



GEMS Winchester School Dubai



Curriculum Overviews

Year 7

Overview and Contents

At GEMS Winchester School Dubai, Key Stage 3 is the first three years of Secondary schooling, for students aged between 11 and 13 and comprises three distinct year groups; Year 7, 8 and 9. Like all other Key Stages and phases in the school, in KS3 we teach a traditional British curriculum adapted for an international context, blending the UAE Ministry of Education syllabus with the National Curriculum for England.

This guide has been produced to support Year 7 families understand what will be taught in each of the subjects that students will study in Year 7. Please click on the links below to take you through to a page for each subject that gives a short overview of the curriculum in that area of the school.

Subject	Link	Subject	Link
English	Click here	Moral Education	Click here
Maths	Click here	Geography	Click here
Science	Click here	History	Click here
Arabic A	Click here	French	Click here
Arabic B	Click here	Computer Science	Click here
Islamic A	Click here	Art	Click here
Islamic B	Click here	PE	Click here
PSHE (for non-Muslims)	Click here	Performing Arts	Click here
UAE Social Studies	Click here		

English Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p>Reading and Writing: <u>The Boy in Striped Pajamas</u> In this unit, we will be learning to critically analyse the setting and imagery used in the first 12 chapters of "The Boy in Striped Pyjamas." and learn to describe, make diary entry and narrate in line with appropriate curriculum expectation of content, organisation and technical accuracy.</p> <p><u>"Mother to son" by Langston Hughes</u> In this unit, we will be learning to analyse the theme and subject matter of the poem "Mother to son" by Langston Hughes.</p>
Autumn Term 1b	<p>Reading and Writing: <u>The Boy in Striped Pajamas- Cont.</u> In this unit, we will be learning to evaluate the theme, characters and language of the chapters emphasizing the inferential, retrieval and authorial skills in the form of PEEL and PETER paragraphs and learn features of newspaper report in line with appropriate curriculum expectation of content, organisation and technical accuracy.</p> <p><u>"Daffodils" by William Wordsworth</u> In this unit, we will be learning to analyse the poem "Daffodils" by William Wordsworth and finally apply their knowledge, skills and understanding about the text to real-life situation.</p>
Spring Term 2a	<p>Reading and Writing: <u>The Merchant of Venice</u> In this unit, we will be learning to discuss and explore the events of the play and analysing the language as well as the background and learn to write emails and argumentative writing in line with appropriate curriculum expectation of content, organisation and technical accuracy.</p>
Spring Term 2b	<p>Reading and Writing: <u>The Merchant of Venice</u> In this unit, we will be learning to analyse the themes, symbols, characters and setting that is associated to the play and learn to write articles and play script in line with appropriate curriculum expectation of content, organisation and technical accuracy.</p>
Summer Term 3a	<p>Reading: <u>GL PTE Focus Skill Practice</u> In this unit, we will be learning to practice their inferential, authorial techniques and retrieval skills. It also focuses on improving the use of apostrophes, commas, capitals and full stops, tenses, subject verb agreement, countables, conjunctions, prepositions and transition words.</p> <p>Poetry: In this unit, we will be learning to analyse the language and structure of poem "Stopping by Woods on a Snowy evening", create poems of similar themes as well as link it to real life situations.</p>
Summer Term 3b	<p>Reading: <u>GL PTE Focus Skills Practice</u> In this unit, we will be learning to practice the inferential, authorial techniques and retrieval skills, also focus on improving the use of apostrophes, commas, capitals and full stops, tenses, subject verb agreement, countables, conjunctions, prepositions and transition words.</p> <p>Poetry: In this unit, we will be learning to analyse the language and structure of poems "The Poison Tree" and "London", create poems of similar themes as well as link it to real life situations.</p>

Useful Resources/Websites

<https://www.sparknotes.com/lit/boy-in-striped-pajamas/> <https://www.sparknotes.com/shakespeare/merchant/>
<http://www.satspapers.org/KS3%20optional%20Y7%20english%20sats%202011.htm>
<https://www.educationquizzes.com/ks3/english/>

