



## GEMS Winchester School Dubai



# Summer Learning Guide Year 10

### Overview and Contents

This guide has been produced to support Year 10 students with their preparations for Year 11 study in 2022-2023. You should complete the activities as directed to you by your teachers in your end of term reports – if you are 'Working At' in a subject, you should complete those activities, for example. If you are a new student or the subject will be new to you next year, you should complete any of the activities you feel less confident about.

Please click on the links below to take you through to a combination of lesson and revision activities that can be completed for each subject during the Summer break. For each subject, there are also some suggestions of activities you can complete just for fun!

Subject	Link	Subject	Link
English	<a href="#">Click here</a>	ICT & Computer Science	<a href="#">Click here</a>
Maths	<a href="#">Click here</a>	Art	<a href="#">Click here</a>
Science	<a href="#">Click here</a>	French	<a href="#">Click here</a>
Arabic	<a href="#">Click here</a>	Geography	<a href="#">Click here</a>
Islamic	<a href="#">Click here</a>	Travel & Tourism	<a href="#">Click here</a>
Media Studies	<a href="#">Click here</a>	Global Perspectives	<a href="#">Click here</a>
Economics	<a href="#">Click here</a>	History	
Business Studies	<a href="#">Click here</a>	PE	<a href="#">Click here</a>
Accounting	<a href="#">Click here</a>	Drama	<a href="#">Click here</a>

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Reading Comprehension	R01- demonstrate understanding of explicit meanings. R02- demonstrate understanding of implicit meanings and attitudes	<a href="#">Reading Comprehension (Part 1)</a> <a href="#">Reading Comprehension (Part 2)</a> <a href="#">Practice Paper</a>
Summary	W01- Effective style ideas generally well-sequenced. W02- use a range of vocabulary and sentence structures appropriate to context	<a href="#">Summary writing top tips</a> <a href="#">Practice Paper</a>
Writer's effect	W01-Effective style ideas generally well-sequenced. W02- use a range of vocabulary and sentence structures appropriate to context.	<a href="#">How to get top marks for the Writer's Effect</a> <a href="#">Practice Paper</a>
Speech Writing	W02- organise and structure ideas and opinions for deliberate effect. W03- use a range of vocabulary and sentence structures appropriate to context.	<a href="#">Directed Writing-Speech Writing</a> <a href="#">Practice Paper</a>
Interview writing	W04-Effective register for audience and purpose. W05- make accurate use of spelling, punctuation and grammar.	<a href="#">Interview Writing-Pages-12-18</a> <a href="#">Interview Writing Video:-From 7:36- to 9:30</a> <a href="#">Practice Paper</a>
Journal Writing	W04- Effective register for audience and purpose. W05- make accurate use of spelling, punctuation and grammar.	<a href="#">English First Language – Journal Writing</a> <a href="#">Practice Paper</a>
Article Writing	W04- Effective register for audience and purpose. W05- make accurate use of spelling, punctuation and grammar.	<a href="#">How to write Magazine Articles</a> <a href="#">Practice Paper</a>
Descriptive Writing	W01-Content is relevant with some development. W02- Structure is competently managed.	<a href="#">English First Language – Writing to Describe</a> <a href="#">Practice Paper</a>
Narrative Writing	W01- Content is relevant with some development. W02- Structure is competently managed.	<a href="#">How to get A* for your Narrative Writing</a> <a href="#">Practice Paper</a>

## Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
Reading Comprehension	R01- demonstrate understanding of explicit and implicit meanings R02- analyse, evaluate and develop facts, ideas opinions, using appropriate support from the text.	<a href="#">Reading Comprehension (Part 1)</a> <a href="#">Reading Comprehension (Part 2)</a> <a href="#">Practice Paper</a>
Summary	W02- organise and structure ideas and opinions for deliberate effect. W03- use a range of vocabulary and sentence structures appropriate to context W05-make accurate use of spellings, punctuation and grammar.	<a href="#">Summary writing top tips</a> <a href="#">Practice Paper</a>
Writer's effect	W02- organise and structure ideas and opinions for deliberate effect. W03- use a range of vocabulary and sentence structures appropriate to context.	<a href="#">How to get top marks for the Writer's Effect</a>
Speech Writing	W02- organise and structure ideas and opinions for deliberate effect. W03- use a range of vocabulary and sentence structures appropriate to context.	<a href="#">Directed Writing-Speech Writing</a>
Interview writing	W04-highly effective register appropriate to context. W05- make accurate use of spelling, punctuation and grammar.	<a href="#">Interview Writing-Pages-12-18</a> <a href="#">Interview Writing Video:-From 7:36- to 9:30</a> <a href="#">Practice Paper</a>
Article Writing	W04-highly effective register appropriate to context. W05- make accurate use of spelling, punctuation and grammar.	<a href="#">How to write Magazine Articles</a> <a href="#">Practice Paper</a>
Descriptive Writing	W01-Content is complex and engaging and effective. W02- Structure is secure, well-balanced and carefully managed for deliberate effect.	<a href="#">English First Language – Writing to Describe</a> <a href="#">Practice Paper</a>
Narrative Writing	W01-Content is complex and engaging and effective. W02- Structure is secure, well-balanced and carefully managed for deliberate effect.	<a href="#">How to get A* for your Narrative Writing</a> <a href="#">Practice Paper</a>

## **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Take part in these Mock MUN activities by click on these two links:
  - <https://www.youtube.com/watch?v=WCCjaVjnArl>
  - [https://www.youtube.com/watch?v=aBh\\_RaX0gvs](https://www.youtube.com/watch?v=aBh_RaX0gvs)

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
HCF and LCM	I can find HCF and LCM	<a href="#">HCF LCM</a>
Averages from discrete data	I can find averages from discrete data.	<a href="#">Averages</a>
Straight line	I can find Equation of a straight line.	<a href="#">Equation of straight line</a>
Pythagoras theorem	I can apply Pythagoras theorem.	<a href="#">Pythagoras theorem</a>
Angle properties of polygon	I can use angle properties of polygons.	<a href="#">Angles in polygon</a>
Ratios	I can calculate ratios.	<a href="#">Ratios</a>
Rounding numbers	I can round numbers.	<a href="#">Rounding numbers</a>
Significant figures	I can write a number and round it to given significant figures.	<a href="#">Sign Fig1</a> <a href="#">Sign fig2</a>
Standard Form	I can convert to standard form.	<a href="#">Standard form</a> <a href="#">Ordinary numbers</a>
Expanding Brackets	I can expand brackets.	<a href="#">Single bracket</a> <a href="#">Double bracket</a>
Factorising Expressions	I can factorise expressions.	<a href="#">Factorise</a>
Equations	I can solve linear equations.	<a href="#">Simple linear</a>
Changing subject of formulae	I can change subject of formulae.	<a href="#">Changing subject of formulae</a>
Operation of fractions	I can simply fractions.	<a href="#">Fractions and operations</a>
Percentage change	I can calculate percentage change.	<a href="#">Percentage change</a>
Compound interest and depreciation	I can calculate simple and compound interest.	<a href="#">CI and Depreciation</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Changing subject of formulae	I can change subject of formulae.	<a href="#">Changing subject of formulae</a>
Expanding Brackets	I can expand brackets.	<a href="#">Triple bracket</a>
Factorising Expressions	I can factorise expressions.	<a href="#">Factorising Exp</a>
Equations	I can solve equations.	<a href="#">Equations with fractions</a> <a href="#">Eqn solving strategies</a>
Standard form and its conversions	I can use standard form.	<a href="#">Standard form</a>
Simultaneous equation	I can solve simultaneous equation.	<a href="#">Linear system of equations</a> <a href="#">Elimination method</a>
Circle Theorems	I can apply circle Theorems.	<a href="#">Circle theorem</a>
Trigonometric ratios	I can use trigonometric ratios.	<a href="#">Trig Ratios</a>
Averages from grouped frequency table	I can find averages from grouped frequency table.	<a href="#">Averages (grouped data)</a>

### **Enrichment**

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- Read the Book - Can you Solve my Problems? by Alex Bellos [Book](#)
- Blockhead: The Life of Fibonacci [Quick review](#)
- [Consecutive Sums](#)
- [1 Step 2 Step](#)

[Click here to return to the contents page](#)

**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
<b>DS and TS Chemistry</b> - Chemical Analysis	I can identify the ions present in a given sample and explain the tests to detect their presence.	<a href="#">VIDEO ACTIVITY</a>
<b>DS and TS Chemistry</b> - Balancing equations	I can demonstrate the ability to balance chemical equations.	<a href="#">VIDEO ACTIVITY AND WORKSHEET</a>
<b>DS Biology</b> – Transport in cells	I can explain osmosis in living & non-living systems (plant cells & Visking tubing)	<a href="#">VIDEO ACTIVITY PRACTICE PAPER</a>
<b>TS Biology</b> – Control of the body’s water content (Homeostasis)	I can explain the role of ADH in regulating the water content of the blood	<a href="#">VIDEO ACTIVITY PRACTICE PAPER</a>
<b>TS Physics</b> - Terminal velocity	I can explain an object falling through a fluid will initially accelerate due to the force of gravity and the drag forces increase as the velocity increases. Eventually the resultant force will be zero and the object will move at its terminal velocity.	<a href="#">VIDEO ACTIVITY PRACTICE PAPER</a>
<b>DS Physics</b> - Gradient of Velocity time graph	I can calculate the acceleration of an object from the gradient of the velocity–time graph.	<a href="#">VIDEO ACTIVITY 1</a> <a href="#">VIDEO ACTIVITY 2</a> <a href="#">PRACTICE PAPER</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
<b>DS and TS Chemistry</b> - Stoichiometry	I can carry out calculations, using amount of substance in mol, involving solution volume and concentration, deduce stoichiometric relationships from calculations.	<a href="#">VIDEO ACTIVITY AND WORKSHEET</a>
<b>DS and TS Chemistry</b> - Electrolysis	I can predict the products of electrolysis given the substance that is being electrolysed.	<a href="#">VIDEO ACTIVITY AND WORKSHEET</a>
<b>DS Biology</b> – Interpreting data on Diabetes & Homeostasis	I can interpret the data on diabetes & homeostasis	<a href="#">VIDEO ACTIVITY PRACTICE PAPER</a>

