, which will take place on Wednesday 16th and Thursday 17th March 2022, students will share some of their best pieces of work, as well as some pieces of work they have created specifically for the SLC. In order to prepare for this meeting, students will create an 'E-Portfolio' that will contain their best work, as well as their reflections and future goals.

The 'E-Portfolio'

The 'E-Portfolio' is a collection of electronic evidence assembled and managed by the student. To aid them, a PowerPoint template is given to each student to help guide them through all the elements they are required to complete in advance of the conference. However, students can produce their 'E-Portfolio' in any manner they see fit – some students have made websites in previous years.

Some elements of the 'E-Portfolio' are compulsory, while other elements are optional for students, depending upon their reflections, progress and achievements throughout the year. In the lead up to the SLC, students will be given guidance on how they will complete each of the compulsory sections, as well as guidance for the optional parts, so they are clear on how they will be successful.

The compulsory elements of the 'E-Portfolio' that must be completed:

- A reflective, Personal Statement
- A Knowledge Video (based on your Independent Tutor Project/Independent Project Qualification)
- WSD 7Cs Reflection (a chance to reflect on your competency development)
- Evidence of 7Cs Development (a chance for you to show how you have developed the WSD 7Cs across your different subjects)
- Expo 2020 (this will be a written piece, worked on in UAE Social Studies, for students to reflect on their experiences of Expo 2020)
- Target setting for 2022-2023

In order to complete their 'E-Portfolio', students will be given time to complete aspects of this project in some of your Extended Learning sessions, as well as in ICT and UAE Social Studies lessons. Students are also expected to work on this project during the November Parent-Teacher Conference days, on Wednesday 17th and Thursday 18th November 2021.

Guidance for the Meeting

Students will book an appropriate time to present their 'E-Portfolio' to their parents and Tutor during the Student Led Conference on either Wednesday 16th and Thursday 17th March 2022. This is the suggested format:

1. Introduction

Thank your parents and Tutor for attending; explain you will be sharing your portfolio during the Conference. Briefly review the contents to give an overview of what's in your portfolio.

2. Present your E-Portfolio

Go through each section of your E-Portfolio and discuss it with your family and your Tutor.

3. Conclusion and Thanks

Thank your guests/teacher[s] for attending your conference and ask them if they have any questions.

During your conference, the parents and Tutor will take notes in order to prepare them to ask any questions they have from what the student has produced. By starting your 'E-Portfolio' early, students will have plenty of time and opportunity to practice their presentation.

E-Portfolio Guidance

In the following table, you will find guidance for what should be included in each section of your SLC 'E-Portfolio':

Slide	Contents	Instructions
1	Title Slide	Remember to add your name and Tutor Group to the front page.
2	Contents Page	The basic structure of the 'E-Portfolio' has been created for you; remember, if you add additional slides then you will also need to add them to the contents page.
3	Personal Statement	<p>In the space, you will delete this box and replace it with your personal statement – this can either be written or it can be a video recording of yourself!</p> <p>A personal is a written description of one's achievements, interests, etc. and is included as part of an application for a job or a reflective academic document. In this statement you should include the knowledge, skills, experience and education you have developed. While you will be working upon personal statements during your Extended Learning lessons over the coming weeks, but there is nothing to stop you getting started on this before.</p>
4	My Development in 2020-2021	<p>On this page you should consider the goals and objectives you have set yourself this year – think about the work you have done with Mr. Rob in your Extended Learning sessions.</p> <ul style="list-style-type: none">• <i>What have you achieved?</i>• <i>How do you know you have achieved it?</i>• <i>What evidence do you have to support?</i>• <i>How many Achievement Points have you received? What have they been for? How was this helped you make progress?</i>• <i>What differences have you noticed in your work?</i>• <i>What do you still need to develop? Is there subject specific skills or knowledge you want to get better at?</i>
5	My Achievements	<p>On this page you can celebrate your successes throughout the year! Have you won any awards / certificates – remember to be reflective!</p> <ul style="list-style-type: none">• <i>What was the event?</i>• <i>How did you achieve?</i>• <i>What was the criteria?</i>• <i>How did you feel?</i>• <i>What did you learn?</i>• <i>Have you achieved outside of school?</i>• <i>Have you won any competitions?</i>

6	WSD 7Cs Reflection	<p>On this page you should consider how well you have developed the WSD 7Cs during the course of the year.</p> <ul style="list-style-type: none"> • <i>How many Achievement Points have you been given for each of the WSD 7Cs? Which of the WSD 7Cs do you feel most confident in? Why is this the case?</i> • <i>Which of the WSD 7Cs do you need to develop further? How will you do this?</i>
7	Collaboration Evidence	<p>For each of the WSD 7Cs, choose a piece of work that you think demonstrates a time you showed this skill You should then highlight the level you have achieved on the table at the bottom of the slide.</p> <p>For each piece of work, you should answer these questions:</p> <ul style="list-style-type: none"> • <i>What was the activity you completed?</i> • <i>Why did you select this piece of work for your portfolio?</i> • <i>How does this piece of work prove you have achieved the competency?</i> • <i>If you could work further on this piece, what would you do/how would you develop it?</i> • <i>What process you went through to complete the piece?</i> • <i>What did you find most challenging about this work?</i>
8	Critical Thinking Evidence	
9	Curiosity Evidence	
10	Creativity Evidence	
11	Communication Evidence	
12	Consciousness Evidence	
13	Confidence Evidence	
14	My Knowledge Video	<p>This part of your portfolio will be launched during your Digital Learning lessons and will be a short video summary of your Independent Tutor Project (KS3/4) or Independent Project Qualification (KS5).</p>
15	Expo 2020	<p>This part of your portfolio will be launched during your UAE Social Studies Lessons and will be a reflective piece that focuses on what you enjoyed and learnt during your Expo 2020 visit that will happen later in the academic year.</p>
16	Target Setting for 2022-2023	<p>In the final part of your portfolio, you should record 3 targets you wish to set yourself for 2022-2023. These should be SMART targets and you should also reflect on how you will get the support you need to be successful next year.</p>