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1: Analysing and Displaying data</u> To begin the term, we will learn how to display data on various graphs such as pictograms, bar graphs, line bar graphs and tally charts. Students will develop their understanding of how to draw the graphs and analyse them by answering questions based on the graphs. We will also learn how to calculate the mean, median, mode and range from a set of data. We will also compare the averages and range of two sets of data from real life situations.</p> <p><u>Unit 2: Number Skills</u> Then we will then revise the number topics to ensure they have a strong understanding of the basic numeracy skills needed for year 7 such as adding, subtracting, multiplying and dividing. Once these skills are consolidated, we will complete lessons where they learn how to use order of operations. We will also then learn about factors, multiples, prime numbers and square numbers.</p>
Autumn Term 1b	<p><u>Unit 3: Expressions, functions and formulae</u> We will be introduced to Algebraic skills such as simplifying algebraic expressions by adding and subtracting like terms. They will also learn how to write simple expressions and formulae from a word problem. Finally, they will learn how to substitute into expressions and formulae.</p> <p><u>Unit 4: Decimals and Measures</u> In this unit we will be learning how to round decimals and perform operations such as adding and subtracting with decimals. we will also be learning how to read scales and convert between different measures of length, capacity and mass. They will finally calculate the area and perimeter of rectangular shapes.</p>
Spring Term 2a	<p><u>Unit 5: Fractions and Percentages</u> We will begin the unit by learning how to order and compare fractions. They will then discuss how to write fractions in their simplest form followed by developing a strong understanding of how to add and subtract fractions. We will then learn how to convert between fractions, decimals and percentages. Finally, they will find a fraction and percentage of an amount.</p>
Spring Term 2b	<p><u>Unit 7: Ratio and Proportion</u> We will learn how to write equivalent ratios and write ratios in their simplest form. We will also learn how to write quantities in a given ratio and write a ratio as a proportion.</p> <p><u>Unit 6: Probability</u> In this unit, we will be introduced to the language of probability, and we will discuss how to identify the probability of different real-life situations. We will learn how to calculate the theoretical and experimental probability of various events and discuss the answers as a class. We will finally learn how to calculate the expected number of outcomes of an event happening using probability.</p>
Summer Term 3a	<p><u>Unit 8: Lines and Angles</u> We will be learning how to measure and draw angles, lines and triangles accurately using our mathematical set. Students will also learn how to calculate the missing angles in a triangle and quadrilaterals. They will also identify the various properties of triangles and quadrilaterals.</p>
Summer Term 3b	<p><u>Unit 9: Sequences and Graphs</u> We will be learning how to interpret and write arithmetic and geometric sequences. We will learn how to write the terms of a sequence using the position to term rule. On a graph we will learn how to plot coordinates, plot straight line graphs and find the midpoint of a line.</p> <p><u>Unit 10: Transformations</u> We will learn how to identify similar and congruent shapes. We will learn how to reflect, rotate, enlarge and translate a shape on a coordinate grid.</p>

Useful Resources/Websites

<https://www.drfrostmaths.com/>
<https://corbettmaths.com/>
<https://www.mymaths.co.uk/>
<http://www.mrbartonmaths.com/index.html>

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1: Cells</u> In this unit students will learn to use the microscope to observe cells, to differentiate between plant and animal cell, specialized cells and their features, unicellular organisms and levels of organization in multicellular organisms.</p>
	<p><u>Unit 2: Space</u> In this unit students will be learning about the objects in space, the planets in the Solar system, revolution of the Earth and its effects and the phases of the moon.</p>
Autumn Term 1b	<p><u>Unit 3: Particulate Behaviour</u> Students will learn how to draw a particle model to show different states of matter. Students will also learn the concept of melting, freezing and boiling points. Students will also learn about diffusion of gas and the Brownian theory.</p>
	<p><u>Unit :4 Atoms and Elements</u> Students will learn about atoms, elements and compounds and how to write chemical symbols and formulae.</p>
Spring Term 2a	<p><u>Unit: 5: Structure and Function of Body Systems</u> Students will learn how the respiratory system functions, the difference between breathing and respiration. This unit also includes skeletal system, joints and muscles.</p>
	<p><u>Unit: 6: Acid and Alkali</u> In this unit students will be introduced to acids and alkalis; they will identify indicators and pH. Students will learn about the concept of neutralization and its applications.</p>
Spring Term 2b	<p><u>Unit: 7: Forces</u> In this unit students will be introduced to forces and the concept of mass and weight. Students will also learn to draw force diagrams for balanced and unbalanced forces.</p>
	<p><u>Unit: 8: Current Electricity</u> In this unit students will learn about current electricity, circuits – series and parallel, how to draw a circuit diagram and calculate the total current in a circuit.</p>
Summer Term	<p><u>Unit: 9: Sound</u> In this unit students will learn how sound is created and travels; auditory range of human and animal, detecting sound, measuring frequency and amplitude using oscilloscope, ultrasound waves along with longitudinal, transverse waves and Superposition of waves.</p>
	<p><u>Unit: 10: Ecosystems</u> This unit students will learn species and variation, classification of plants and animals, Interpretation of charts and graphs-frequency diagram, adaptations, food chain and food web and energy transfer through food chain.</p>