<b>TS Biology</b> - Interpreting data on limiting factors of photosynthesis & transpiration	I can interpret the data on limiting factors of photosynthesis & transpiration	<a href="#">VIDEO</a> <a href="#">ACTIVITY</a> <a href="#">PRACTICE PAPER</a>
<b>TS and DS Physics</b> - Force and extension- Investigation skills	I can Investigate the relationship between force and extension for a spring.	<a href="#">VIDEO ACTIVITY</a> <a href="#">PRACTICE PAPER</a>
<b>TS Physics</b> - Refraction and total internal reflection	I can carry out calculations using the equations $n = 1 / \sin c$ to explain the relationship between refractive index, n, critical angle, c	<a href="#">VIDEO ACTIVITY</a> <a href="#">PRACTICE PAPER</a>

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- [CHEMISTRY](#)
- [BIOLOGY](#)
- [PHYSICS](#)

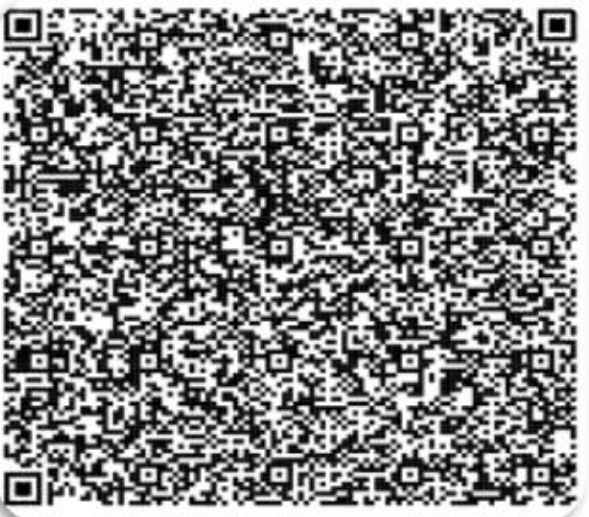
[Click here to return to the contents page](#)



### Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
القراءة	أن يحلل المتعلم النصوص الأدبية تحليلًا أدبيًا وفكريًا محددًا السمات الفنية للنص.	<p>اقرأ الرواية المرسله " رجال في الشمس " ، ثم اختر النشاط المناسب لك وأجب عنه  <a href="https://www.bookleaks.com/files/ghassankanafani/12.pdf">https://www.bookleaks.com/files/ghassankanafani/12.pdf</a></p> <p><b>النشاط الأول</b></p> <p>حلل العناصر الفنية للرواية الأدبية "رجال في الشمس" ، ثم حدد سمات الشخصيات وتأثيرها على الأحداث</p> <p>حلل أسلوب الكاتب والألفاظ والعبارات التي استخدمها لدعم فكرته</p> <p>حلل النص فكريًا من خلال (تحديد الأفكار الرئيسة والفرعية والأدلة الداعمة لها)</p> <hr/> <p>راجع السمات الفنية للقصة القصيرة من خلال الفيديو  <a href="https://www.youtube.com/watch?v=CTVQXFCR36o">https://www.youtube.com/watch?v=CTVQXFCR36o</a></p> <hr/> <p>راجع طريقة النقد الأدبي للنصوص من خلال الرابط  <a href="https://mawdoo3.com/%D9%83%D9%8A%D9%81%D9%8A%D8%A9_%D9%83%D8%AA%D8%A7%D8%A8%D8%A9_%D9%86%D9%82%D8%AF%D8%A3%D8%AF%D8%A8%D9%8A">https://mawdoo3.com/%D9%83%D9%8A%D9%81%D9%8A%D8%A9_%D9%83%D8%AA%D8%A7%D8%A8%D8%A9_%D9%86%D9%82%D8%AF%D8%A3%D8%AF%D8%A8%D9%8A</a></p> <hr/> <p><b>النشاط الثاني :</b></p> <p>عالج لغة النص من خلال تحديد بعض الكلمات الصعبة وتحليلها لغويًا بتحديد المعنى والمضاد ونوع الكلمة والجذر اللغوي والمشتقات من الجذر الواحد</p> <p>حدد الفكرة الرئيسة في النص، وهل تتفق مع الكاتب فيها أم لا؟ ولماذا؟</p> <hr/> <p>راجع تحديد الفكرة الرئيسة في النص  <a href="https://www.youtube.com/watch?v=jhuuaQjiZlS">https://www.youtube.com/watch?v=jhuuaQjiZlS</a></p> <hr/> <p><b>النشاط الثالث :</b></p> <p>انقد الرواية الأدبية "رجال في الشمس" موظفًا أدوات النقد والتحليل التي تعلمتها، وموضحًا دور الشخصيات والأحداث في دعم الفكرة</p>
التحليل	أن ينقد المتعلم النصوص الأدبية من خلال أدوات النقد والتحليل التي تعلمها	
النقد	أن يحدد المتعلم الفكر الرئيسة والجزئية في النص ، مستدلًا بالتفاصيل الداعمة لكل فكرة	

<p>الكتابة</p>	<p>أن يكتب المتعلم استجابات شخصية على النصوص الأدبية التي درسها أو قرأها، مراعي عناصرها الفنية</p> <p>أن يكتب المتعلم رأيه النقدي حول نصوص أدبية درسها أو قرأها</p>	<p><b>النشاط الأول:</b> اكتب استجابتك الشخصية على أحد النصوص الأدبية التي درستها خلال العام الدراسي الحالي، مراعي التحليل الأدبي والفكري، وموظفًا علامات التقييم بشكل صحيح</p> <hr/> <p>راجع عناصر الاستجابة الأدبية من خلال الرابط: <a href="https://www.youtube.com/watch?v=WvHZVeY-QNU">https://www.youtube.com/watch?v=WvHZVeY-QNU</a></p> <hr/> <p>يمكنك مراجعة تحليل النصوص الأدبية من خلال الرابط: <a href="https://mawdoo3.com/%D8%B7%D8%B1%D9%82-%D8%AA%D8%AD%D9%84%D9%8A%D9%84-%D8%A7%D9%84%D9%86%D8%B5-%D8%A7%D9%84%D8%A3%D8%AF%D8%A8%D9%8A">https://mawdoo3.com/%D8%B7%D8%B1%D9%82-%D8%AA%D8%AD%D9%84%D9%8A%D9%84-%D8%A7%D9%84%D9%86%D8%B5-%D8%A7%D9%84%D8%A3%D8%AF%D8%A8%D9%8A</a></p> <hr/> <p><b>النشاط الثاني:</b> انقد أسلوب الكاتب في أحد النصوص الأدبية التي تعلمتها خلال العام الدراسي الحالي، ثم ابد رأيك حول دعم أفكار النص من عدمه</p>
<p>الكتابة</p>	<p>أن يكتب المتعلم نصوصًا وصفية لشخصيات وأماكن ، مراعي جوانب الوصف المختلفة</p>	<p>اكتب نصًا وصفيًا لإحدى الشخصيات التي تأثرت بها في حياتك، مراعي الوصف الداخلي والخارجي للشخصية، وموظفًا علامات التقييم والتصوير البلاغية بشكل مناسب</p> <hr/> <p>راجع خصائص النص الوصفي من خلال الرابط: <a href="https://mawdoo3.com/%D9%83%D9%8A%D9%81%D9%8A%D8%A9-%D9%83%D8%AA%D8%A7%D8%A8%D8%A9-%D9%86%D8%B5-%D9%88%D8%B5%D9%81%D9%8A">https://mawdoo3.com/%D9%83%D9%8A%D9%81%D9%8A%D8%A9-%D9%83%D8%AA%D8%A7%D8%A8%D8%A9-%D9%86%D8%B5-%D9%88%D8%B5%D9%81%D9%8A</a></p> <hr/> <p>نموذج لمحاكاة وصف الشخصية</p> 
<p>القواعد النحوية</p>	<p>أن يعرب المتعلم الجملة الاسمية والفعلية إعرابًا صحيحًا مستندًا على ما تعلمه من علامات إعراب أصلية وفرعية</p>	<p>راجع علامات الإعراب الأصلية والفرعية وإعراب الجملة الاسمية والفعلية: <a href="https://folderat.com/Reference/373/%D8%A7%D9%84%D8%AC%D9%85%D9%84%D8%A9-%D8%A7%D9%84%D8%A7%D8%B3%D9%8">https://folderat.com/Reference/373/%D8%A7%D9%84%D8%AC%D9%85%D9%84%D8%A9-%D8%A7%D9%84%D8%A7%D8%B3%D9%8</a></p>