Useful Resources/Websites

- <https://www.educationquizzes.com/ks3/science/>
- <https://mathsmadeeasy.co.uk/ks3-revision/key-stage-3-science/>
- <https://www.bbc.com/bitesize/subjects/zng4d2p>
- <https://www.tes.com/teaching-resource/ks3-revision-science-worksheet-11761954>

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<p>القراءة</p> <p>خلال هذه الوحدة يتعلم طلابنا حول (الرحمة المهداة) ومواقف متنوعة من حياة النبي صلى الله عليه وسلم، وهذا من خلال القصة القصيرة (حلم وجهل) والقصة القصيرة (رحمة للعالمين) وتحليل القصص لعناصرها الفنية ، واستخلاص القيم الواردة بالنصوص استناداً لمواقف الشخصيات، وكذلك النص الأدبي (حبيبي يا رسول الله) وتحليل عاطفة الشاعر وأفكاره والأساليب والطرق التي وظفها لعرض الفكرة، ثم ينتقل الطلاب للتعلم عن بعض المواقف التي يجب عليهم فيها توخي الحذر وضبط النفس من خلال النص المعلوماتي (كأن أكثر وعياً من غضبك) ويتعرف الطالب على خصائص النص المعلومات ويستدل عليها من النص</p> <p>الكتابة</p> <p>يطبق المتعلم كتابياً على ما تعلمه خلال الوحدة من خلال كتابة مقالات أدبية تناقش نفس الفكرة ، إضافة إلى أفكار مشابهة تناقش وجهات نظر مختلفة</p> <p>اللغة</p> <p>سيتعلم الطلاب بعض قواعد اللغة والإملاء التي تساعدهم فمواصلة تعلمهم ، مثل : (علامات الإعراب الأصلية والفرعية) وكذلك مواضع كتابة الهمزة المتطرفة وغيرها</p>
Autumn Term 1b	<p>سيتعلم طلابنا خلال هذه الوحدة حول (وطني)</p> <p>القراءة</p> <p>خلال هذه الوحدة يتعلم طلابنا حول (وطني) وما تحتويه أرض الإمارات من تطور ووتقدم ، وما يعقب به تاريخها من مجد وشرف قد تحقق على أيدي أبنائها وبدعم قادتها من الأب المؤسس الشيخ زايد مرورا بجميع من شرف الأرض وبنى المجد وصولاً لحكامها الحاليين والذين أثبتوا للعالم أجمع أن لديهم القدرة على تحدي الصعاب وتحقيق المستحيل، وهذا من خلال النص المعلوماتي (إكسبوا دبي 2020) والنص المعلوماتي (مكتبة محمد بن راشد)، وكذلك النص الأدبي (مجد الإمارات) ، واستخلاص القيم الواردة بالنصوص استناداً لمواقف أبناء الإمارات وشعبها في تحقيق مجدها ، وتحليل عاطفة الشاعر وأفكاره والأساليب والطرق التي وظفها لعرض الفكرة، وكذلك السيرة الغيرية للأب المؤسس (الشيخ زايد بن سلطان آل نهيان) وما ورد بها من مواقف وعبر نتعلم منها جميعاً</p> <p>الكتابة</p> <p>يطبق المتعلم كتابياً على ما تعلمه خلال الوحدة من خلال كتابة مقالات أدبية ونصوصاً سردية تناقش نفس الفكرة ، إضافة إلى أفكار مشابهة من وجهات نظر مختلفة</p>