	<p>أن يوظف المتعلم القواعد النحوية التي تعلمها في مواقف حياتية</p>	<p><a href="#">5%D9%8A%D8%A9-%D9%88%D8%A7%D9%84%D8%AC%D9%8</a> <a href="#">5%D9%84%D8%A9-%D8%A7%D9%84%D9%81%D8%B9%D9%8</a> <a href="#">4%D9%8A%D8%A9</a></p> <p><b>: النشاط الأول: صوّب الأخطاء النحوية فيما يأتي، مع بيان السبب</b> المعلمون مخلصان إنّ أبيك رجل كريم وصل المسافرين بعد عناء مررت على القادمون من الحج سلمت على أبك أحمد الكتاب ليوسف</p> <p><b>:النشاط الثاني: أعرب ما تحته خط فيما يأتي</b> " قال تعالى: " إِنَّ أَبَانَا لَفِي ضَلَالٍ مُّبِينٍ ذَهَبَتْ إِلَى بَغْدَادِ قال تعالى: " إِنَّ لِلْمُتَّقِينَ مَفَازًا " قال تعالى: " وَالْوَالِدَاتُ يُرْضِعْنَ أَوْلَادَهُنَّ حَوْلَيْنَ كَامِلَيْنِ العاملون ماهرون</p> <p><b>:النشاط الثالث: وظف صيغ المبالغة في سرد حدث من حياتك العامة، مراعيًا بنية النص السردية، وسلامة اللغة</b></p>
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[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
<p>The Permissible (Halal) is self-evident</p>	<ul style="list-style-type: none"> <li>-I can enlist some of the prohibited foods and drinks in Islam.</li> <li>-I can compare between Islam and other divinely revealed religions as to prohibited foods and drinks.</li> <li>-I can explain the wisdom behind prohibiting some foods and drinks in Islam.</li> <li>-I can enlist some of the etiquettes of slaughtering animals.</li> <li>-I can elaborate on some rules of hunting.</li> <li>-I can compare between hunting and slaughtering.</li> <li>-In a colourful poster explain the importance of consuming halal to motivate others to ask Allah for forgiveness.</li> </ul>	<ul style="list-style-type: none"> <li>-Make a beautiful leaflet highlighting the harmful effects of consuming haram.</li> <li>-Write a detailed article proving the wisdom behind the prohibition of several kinds of foods and drinks in Islam.</li> <li>-Use the following links for study and information about the above activities:   <a href="https://www.ukm.my/hairun/kertas%20kerja%20iCEPs/The%20Concept%20of%20Halal%20and%20Haram.pdf">https://www.ukm.my/hairun/kertas%20kerja%20iCEPs/The%20Concept%20of%20Halal%20and%20Haram.pdf</a> </li> </ul>
<p>The Farewell Pilgrimage</p>	<ul style="list-style-type: none"> <li>-I can explain the Prophet’s final message to Arabs and mankind.</li> <li>-I can highlight the importance of a stable and civilized society and promoting companionship, love and cooperation between human beings.</li> <li>-I can highlight the status and role of women according to the Islamic view point.</li> <li>-I can explain how did the Holy Prophet (PBUH) try to promote moderation and addressed extremism in his Universal message and warned people against divisiveness and conflicts.</li> <li>-I can describe the events of Prophet’s Farewell pilgrimage. -I can appreciate and value the spiritual importance of Hajj.</li> </ul>	<ul style="list-style-type: none"> <li>-Make a chart explaining all the steps of Prophet’s Farewell Pilgrimage.</li> <li>-In an article highlight the Prophet’s final message to Arabs and mankind.</li> <li>-Enlist all the points of Prophet’s final message highlighting how the Holy Prophet (PBUH) try to promote moderation and addressed extremism in his Universal message and warned people against divisiveness and conflicts.</li> <li>-Use the following links for study and information about the above activities:   <a href="https://islamichistory.org/the-farewell-hajj/">https://islamichistory.org/the-farewell-hajj/</a>   <a href="https://mercyprophet.org/mul/node/544">https://mercyprophet.org/mul/node/544</a>   <a href="https://www.humanappeal.org.uk/news/news-2020/the-farewell-sermon-of-the-prophet-muhammad-pbuh/">https://www.humanappeal.org.uk/news/news-2020/the-farewell-sermon-of-the-prophet-muhammad-pbuh/</a> </li> </ul>
<p>No. to Suicide</p>	<ul style="list-style-type: none"> <li>-I can explain the value of human soul and that committing suicide is a grave sin.</li> <li>-I can point out the main reasons of committing suicide and the responsibility of a human being towards his/her life.</li> <li>-I can spread an awareness to stop people from committing suicide and explain the</li> </ul>	<ul style="list-style-type: none"> <li>-Create a power point highlighting the importance of human soul.</li> <li>-Write an article highlighting the main reasons of committing suicide and the responsibility of a human being towards his/her life.</li> </ul>

	<p>evil effects of committing suicide and harming one's own life.</p> <p>-I can explain the meaning of mercy killing and why is it highly sinful in Islam.</p> <p>-I can explain how does Allah sometimes test his servants and what should a true Muslim do in the times of distress.</p> <p>-I can prove that with hardship comes ease and what could we lose in this world and in hereafter if we misuse the great gift of life.</p>	<p>-In a poster explain why Allah sometimes test his servants and what should a true Muslim do in the times of distress.</p> <p>-Use the following links for study and information about the above activities:  <a href="https://www.verywellmind.com/why-do-people-commit-suicide-1067515">https://www.verywellmind.com/why-do-people-commit-suicide-1067515</a>  <a href="https://www.arabnews.com/node/251387">https://www.arabnews.com/node/251387</a>  <a href="https://www.khaleejtimes.com/editorials-columns/why-islam-judges-suicide-as-a-grave-sin">https://www.khaleejtimes.com/editorials-columns/why-islam-judges-suicide-as-a-grave-sin</a></p>
Justice in Islam	<p>-I can describe the duty of a Muslim towards his family and the evil effects and punishment of giving false testimony.</p> <p>-I can highlight the importance of honesty in financial and general dealings with people.</p> <p>-I can explain the concept of justice and responsibility of a true Muslim in case of disputes.</p> <p>-I can explain the importance and outcomes of justice and honesty.</p>	<p>-Create a poster showing the blessings of justice according to Islam.</p> <p>-In a paragraph explain the concept of justice and responsibility of a true Muslim in case of disputes.</p> <p>-Do a research work highlighting the importance of honesty in financial and general dealings with people.</p> <p>-Use the following links for study and information about the above activities:  <a href="https://ir.uitm.edu.my/id/eprint/32047/1/32047.pdf">https://ir.uitm.edu.my/id/eprint/32047/1/32047.pdf</a>  <a href="https://www.islamreligion.com/articles/376/justice-in-islam/">https://www.islamreligion.com/articles/376/justice-in-islam/</a>  <a href="https://yaqeeninstitute.org/yasienmohamed/the-idea-of-justice-in-the-quran">https://yaqeeninstitute.org/yasienmohamed/the-idea-of-justice-in-the-quran</a></p>
The safety of society and the unity of its members	<p>-I can I can suggest some means to help improve safety and security in a given country.</p> <p>-I can deduce the importance of security in achieving the prosperity of UAE.</p> <p>-I can highlight the main objectives of UAE Vision 2021.</p> <p>-I can infer the link between safety and security and development of society.</p> <p>-I can deduce the meaning of safety and security in Islamic philosophy.</p> <p>-I can prove the Islamic utmost guarantee of safety and security.</p>	<p>Create a poster on the importance of safety and security linking it to peace and harmony in a society.</p> <p>-Write an article proving safety and security as helpful tool against the violence and disunity.</p> <p>-Create a power point presentation proving the social and economic benefits of safety and security.</p> <p>-Use the following links for study and information about the above activities:  <a href="https://www.researchgate.net/publication/328697624_ISLAMIC_VIEWPOINT_ON_PERSONAL_AND_COMMUNITY_POLICING_AS_A_PATHWAY_TO_SECURITY_CHALLENGES">https://www.researchgate.net/publication/328697624_ISLAMIC_VIEWPOINT_ON_PERSONAL_AND_COMMUNITY_POLICING_AS_A_PATHWAY_TO_SECURITY_CHALLENGES</a></p>

		<a href="https://www.amazon.com/Safety-Security-Hadith-Quranic-verses/dp/1530136822">https://www.amazon.com/Safety-Security-Hadith-Quranic-verses/dp/1530136822</a>  <a href="https://islamiceducationinuae.files.wordpress.com/2018/05/gift-of-security.pdf">https://islamiceducationinuae.files.wordpress.com/2018/05/gift-of-security.pdf</a>
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**Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
The safety of society and the unity of its members	1- I can highlight the value of safety and security in Islam. 2- I can describe who is responsible for the safety and security of the society. 3- I can explain the importance and the effects of safety and security.	1- Using the following link, read the book and summarize the main points in a booklet according to the provided Success Criteria.  <a href="https://www.researchgate.net/publication/328697624_ISLAMIC_VIEWPOINT_ON_PERSONAL_AND_COMMUNITY_POLICING_AS_A_PANACEA_TO_SECURITY_CHALLENGES">https://www.researchgate.net/publication/328697624_ISLAMIC_VIEWPOINT_ON_PERSONAL_AND_COMMUNITY_POLICING_AS_A_PANACEA_TO_SECURITY_CHALLENGES</a>  2- Do research work, find out Quranic Verses and ahadeeth on the same topic, then write an article on safety of society and its effects on the economy of a country. <a href="https://www.amazon.com/Safety-Security-Hadith-Quranic-verses/dp/1530136822">https://www.amazon.com/Safety-Security-Hadith-Quranic-verses/dp/1530136822</a> 3- Create your own video speaking confidently on the value of safety of society in detail. <a href="https://islamiceducationinuae.files.wordpress.com/2018/05/gift-of-security.pdf">https://islamiceducationinuae.files.wordpress.com/2018/05/gift-of-security.pdf</a>
The Permissible (Halal) is self-evident	1- I can highlight the value of Eating halal in Islam. 2- I can describe who is responsible to ensure to providing halal food to the society. 3- I can explain the importance and the effects of using halal food and avoiding haram.	1- Using the following link, read the provided material and prepare a power point showing the main points according to the provided Success Criteria. <a href="https://www.researchgate.net/publication/38291899_The_concepts_of_al-halal_and_al-haram_in_the_Arab-Muslim_culture_a_translational_and_lexicographical_study#:~:text=%22Halal%22%2C%20as%20used%20by,under%20the%20Islamic%20Banking%20practices">https://www.researchgate.net/publication/38291899_The_concepts_of_al-halal_and_al-haram_in_the_Arab-Muslim_culture_a_translational_and_lexicographical_study#:~:text=%22Halal%22%2C%20as%20used%20by,under%20the%20Islamic%20Banking%20practices</a>  2- Do research work, find out more information on the same topic, then explain the importance of consuming halal food and drinks. <a href="https://fianz.com/halal-and-haram-2/">https://fianz.com/halal-and-haram-2/</a>