Spring Term 2a	<p>سيتعلم طلابنا خلال هذه الوحدة حول (قوة الآن)</p> <p>القراءة</p> <p>سيتعلم الطلاب خلال هذه الوحدة عن تحليل النصوص الأدبية، وتحديد أفكار الكاتب في النص، ويظهر ذلك من خلال النص الأدبي (حب الوطن) من خلال تحليل أفكار النص وعاطفة الشاعر وأسلوبه في عرض الفكرة، ثم الانتقال للقصة القصيرة (من نوادر العرب) وقصة (من نوادر العرب) وتحليل العناصر الفنية لها، موضعاً آراء الشخصيات واتجاهات كل شخصية وتأثيرها في سير أحداث القصة، وتعلم الطلاب أيضاً خصائص النصوص المعلوماتية، والتطبيق من خلال دراسة النص المعلوماتي (وسائل الترفيه بين الماضي والحاضر)</p> <p>الكتابة</p> <p>التطبيق الكتابي على النصوص الأدبية والسردية التي تعلمها الطلاب من خلال كتابة استجابات الطلاب حول النصوص الأدبية، وكتابة نصوص سردية ووصفية تناقش نفس الفكرة أو أفكار مشابهة</p> <p>اللغة</p> <p>سيتعلم الطلاب حول علامات الإعراب والتركيز على (إعراب المثنى والجمع بأنواعه) وتوظيفه في التطبيق الكتابي، وكذلك العطف وأركانه وإعرابه</p>
Spring Term 2b	<p>سيتعلم طلابنا خلال هذه الوحدة حول (أخلاق حميدة)</p> <p>القراءة</p> <p>سيتعلم الطلاب خلال هذه الوحدة استكمال تحليل النصوص الأدبية، ونقد الآراء ووجهات النظر المقدمة حول الموضوعات ، وتحديد أفكار الكاتب في النص، ذاكراً رأيه فيها مع الاستدلال على رأيه بأدلة مقنعة، ويظهر ذلك من خلال النص الأدبي (شعر المتنبي) من خلال تحليل أفكار النص وعاطفة الشاعر وأسلوبه في عرض الفكرة وسرد القيم والدروس المستفادة من النص في خرائط مفاهيمية متنوعة، ثم الانتقال للقصة القصيرة (ثلاثة أسئلة) وتحليل العناصر الفنية لها، موضعاً آراء الشخصيات واتجاهات كل شخصية وتأثيرها في سير أحداث القصة، وتعلم الطلاب أيضاً خصائص النصوص المعلوماتية، وتصنيف غرض النص حسب الموضوع والمعلومات المقدمة إلى (نص معلومات غرضه التثقيف أو نص معلوماتي غرضه الإقناع والتأثير) والتطبيق من خلال دراسة النص المعلوماتي (قوة الذكاء الاجتماعي) وتحديد الفكرة المحورية للنص والافكار الداعمة لها</p>