		<p>3-Create your own video speaking confidently on bad effects of haram food in detail.</p> <p><a href="https://www.ukm.my/hairun/kertas%20kerja%20iCEPs/The%20Concept%20of%20Halal%20and%20Haram.pdf">https://www.ukm.my/hairun/kertas%20kerja%20iCEPs/The%20Concept%20of%20Halal%20and%20Haram.pdf</a></p>
The Farewell Pilgrimage	<p>1- I can describe the events of the Hajj of the Prophet (PBUH).</p> <p>2- I can describe who is responsible to ensure to proving halal food to the society.</p> <p>3- I can explain the importance and the effects of using halal food and avoiding haram</p>	<p>1-Using the following link, read the provided material and summarize the main points in a beautiful video according to the provided Success Criteria.</p> <p><a href="https://islamichistory.org/the-farewell-hajj/">https://islamichistory.org/the-farewell-hajj/</a></p> <p>2-Do research work, find out more information on the same topic, then prepare a chart on the importance of the Prophet’s Farewell Pilgrimage.</p> <p><a href="https://mercyprophet.org/mul/node/544">https://mercyprophet.org/mul/node/544</a></p> <p>3-Create a poster on the main points of the Prophet’s last sermon in detail.</p> <p><a href="https://www.humanappeal.org.uk/news/news-2020/the-farewell-sermon-of-the-prophet-muhammad-pbuh/">https://www.humanappeal.org.uk/news/news-2020/the-farewell-sermon-of-the-prophet-muhammad-pbuh/</a></p>
No.. to Suicide	<p>1- I can explore the reasons of committing suicide.</p> <p>2-I can describe the evil effects of committing suicide.</p> <p>3-I can explain the importance of human life.</p>	<p>1-Using the following link, read provided material and prepare a poster showing the main points according to the provided Success Criteria.</p> <p><a href="https://www.verywellmind.com/why-do-people-commit-suicide-1067515">https://www.verywellmind.com/why-do-people-commit-suicide-1067515</a></p> <p>2-Do research work, find out more information on the same topic, then write an article on committing suicide and Islamic viewpoint.</p> <p><a href="https://www.arabnews.com/node/251387">https://www.arabnews.com/node/251387</a></p> <p>3-Create your own video speaking confidently on the evil effects of committing suicide in detail.</p> <p><a href="https://www.khaleejtimes.com/editorials-columns/why-islam-judges-suicide-as-a-grave-sin">https://www.khaleejtimes.com/editorials-columns/why-islam-judges-suicide-as-a-grave-sin</a></p>
Justice in Islam	<p>1-I can explain the concept of justice in Islam.</p> <p>2-I can identify the spheres of justice.</p> <p>3-I can explain the benefits of justice and respecting the rights of others.</p>	<p>1-Using the following link, read provided material and prepare a poster showing the main points according to the provided Success Criteria.</p> <p><a href="https://ir.uitm.edu.my/id/eprint/32047/1/32047.pdf">https://ir.uitm.edu.my/id/eprint/32047/1/32047.pdf</a></p> <p>2-Do research work, find out more information on the same topic, then write</p>



		<p>an article on the importance of justice in Islam.</p> <p><a href="https://www.islamreligion.com/articles/376/justice-in-islam/">https://www.islamreligion.com/articles/376/justice-in-islam/</a></p> <p>3-Create your own video speaking confidently on justice in detail.</p> <p><a href="https://yaqeeninstitute.org/yasienmohamed/the-idea-of-justice-in-the-quran">https://yaqeeninstitute.org/yasienmohamed/the-idea-of-justice-in-the-quran</a></p>
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### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- A well-planned course on Islamic teachings and etiquettes:
- <https://free-islamic-course.org/online-islamic-course>
  - Click the below links to learn more about Islam in a fun way:
- <http://www.islamicplayground.com/Scripts/default.asp>
- <http://www.islamicplayland.com/>
- <https://www.learningroots.com/collections/games>
- <https://www.islamicbookstore.com/boardgames.html>
- [https://www.islamicvision.co.uk/index.php?route=product/category&path=78\\_81](https://www.islamicvision.co.uk/index.php?route=product/category&path=78_81)

[Click here to return to the contents page](#)



**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Media Studies Key Concepts and Framework	I can demonstrate knowledge and understanding of the theoretical framework of media.	Revise Media Studies key concepts <a href="#">Media Key Concepts Explained Flipcards</a>
Class (2016) BBC TV Series	I can draw together information from different areas of the specification.	Analyse the media product using the following resources: <a href="#">Media Studies CSPs Exam-style Questions</a> AQA GCSE Media Studies textbook pages 159-162 <a href="#">Revision Guide Class (2016) CSP</a>
Doctor Who (1963) BBC TV Series	I can demonstrate knowledge and understanding of the contexts of media and their influence on media products and processes.	Analyse the media product using the following resources: <a href="#">Media Studies CSPs Exam-style Questions</a> AQA GCSE Media Studies textbook pages 162-165 <a href="#">Revision Guide Doctor Who (1963) CSP</a>  Compare and contrast it with Class (2016) BBC TV Series
Video game: Kim Kardashian Hollywood (2014)	I can analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.	Analyse the media product using the following resources: <a href="#">Media Studies CSPs Exam-style Questions</a> AQA GCSE Media Studies textbook pages 172-176 <a href="#">Revision Guide</a>
Video Game: Lara Croft Go (2015)	I can use specialist subject-specific terminology to analyse and compare media products and their contexts.	Analyse the media product using the following resources: <a href="#">Media Studies CSPs Exam-style Questions</a> AQA GCSE Media Studies textbook pages 176-179 <a href="#">Revision Guide</a>  Compare and contrast it with Kim Kardashian Hollywood: 2014

### **Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
Media Representation	I can analyse a media product in terms of media representation.	<a href="https://www.bbc.co.uk/bitesize/topics/z97pwx5">https://www.bbc.co.uk/bitesize/topics/z97pwx5</a>
Narrative in Media	I can examine a media product using narrative theories.	<a href="https://www.bbc.co.uk/bitesize/topics/zqh3xsg">https://www.bbc.co.uk/bitesize/topics/zqh3xsg</a>
Media Audiences	I can investigate various categories of media audiences.	<a href="https://www.bbc.co.uk/bitesize/topics/zcjt82p">https://www.bbc.co.uk/bitesize/topics/zcjt82p</a>

### **Enrichment**

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- <https://www.upgrad.com/blog/social-media-project-ideas-topics-for-beginners/>
- <https://www.wix.com/>
- <https://anchor.fm/>
- <https://madmagz.com>

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
<b>The economic problem</b>	I can understand the problem of scarcity, and the concept of opportunity cost.	<a href="#">REFRESHER AND CASE STUDIES</a>
<b>PPF/PPC</b>	I can understand the use of production possibilities frontier.	<a href="#">REFRESHER AND CASE STUDIES</a>
<b>The demand and supply curve</b>	I can understand the concept of the demand and supply curve.	<a href="#">KHAN ACADEMY REFRESHER AND CASE STUDY</a>
<b>Market system</b>	I can explain the difference between free market, mixed and command economies	<a href="#">REFRESHER AND CASE STUDIES</a>
<b>Externalities</b>	I can distinguish between private costs, external costs and social costs, private benefits, external benefits and social benefits.	<a href="#">REFRESHER AND CASE STUDIES</a>
<b>Government intervention</b>	I can explain the Purpose of intervention with reference to market failure	<a href="#">REFRESHER AND CASE STUDIES</a> <a href="#">KAHOOT</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
<b>Aggregate demand and Aggregate supply</b>	I can apply the concept of demand and supply to the economy as a whole.	<a href="#">KHAN ACADEMY WITH SELF CHECK QUESTIONS</a>
<b>Economic growth</b>	I can understand the concept and importance of economic growth.	<a href="#">KHAN ACADEMY REFRESHER AND CASE STUDIES</a>
<b>Inflation</b>	I can analyse the effects of inflation on consumers, firms, the government and workers.	<a href="#">KHAN ACADEMY REFRESHER AND CASE STUDIES</a>
<b>Balance of payment</b>	I can identify the Components of the balance of payments, with particular reference to the current account, and the balance of trade in goods and services.	<a href="#">REFRESHER AND CASE STUDIES</a>
<b>Macro-economic objectives and policies</b>	I can evaluate macroeconomic objectives and policies.	<a href="#">REFRESHER AND CASE STUDIES</a>

## **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Organize fundraising efforts for local charities or families in need. You can create a [fundraising goal and action plan](#), then enlist peers to help them serve the community.
- Explore some unsolved questions in Economics. <https://www.thoughtco.com/unsolved-economics-problems-on-wikipedia-1148177>
- Research about how the Economy of your country is coping with the Current Pandemic, how efficiently have they managed the needs of the society according to you, what economic measures have been embraced.
- Read the book The Undercover Economist by Tim Harford. This is a book which shows you that economics plays a massive part in every section of your life, and how knowing about the economics behind these everyday things can help you understand the world slightly better.

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
<b>The purpose and nature of businesses</b> (Reasons for starting a business, Basic functions and types of business, Business enterprise and entrepreneurship, Dynamic nature of business)	I can understand what a business is and the reasons for starting a business	<a href="#">BBC BITESIZE GCSEPOD VIDEOS</a> <a href="#">GCSEPOD CHALLENGE</a>
<b>Business ownership</b> (Sole traders Partnerships, Private limited companies (Ltd), Public limited companies (plc), Not-for-profit organisations)	I can compare features of different forms of ownership	<a href="#">BBC BITESIZE GCSEPOD VIDEOS</a> <a href="#">GCSEPOD CHALLENGE</a>
<b>Setting business aims and objectives</b> (What are business aims and objectives, Purpose of setting objectives, Role of objectives in, running a business, changing objectives, Use of objectives in judging success)	I can explain why business objectives change as business grows.	<a href="#">BBC BITESIZE GCSEPOD VIDEOS</a>
<b>Stakeholders</b> (Main stakeholders of businesses, Objectives of stakeholders, Impact of business activity on stakeholders, Impact and influence stakeholders have on businesses)	I can explain interests of different stakeholder groups.	<a href="#">BBC BITESIZE GCSEPOD CHALLENGE</a>
<b>Business location</b> (Factors influencing the location, decision of a business)	I can explain several factors that influence the location decision of any given business.	<a href="#">GCSEPOD VIDEO</a> <a href="#">BBC BITESIZE</a>
<b>Business planning</b> (The purpose of business planning, The main sections within a business plan, Basic financial terms Basic financial calculations)	I can analyse the importance of having a good Business Plan.	<a href="#">BBC BITESIZE GCSEPOD VIDEO</a> <a href="#">GCSEPOD CHALLENGE</a>
<b>Expanding a business</b> (Methods of expansion, Benefits and drawbacks of expansion, Economies of scale, Diseconomies of scale)	I can explain the impact of growth on different business functions.	<a href="#">BBC BITESIZE GCSEPO VIDEOS</a> <a href="#">GCSEPOD CHALLENGE</a>
<b>Influences on business</b> (Technology, ethical and environmental considerations, The economic climate on businesses, Globalization, Competitive environment, Legislation)	I can analyse the importance of external influences on business and how businesses change in response to these influences.	<a href="#">BBC BITESIZE GCSEPOD VIDEOS &amp;CHALLENGE</a>

**Deepening your Learning**

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level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
<b>Sources of finance</b> (Methods businesses use to raise finance, Appropriateness of sources of finance)	I can understand the main internal and external sources of finance available	<a href="#">BBC BITESIZE GCSEPOD CHECK &amp; CHALLENGE</a>
<b>Cashflow</b> (Importance of cash to businesses, Interpreting cash flow forecasts, Difference between cash and profit)	I can understand the consequences of cash flow problems and the effect of positive cash flow	<a href="#">GCSEPOD VIDEO</a> <a href="#">BBC BITESIZE MCQ</a> <a href="#">GCSEPOD CHECK &amp; CHALLENGE</a>
<b>Financial terms and calculations</b> (Basic financial terms, Basic financial calculations, Average rate of return, Break-even)	I can understand the concept of revenue, costs, profit and loss	<a href="#">GCSEPOD VIDEO</a> <a href="#">GCSEPOD CHECK &amp; CHALLENGE</a>
<b>Analysing the financial performance of a business</b> (Purpose of financial statements, Components of financial statements, Interpretation of data given on financial statements)	I can identify the main components of the income statement and the statement of financial position	<a href="#">BBC BITESIZE MCQ</a> <a href="#">GCSEPOD CHECK &amp; CHALLENGE</a>

### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- An entrepreneur is innovative, organised and willingness to take a risk. Some of the objectives of an entrepreneur, include to be their own boss, flexible working hours, to pursue an interest, earn more money, identify a gap in the market. If you were to become an entrepreneur why would it be and what would be your objective.
- Read and research about any famous brand, write a report on how they build themselves and what were their limitations as they were growing.
- Read the Business Column of any leading Newspaper and make a fact file for 2 months including major changes in Business during the months of July and August.

[Click here to return to the contents page](#)

**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Business documents	I can define and draw business documents.	<a href="https://www.tutorialkart.com/accounting/accounting-tutorial/">https://www.tutorialkart.com/accounting/accounting-tutorial/</a>
Books of original entry	I can prepare Journal and Ledgers for accounting transactions.	<a href="https://www.accountingcoach.com/">https://www.accountingcoach.com/</a>
Financial statement	I can prepare Income statement and statement of financial position	<a href="https://www.tutorialspoint.com/accounting_basics/index.htm">https://www.tutorialspoint.com/accounting_basics/index.htm</a>
Depreciation	I can calculate depreciation under straight line and reducing balance method.	<a href="https://www.tutorialkart.com/accounting/accounting-tutorial/">https://www.tutorialkart.com/accounting/accounting-tutorial/</a>
Irrecoverable debts	I can calculate Irrecoverable debts and allowances of irrecoverable debts.	<a href="https://www.accountingcoach.com/">https://www.accountingcoach.com/</a>
Capital and Revenue Expenditure	I can explain and differentiate Capital and Revenue expenditures.	<a href="https://www.tutorialspoint.com/accounting_basics/index.htm">https://www.tutorialspoint.com/accounting_basics/index.htm</a>

**Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Financial Statements	I can prepare Income statement and Statement of financial position with adjustments.	<a href="https://www.tutorialkart.com/accounting/accounting-tutorial/">https://www.tutorialkart.com/accounting/accounting-tutorial/</a>
Depreciation	I can prepare ledgers for depreciation, provision for depreciation and disposal.	<a href="https://www.accountingcoach.com/">https://www.accountingcoach.com/</a>
Irrecoverable debts	I can prepare ledgers for irrecoverable debts and allowances of irrecoverable debts.	<a href="https://www.tutorialspoint.com/accounting_basics/index.htm">https://www.tutorialspoint.com/accounting_basics/index.htm</a>

**Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Download the financial statements from the following link and calculate the profitability ratios for given businesses.

- Write an article on the overall performance of given businesses.
- Article should include:
  - Numerical values.
  - Analysis of both businesses.
  - Recommendations for both businesses.

Links: <https://investors.coca-colacompany.com/financial-information>

[Click here to return to the contents page](#)



**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Storage Devices	I can compare internal and external backing storage.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/z7rk7ty/revision/1">https://www.bbc.co.uk/bitesize/guides/z7rk7ty/revision/1</a> Watch the pods: <a href="https://members.gcsepod.com/shared/podcasts/chapter/75454">https://members.gcsepod.com/shared/podcasts/chapter/75454</a>
Hardware and Software	I can discuss functions of an operating system.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/z8vrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/z8vrd2p/revision/1</a>
Hardware and Software	I can understand different types of user interface	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/zwb4jxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zwb4jxs/revision/1</a> Watch the pods: <a href="https://members.gcsepod.com/shared/podcasts/chapter/75486">https://members.gcsepod.com/shared/podcasts/chapter/75486</a>
Networks	I can understand different types of network.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/z36nb9q/revision/1">https://www.bbc.co.uk/bitesize/guides/z36nb9q/revision/1</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/75502">https://members.gcsepod.com/shared/podcasts/chapter/75502</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/75495">https://members.gcsepod.com/shared/podcasts/chapter/75495</a>
Ethical, Legal and Moral Issues in ICT	I can discuss uses of ICT copyright.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/zhd7hyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zhd7hyc/revision/1</a> Watch the pods: <a href="https://members.gcsepod.com/shared/podcasts/chapter/75836">https://members.gcsepod.com/shared/podcasts/chapter/75836</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/75846">https://members.gcsepod.com/shared/podcasts/chapter/75846</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/75849">https://members.gcsepod.com/shared/podcasts/chapter/75849</a>
Measurement and Control	We are learning about different commands in LOGO.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/zsqxsbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zsqxsbk/revision/1</a>
<b>Computer Science</b>		
Computer Systems	I can understand Hardware and Software of Computer System.	Revise and take test <a href="https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/1</a>
Operating Systems	I can explain purpose of operating systems and its application.	Revise and Take Test <a href="https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/2">https://www.bbc.co.uk/bitesize/guides/z7qqmsg/revision/2</a>
Building blocks of Algorithms	I can explain and use building blocks of algorithm in programming.	. Revise <a href="https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/a/the-building-blocks-of-algorithms">https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/a/the-building-blocks-of-algorithms</a> Take test

		<a href="https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/e/the-building-blocks-of-algorithms">https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/e/the-building-blocks-of-algorithms</a>
Expressing Algorithm	I can understand and express algorithm using Flowcharts.	Revise <a href="https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/a/expressing-an-algorithm">https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/a/expressing-an-algorithm</a> Take Test <a href="https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/e/expressing-an-algorithm">https://www.khanacademy.org/computing/ap-computer-science-principles/algorithms-101/building-algorithms/e/expressing-an-algorithm</a>
Basics of Python	I can write basic python programming.	Register and practice <a href="https://www.udemy.com/course/pythonforbeginnersintro/">https://www.udemy.com/course/pythonforbeginnersintro/</a> Learn Offline <a href="https://www.w3schools.com/python/">https://www.w3schools.com/python/</a>

### **Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
Document Production	I can create and edit styles in MS. WORD	Use the given self-study workbook to practice tasks. Files are also provided in the same link. Scroll down to Section 10 <a href="https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s">https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s</a>
Presentations	I can create presentation using master slide.	Use the given self-study workbook to practice tasks. Files are also provided in the same link. Scroll down to Section 16 <a href="https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s">https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s</a>
Data Analysis	I can apply different formulas and functions in MS. Excel	Use the given self-study workbook to practice tasks. Files are also provided in the same link. Scroll down to Section 14 <a href="https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s">https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s</a>
Web Authoring	I can create webpages and apply CSS.	Use the given self-study workbook to practice tasks. Files are also provided in the same link. Scroll down to Section 15 <a href="https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s">https://www.ictlounge.com/html/igcse_practical_workbooks.htm#workbook_s</a>
<b>Computer Science</b>		
Boolean Logic	I can understand Boolean logic and binary system.	Revise and Take Test <a href="https://www.bbc.co.uk/bitesize/guides/zkkw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zkkw6f/revision/1</a>
Number Conversion	I can understand and convert various number system (Decimal – Binary and Hexadecimal )	Revise <a href="https://members.gcsepod.com/shared/podcasts/chapter/63916">https://members.gcsepod.com/shared/podcasts/chapter/63916</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/63917">https://members.gcsepod.com/shared/podcasts/chapter/63917</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/63919">https://members.gcsepod.com/shared/podcasts/chapter/63919</a> <a href="https://members.gcsepod.com/shared/podcasts/chapter/71172">https://members.gcsepod.com/shared/podcasts/chapter/71172</a> Take Test <a href="https://www.bbc.co.uk/bitesize/guides/zd88jty/test">https://www.bbc.co.uk/bitesize/guides/zd88jty/test</a>

		<a href="https://www.bbc.co.uk/bitesize/guides/zd88jty/test">https://www.bbc.co.uk/bitesize/guides/zd88jty/test</a> <a href="https://www.bbc.co.uk/bitesize/guides/zd88jty/test">https://www.bbc.co.uk/bitesize/guides/zd88jty/test</a>
Logic Gates and Circuits	I can identify and draw logic circuits using given conditions.	<p>Watch and Learn</p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/66192">https://members.gcsepod.com/shared/podcasts/chapter/66192</a>  <a href="https://members.gcsepod.com/shared/podcasts/chapter/71163">https://members.gcsepod.com/shared/podcasts/chapter/71163</a>  <a href="https://members.gcsepod.com/shared/podcasts/chapter/71164">https://members.gcsepod.com/shared/podcasts/chapter/71164</a>  <a href="https://members.gcsepod.com/shared/podcasts/chapter/64214">https://members.gcsepod.com/shared/podcasts/chapter/64214</a></p> <p>Test</p> <p><a href="https://www.khanacademy.org/computing/computers-and-internet/xcae6f4a7ff015e7d:computers/xcae6f4a7ff015e7d:logic-gates-and-circuits/e/logic-gates">https://www.khanacademy.org/computing/computers-and-internet/xcae6f4a7ff015e7d:computers/xcae6f4a7ff015e7d:logic-gates-and-circuits/e/logic-gates</a>  <a href="https://www.khanacademy.org/computing/computers-and-internet/xcae6f4a7ff015e7d:computers/xcae6f4a7ff015e7d:logic-gates-and-circuits/e/logic-circuits">https://www.khanacademy.org/computing/computers-and-internet/xcae6f4a7ff015e7d:computers/xcae6f4a7ff015e7d:logic-gates-and-circuits/e/logic-circuits</a></p>
Computer Architecture	I can understand and explain working of internal components of a computer.	<p>Revise</p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/63896">https://members.gcsepod.com/shared/podcasts/chapter/63896</a></p> <p>Test</p> <p>Complete the assignment on GCSE POD on COMPUTER SYSTEMS</p>
Advance Programming	I can write Programs using advance programming functions.	<p>Revise and Take test</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/2">https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/2</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/3">https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/3</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/4">https://www.bbc.co.uk/bitesize/guides/zb33rwx/revision/4</a></p>

### **Enrichment**

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- Make an impact through coding, collaboration, and competition. Innovate with passion to tackle global issues and bring your idea to life in the Imagine Cup.  
<https://imaginecup.microsoft.com/en-us/Events>
- Get an introduction to the types of space exploration problems that Python and data science can influence.  
<https://docs.microsoft.com/en-us/learn/modules/introduction-python-nasa/>
- In Netflix's animated adventure Over the Moon, a bright girl named Fei Fei uses her creativity and science smarts to build a rocket to the moon. Now, you can learn how to create a character like Fei Fei—and solve complex problems like her, too—with a drawing tutorial from director Glen Keane and STEM lessons from Microsoft.  
<https://inculture.microsoft.com/over-the-moon/>

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Natural Forms/selected theme	I can complete and annotate my Black Sketch Book accordingly.	Component-1-year 10
Experimental pages-collage/pastels	I can use different (Oil and Chalk) pastels techniques for experimental pages.	A3 Ring binder Black Sketch Book
Photoshop/Photomontage/mixed media	I can take my own photos according to my theme and photoshop them.	A3 Ring binder Black Sketch Book
Focused Experiments with coffee/bleach	I can create 2 pages regarding coffee or bleach experiments	A3 Ring binder Black Sketch Book
Watercolours & Biro/detailed charcoal /drawing pencils Sketches	I can use different mediums to work on my theme experimental pages.	2-Outcomes- A2 size

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Landscape Large scale study/ Environment Friendly Architecture	I can research an Artist and work on my choice of project accordingly.	You will be required to put together 2 visual recordings boards which include a range of drawings and photographs. Use this time to produce work for these boards, working through the choice of tasks. You may work from one of your own photographs if you have one from somewhere you have been.
Landscape/Architecture Photographs-Task-1	I can take my own pictures to work own.	Depending on the circumstances, if you can get out and about to take photographs of the local landscape/Architecture you can get extra marks for taking your own photos. Look for points of interest and think about whether the photos would make interesting drawings or paintings. Look for texture in the landscape and areas of contrast. Old vs New, Man vs Nature etc. can make a project more exciting. Aim to take 10+ Photos.

Task-2 Drawing/Sketch	I can create a detail sketch regarding to my choice of theme.	Draw a landscape with an interesting feature in pencil. For example, the feature could be a gate or a building. To be successful, make sure that you are demonstrating effective tone, texture and accuracy in your drawing.
Task 3: A4 Drawing	I can experiment with different mediums.	Complete a second drawing of a landscape/Architecture, this time in your choice of materials, including a different interesting feature in the scene. You might choose to work in pencil again, or you could work in biro, pen, charcoal, pencil crayon etc. depending on what you have at home.
Task 4: two further drawings	I can replicate drawings from different photos, in my choice of size and material.	Draw from different photos, in your choice of size and material. Still focusing on tone, texture and accuracy. You could also have a focus on colour depending on your choice of materials.
Outcome	I can create my final piece based on my ongoing project.	A1- 65CMX85CM or close to it Canvass painting/A2 form sculpture of an environment friendly building with parking lot.

### **Enrichment**

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- The Louvre Museum in Abu Dhabi & Immerse Yourself with Rich and Diverse Experiences.
- Radisson RED in Dubai Silicon Oasis (which already has a strong focus on promoting local art) has launched two new summer art exhibitions. Throughout June and July, you can check out the works of Ji-Hye and her nature-inspired linocut and printmaking pieces while Dubai-based self-taught artist Cathy Nunez will be showcasing her striking caricatures, cartoons, calligraphy, and murals throughout July. Don't miss out. Free. Daily. Radisson RED, Dubai Silicon Oasis (04 571 4343).
- Discover exciting new exhibitions at [The Foundry](#)
- [Downtown Dubai](#)'s newest (and coolest) community art space is hosting an eclectic series of solo art exhibitions featuring four progressive artists. You can admire striking pieces from the UAE's Hashel Al Lamki, and Kico Camacho (presented by Art Korero) until Sunday July 25 while the works of Maxime Cramatte and Fink 22 will be on display until Wednesday August 25.
- Eternally Pop at [Oblong Contemporary Art Gallery](#)
- Art buffs, it's time to take a trip across the bridge to [Bluewaters](#). Oblong Contemporary Art Gallery functions as a cross-cultural art exchange between Italy and the UAE and its latest exhibition, Eternally Pop, features the work of Italian French artist Serero Pop Art. Inspired by the father of pop art himself (Andy Warhol, obvs), the digital reworkings aim to "shed a new light on famous people of the past, but also of the present, making them become kings and queens". Expect to see a few familiar faces including Batman, Michael Jackson, Salvador Dalí, and The Beatles. Free. Open Wed-Mon 2pm-9pm. Until Sun Aug 1. Bluewater's Dubai.
- Nasr Warour at [XVA Gallery](#)
- With a strong focus on supporting up-and-coming talent and promoting contemporary art within the region, there's always something new to check out at XVA Gallery in Dubai's historical and culture-packed Al Fahidi district. And this summer, culture fans can check out the works of Nasr Warour. The Syrian-born, UAE-based artist will be showcasing various works including paintings, sculptures, and photographs through this specially curated solo exhibition, entitled 21st SUMMER. Open daily 10am-6pm. Mon Jun 21-Wed Jun 21. Al Fahidi Historical Neighbourhood, Bur Dubai.
- Sedimentary Matters at [Grey Noise](#)

- If you're after contemporary art (and the colour grey), then Alserkal Avenue's Grey Noise is the place to be this summer. The minimalist gallery is showcasing the works of Lebanese artist Caline Aoun through her latest exhibition, Sedimentary Matters. Addressing "the changeability and the undercurrents of the hidden material and physical world", Aoun's exhibition explores how the accumulation of matter essentially changes what we see as she examines how the actions of time can leave deposits and traces, otherwise kept unnoticed or invisible. We're not entirely sure what all that means exactly but we have no doubt that these thought-provoking pieces will have philosophical thoughts whizzing around your mind in no time. Open Sat & Mon-Thu 11am-7pm. Until Sat Jul 31. Alserkal Avenue, Al Quoz.

[Click here to return to the contents page](#)

**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Grammar	I can use present tense.	<a href="https://www.youtube.com/watch?v=hSxvLOWMNPM">https://www.youtube.com/watch?v=hSxvLOWMNPM</a> <a href="https://www.youtube.com/watch?v=J-NcY_LKUTU">https://www.youtube.com/watch?v=J-NcY_LKUTU</a> <a href="https://www.youtube.com/watch?v=RZSILt1uLrg">https://www.youtube.com/watch?v=RZSILt1uLrg</a>
Grammar	I can use Near future.	<a href="https://www.youtube.com/watch?v=S80DXgd-i2s">https://www.youtube.com/watch?v=S80DXgd-i2s</a>
Vocabulary	General revision.	<a href="https://flenantes.org/materiel-pedagogique-fle/debutant-a0/">https://flenantes.org/materiel-pedagogique-fle/debutant-a0/</a>
Listening	General revision.	<a href="https://www.lawlessfrench.com/faq/lessons-by-level/a1-listening/">https://www.lawlessfrench.com/faq/lessons-by-level/a1-listening/</a>
Listening	General revision.	<a href="https://french-resources.org/skill/listening">https://french-resources.org/skill/listening</a> <a href="https://theidealteacher.com/6-french-listening-websites-to-improve-gcse-skills">https://theidealteacher.com/6-french-listening-websites-to-improve-gcse-skills</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Grammar	I can use “passe compose” in my writings.	<a href="https://francais.lingolia.com/fr/grammaire/les-temps/le-passe-compose">https://francais.lingolia.com/fr/grammaire/les-temps/le-passe-compose</a>
Grammar	I can use adjectives.	<a href="https://francais.lingolia.com/fr/grammaire/les-adjectifs/les-terminaisons-de-ladjectif">https://francais.lingolia.com/fr/grammaire/les-adjectifs/les-terminaisons-de-ladjectif</a>
Vocabulary	More challenging revision.	<a href="https://francais.lingolia.com/fr/vocabulaire">https://francais.lingolia.com/fr/vocabulaire</a>

**Enrichment**

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<https://www.digitaldialects.com/French.htm>

[Click here to return to the contents page](#)



**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Population Dynamics	I can describe changes in population over time and explain how these vary across the world	<a href="#">Population Growth and Change</a>
Migration	I can describe the causes and consequences of migration	<a href="#">Migration</a>
Population Structure	I can describe how population pyramids show population structure	<a href="#">Population Structure</a>
Population Density and Distribution	I can describe the difference between population density and distribution and explain the reasons for this	<a href="#">Population Density and Distribution</a>
Settlements and Service Provision	I can define the terms site, settlement and situation and explain the function of settlements	<a href="#">Settlement Characteristics</a>
Urban Settlements, Urbanisation and Urban Change	I can describe urban land use models	<a href="#">Urban Land Use Models</a>
	I can describe the impact of urbanisation in MEDCs	<a href="#">Urbanisation in MEDCs</a>
	I can describe the impact of urbanisation in LEDCs	<a href="#">Urbanisation in LEDCs</a>
Earthquakes and Volcanoes	I can describe the types and features of earthquakes	<a href="#">Earthquakes</a>
	I can describe the features of volcanoes and volcanic eruptions	<a href="#">Volcanoes</a>
	I can explain the consequences and management of earthquakes	<a href="#">Effects and Responses to Earthquakes</a>
Rivers	I can describe the hydrological cycle and key terms related to rivers	<a href="#">Hydrological Cycle and Key Terms</a>
	I can describe river processes of erosion, transportation and deposition	<a href="#">River Processes</a>
	I can explain how river landforms are created	<a href="#">River Landforms</a>
	I can explain the causes and consequences of river flooding	<a href="#">Flooding</a>
OS Map Skills	I can describe how to use basic geographical map skills in the exam	<a href="#">OS Map Skills</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Population Dynamics	I can explain the how the Demographic Transition Model helps explain population change	<a href="#">The Demographic Transition Model</a>
Migration	I can explain the positive and negative impacts of Mexico-USA migration	<a href="#">Mexico-USA Migration</a>
Population Structure	I can explain the link between population pyramids and the DTM	<a href="#">Population Pyramids</a>



Population Density and Distribution	I can explain the consequences of overpopulation	<a href="#">Overpopulation</a>
Urban Settlements, Urbanisation and Urban Change	I can explain the causes and consequences of urban growth in Lagos, Nigeria	<a href="#">Urban Growth in Lagos</a>
	I can explain global urban change	<a href="#">Global Urban Change</a>
Earthquakes and Volcanoes	I can explain how monitoring and prediction reduce the impact of tectonic hazards	<a href="#">Monitoring and Prediction</a>
	I can explain how protection and planning reduce the impact of tectonic hazards	<a href="#">Protection and Planning</a>
Rivers	I can explain the importance of flood hydrographs for predicting flooding	<a href="#">Flood Hydrographs</a>
	I can explain hard river engineering strategies to manage flooding	<a href="#">Hard Engineering on Rivers</a>

### **Enrichment**

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- To learn about how we can manage natural hazards and disasters, please go to [www.stopdisastersgame.org](http://www.stopdisastersgame.org) and complete the river flooding and earthquake scenarios.
- To learn more about ecosystems, watch this fantastic documentary about tropical rainforests, which can be found [here](#) on YouTube.
- Watch this fantastic documentary about world population on Gapminder.com called [Don't Panic: The Truth about Population](#).

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Travel and Tourism Terminology	I can identify the key terms used in Travel and Tourism industry.	<a href="https://filestore2.aqa.org.uk/subjects/AQA-4840-W-TRB-OGKTLTI.PDF">https://filestore2.aqa.org.uk/subjects/AQA-4840-W-TRB-OGKTLTI.PDF</a> <a href="https://breaktheicemedia.com/travel-and-tourism-terms/#IN">https://breaktheicemedia.com/travel-and-tourism-terms/#IN</a>
Environmental Impacts of Tourism	I can assess the negative and positive impacts of Tourism on the environment.	<a href="https://www.gdrc.org/uem/eco-tour/envi/index.html">https://www.gdrc.org/uem/eco-tour/envi/index.html</a> <a href="https://www.youtube.com/watch?v=ww3GcG8UNxU">https://www.youtube.com/watch?v=ww3GcG8UNxU</a>
Socio-cultural Impacts of Tourism	I can analyse the various socio-cultural impacts of Tourism on the host communities.	<a href="https://www.technofunc.com/index.php/domain-knowledge/travel-and-tourism-domain/item/social-cultural-impact">https://www.technofunc.com/index.php/domain-knowledge/travel-and-tourism-domain/item/social-cultural-impact</a>
Rise of Sustainable Tourism	I can describe the significance of Sustainable Tourism	<a href="https://sustainabletourism.net/definitionsandresources/">https://sustainabletourism.net/definitionsandresources/</a>
Good Customer Care	I can explain the importance of effective customer service in the Tourism Industry	<a href="https://empowers.brother.com.au/2019/05/02/factors-that-improve-customer-service-in-the-hospitality-industry/">https://empowers.brother.com.au/2019/05/02/factors-that-improve-customer-service-in-the-hospitality-industry/</a>

**Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Effective Customer Care in the Hospitality Industry	I can evaluate the importance of effective customer care in the hospitality industry.	<a href="https://opentextbc.ca/introtourism/chapter/chapter-9-customer-service/">https://opentextbc.ca/introtourism/chapter/chapter-9-customer-service/</a>
Demonstration Effect	I can assess the impact of the demonstration effect on host communities.	<a href="https://studylib.net/doc/9699632/demonstration-effect">https://studylib.net/doc/9699632/demonstration-effect</a>

Perishability of Products and Services	I can explain the characteristic of Perishability of products and services in the Tourism Industry.	<a href="https://sebastiankaiser.wordpress.com/tag/perishability/">https://sebastiankaiser.wordpress.com/tag/perishability/</a> <a href="https://www.youtube.com/watch?v=ww3GcG8UNxU">https://www.youtube.com/watch?v=ww3GcG8UNxU</a>
The Multiplier Effect	I can examine the phenomenon of the Multiplier Effect in Tourism.	<a href="https://www.tourismbeast.com/tourism-multiplier/">https://www.tourismbeast.com/tourism-multiplier/</a>
Locational Knowledge in Tourism	I can discuss the importance of geography/location in Tourism.	<a href="https://www.britannica.com/science/latitude">https://www.britannica.com/science/latitude</a>
Competencies in the hospitality industry	I can describe the importance of communication skills in the hospitality industries.	<a href="https://hitdoon.com/blog/importance-of-communication-skills-in-hospitality-industry/">https://hitdoon.com/blog/importance-of-communication-skills-in-hospitality-industry/</a>

### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- <https://corporatefinanceinstitute.com/resources/knowledge/other/5-ps-marketing/>

[Click here to return to the contents page](#)

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Problem solving skill	I can explain why problem-solving skills	<a href="https://depts.washington.edu/uw_hatc/PDF/TF-%20CBT/pages/7%20Positive%20Parenting/Client%20Handouts/Parent%20Handouts/Problem%20Solving%20Skills%20Worksheet.pdf">https://depts.washington.edu/uw_hatc/PDF/TF-%20CBT/pages/7%20Positive%20Parenting/Client%20Handouts/Parent%20Handouts/Problem%20Solving%20Skills%20Worksheet.pdf</a>
Evidence	I can understand the need of cross-reference with the information and evidences.	<a href="https://learn.teachingchannel.com/video/support-claims-with-evidence-getty">https://learn.teachingchannel.com/video/support-claims-with-evidence-getty</a>
Choosing a topic for the Individual report	I can choose an effective and relevant global issue I will research on.	<a href="https://blog.prepscholar.com/argumentative-essay-topics-ideas">https://blog.prepscholar.com/argumentative-essay-topics-ideas</a>
Team project decision making	I can explain the importance of collaboration when making decisions.	<a href="https://cpb-us-w2.wpmucdn.com/sites.gsu.edu/dist/5/444/files/2017/06/Decision-Making-Worksheet-and-Scenarios-20gsp8p.pdf">https://cpb-us-w2.wpmucdn.com/sites.gsu.edu/dist/5/444/files/2017/06/Decision-Making-Worksheet-and-Scenarios-20gsp8p.pdf</a>
Course of Action	I can generate possible course of action for a chosen global issue.	<a href="https://www.gloaledguide.org/student-global-competence/act">https://www.gloaledguide.org/student-global-competence/act</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Research skills	I can apply effective research skills in doing an individual report or Team project.	<a href="https://www.bbc.co.uk/bitesize/guides/z8ydv4j/revision/2">https://www.bbc.co.uk/bitesize/guides/z8ydv4j/revision/2</a>
Synthesis	I can synthesise multiple sources to establish meaningful perspective.	<a href="https://dcdc.coe.hawaii.edu/ltec/612/wp-content/uploads/2015/02/Synthesis-Essay-Instructions-and-Worksheets.pdf">https://dcdc.coe.hawaii.edu/ltec/612/wp-content/uploads/2015/02/Synthesis-Essay-Instructions-and-Worksheets.pdf</a>
Evaluating sources	I can evaluate sources based on its relevance and usefulness in the research.	<a href="https://codlrc.org/sites/default/files/SourceChecklist.pdf">https://codlrc.org/sites/default/files/SourceChecklist.pdf</a>

Formulating Individual report Research question	I can formulate a debatable research question about a global issue.	<a href="https://www.paulstarbuck.com/igcse/c2-individual-report">https://www.paulstarbuck.com/igcse/c2-individual-report</a>
Analysis of Causes and Consequences	I can analyse the root cause and the consequences of a global issue.	<a href="https://cdn2.hubspot.net/hubfs/23906/5Whys_Template.pdf?t=1435345402407">https://cdn2.hubspot.net/hubfs/23906/5Whys_Template.pdf?t=1435345402407</a>
Course of Action	I can propose an effective steps or actions in resolving a global issue.	<a href="https://courses.cs.vt.edu/cs2104/Fall12/notes/KTNotesDay5.pdf">https://courses.cs.vt.edu/cs2104/Fall12/notes/KTNotesDay5.pdf</a>

### **Enrichment**

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- <http://globalperspectives.online/> Running as a hybrid experience, Global Perspectives 2021 will gather an exciting range of civil society actors to engage in interactive formats and discussions.

[Click here to return to the contents page](#)



**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Football	I can choose and implement a range of strategies to attack and defend.	<a href="#">Defence</a>
Athletics	I can perform a smooth clearance off the starting blocks and accelerate to a maximum velocity in a short time.	<a href="#">Acceleration</a>
Skeletal and Muscular system	I can location and function of the bones. I can location and identify role of the muscle.	<a href="#">Skeleton</a> <a href="#">Muscles</a>
Respiratory system	I can identify pathway of air into the body.	<a href="#">Respiratory system</a>
Circulatory system	I can explain heart structure and its function.	<a href="#">Heart</a>
Biomechanics	I can explain the concepts of force, mass and acceleration.	<a href="#">Biomechanics</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Football	I can recognize and describe good individual and team performances.	<a href="#">Analysis</a>
Athletics	I can build up my endurance to run at a constant pace with a distance between 1000m to 1500m.	<a href="#">Endurance</a>
Skeletal and Muscular system	I can identify function of skeleton system and muscle.	<a href="#">Skeletal system</a> <a href="#">Muscular System</a>
Respiratory system	I can describe gas exchange in human body.	<a href="#">Respiratory System</a>

Circulatory system	I can analyse effect of exercise on heart.	<a href="#">Circulatory System</a>
Biomechanics	I can identify and draw the three classes of levers.	<a href="#">Biomechanics</a>

### **Enrichment**

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- [20 MINUTE FULL BODY WORKOUT\(NO EQUIPMENT\)](#)
- <https://members.gcsepod.com/shared/podcasts/title/12403>

[Click here to return to the contents page](#)



### **Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
An Inspector Calls	To identify the characters and historical background of the play.	<a href="#">BBC BiteSize - An Inspector Calls Characters Revision</a>
Blood Brothers	To identify the characters and historical background of the play.	<a href="#">BBC BiteSize - Blood Brothers Characters Revision</a>
Portfolio	To understand what an exemplar portfolio looks like.	<a href="#">Portfolio Guide</a>
Monologue / Duologue	To understand what an exemplar Monologue or Duologue looks like.	<a href="#">Exemplar Monologue</a> <a href="#">Exemplar Duologue</a>
Theatre Words	To familiarize oneself with theatre words and their meanings.	<a href="#">Theatre Words - Vocabulary</a>

### **Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Devising	To have an idea as to what devising is.	<a href="#">"WHO KILLED LOLA BROWN?" Devised Drama GCSE - YouTube</a>
Portfolio	To gain insight as to what an exemplar portfolio looks like.	<a href="#">Portfolio Pointers</a> <a href="#">Exemplar Portfolio</a>
An Inspector Calls	To explore themes of the play.	<a href="#">All the Themes of An Inspector Calls Mr Salles - YouTube</a>
Blood Brothers	To explore themes of the play.	<a href="#">Blood Brothers Themes -Analysis - YouTube</a>
Past Paper - Live Theatre Evaluation	To gain insight as to what an the Drama GCSE Paper looks like.	<a href="#">Drama Past Paper</a>
Monologue / Duologue	To create a character analysis of a devised character.	<a href="#">Character Analysis Worksheet</a>

### **Enrichment**

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- [Blood Brothers - Theatre Ink 2014 - YouTube](#)
- [An Inspector Calls \(2017\) - YouTube](#)

[Click here to return to the contents page](#)

## Psychology Summer Learning Guide

### **Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
The Multi store model	I can describe and evaluate the multistore model of memory	<a href="#">The Multi Store Model of Memory - YouTube</a>  <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>
Reconstructive memory	I can describe and evaluate the theory of reconstructive memory	<a href="#">RECONSTRUCTING MEMORIES - YouTube</a>  <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>
Gibson's theory	I can describe and evaluate Gibson's theory of perception	<a href="#">Direct perception - Gibson's bottom up approach - YouTube</a>  <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>
Gregory's theory	I can describe and evaluate Gregory's theory of perception.	<a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a>
Piaget's theory	I can describe and evaluate Piaget's theory of cognitive development	<a href="#">Detailed Notes.pdf (physicsandmathstutor.com)</a>

		<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Effects of learning on development	To outline and evaluate different theories on learning and development	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Research methods	To learn and practice different concepts of research methods	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>

### **Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Acsh's experiment	I can describe and evaluate the multistore model of memory	<a href="https://www.physicsandmathstutor.com">Detailed Notes.pdf (physicsandmathstutor.com)</a>
Milgram's experiment	I can describe and evaluate the Milgram's experiment	<a href="https://www.youtube.com/watch?v=1111111111">The Milgram Experiment 1962 Full Documentary - YouTube</a>
Piliavin's subway study	I can describe and evaluate the Piliavin's subway study	<a href="https://www.youtube.com/watch?v=1111111111">Piliavin - Subway clip - YouTube</a> <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Language, thought and communication	To learn and explore various studies on language, thought and communication	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Brain and Neuropsychology	To learn and explore structure and function of brain and neurons	<a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
Depression	I can describe and evaluate	<a href="https://www.khanacademy.com/a/what-is-depression">What is depression? (article)   Khan Academy</a> <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>

	depression and its treatment	
Addiction	I can describe and evaluate addiction and its treatments	<a href="https://www.physicsandmathstutor.com/psychology-revision/aqa-psychology-a-level-addiction-revision-pmt/">AQA Psychology A-level: Addiction Revision - PMT (physicsandmathstutor.com)</a> <a href="https://app.senecalearning.com/classroom/course/4f8a423d-7b18-4cac-bbe0-b018864fae42/section/b66e76d9-31be-4511-ac41-1a613220521c/session/start">https://app.senecalearning.com/classroom/course/4f8a423d-7b18-4cac-bbe0-b018864fae42/section/b66e76d9-31be-4511-ac41-1a613220521c/session/start</a>

### **Enrichment**

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- Watch 'Babies' documentary on Netflix to get an insight into infant cognition
- Watch 'Social Dilemma' on Netflix to understand social media and addiction

[Click here to return to the contents page](#)