	<p>الكتابة</p> <p>ستعلم الطلاب حول كتابة النصوص السردية الوصفية والتقارير والرسائل الرسمية، والتطبيق عليها بأفكار مختلفة</p>
<p>Summer Term 3a</p>	<p>(سيتعلم طلابنا خلال هذه الوحدة حول (كن عالماً أو متعلماً)</p> <p>القراءة</p> <p>فمن خلال دراسة النص الشعري (قيمة العلم) يدرك المتعلم المغزى والهدف من النص؛ من حيث الاهتمام بالعلم وإدراك قيمته، ثم الانتقال إلى فهم النص حيث تحديد الفكرة الرئيسية للنص والأدلة الداعمة التي استخدمها الشاعر لتوضيح فكرته، وكذلك تحليل الألفاظ ونقدها ومعالجة مفردات النص، واستخراج بعض جماليات اللغة في النص. بعد ذلك يثوم المتعلم بإدراك أهمية توظيف العلم وتسخره في خدمة المجتمع من خلال دراسة القصة القصيرة التي بعنوان (للقراء مجاناً) حيث يقوم المتعلم بإدراك أهمية تسخير العلم في خدمة الفقراء والاعتناء بهم، ثم يتطرق إلى استخلاص العناصر الفنية للقصة القصيرة والقيم الاجتماعية والتربوية والأخلاقية في النص استناداً لمواقف الشخصيات وكيفية تحليل النص فنياً وأدبياً ونقد شخصيات القصة. ثم الانتقال إلى دراسة النص المعلوماتي (الجمال والأخلاق) وتحديد الفكرة المحورية للنص والافكار الداعمة لها وعرض معلومات حول جمال الأخلاق، وكيف وظف الكاتب خصائص النص المعلوماتي واستخدام الأساليب الملائمة لإيصال فكرته</p> <p>الكتابة</p> <p>يكتب المتعلم (استجابة أدبية)، حول النصوص المقروءة، مدعومة بأدلة داعمة متضمنة جميع العناصر الأساسية موظفاً ما تعلمه في كتابة العناصر الفنية للاستجابة الأدبية. مع مراعاة خصائصها الفنية</p> <p>اللغة</p> <p>أما بالنسبة للغة تعلم الطلاب قواعد اللغة والإملاء وتوظيفها في كتاباتهم بطريقة صحيحة ثم دراسة (علامات الترقيم) وتوظيفها في كتابته للموضوعات الكتابية. أيضاً القاعدة النحوية (مراجعة ما سبق دراسته) وكيفية توظيف ما درسه من قواعد نحوية في مواقف حياتية</p>
<p>Summer Term 3b</p>	<p>القراءة</p> <p>فمن خلال دراسة القصة القصيرة التي بعنوان (أوراق تضحك) يقوم المتعلم بإدراك أهمية المحبة والتعامل بالرحمة والمودة مع جميع المخلوقات وإدراك أثرها، ثم يتطرق إلى استخلاص العناصر الفنية للقصة القصيرة والقيم الاجتماعية والتربوية والأخلاقية في النص استناداً لمواقف الشخصيات وكيفية تحليل النص فنياً وأدبياً، وتطور الأحداث في القصة. كذلك دراسة النص الشعري (خير الكلام) حيث تحديد الفكرة الرئيسية للنص والأدلة الداعمة التي استخدمها الشاعر لتوضيح فكرته، وكذلك تحليل الألفاظ ونقدها ومعالجة مفردات النص، واستخراج بعض جماليات اللغة في النص. ثم الانتقال إلى دراسة النص المعلوماتي (صديقنا البحري) وتحديد الفكرة المحورية للنص والافكار الداعمة لها وعرض معلومات حول الدلائل وأهم صفاتها وعلاقتها بالإنسان، وكيف وظف الكاتب خصائص النص المعلوماتي واستخدام الأساليب الملائمة لإيصال فكرته. أما بالنسبة للغة تعلم الطلاب قواعد اللغة والإملاء وتوظيفها في كتاباتهم بطريقة صحيحة ودراسة (الهزمة المتطرفة) وكيفية كتابتها بطريقة صحيحة، أما القاعدة النحوية (المعطوف والمعطوف عليه) وكيفية تحديدها وتوظيفها في مواقف حياتية واستخدامها في كتابة جمل وفقرات</p> <p>الكتابة</p> <p>يكتب المتعلم (نصوصاً سردية وتقارير)، مقدماً وجهة نظره في قضية أو موضوع ما، مدعومة بأدلة داعمة متضمنة جميع العناصر الأساسية موظفاً ما تعلمه في كتابة نصوص تفسيرية مختلفة، مع مراعاة عناصر النص التفسيري وخصائصه الفنية</p>

Useful Resources/Websites

<https://www.uae-study.com/2020/04/Solving-Arabic-book-grade-06.html>

<https://drive.google.com/file/d/0B2ydiQ1GyyvntFRyUjdBb1pvLTQ/view?resourcekey=0-tQerEao0ijd3493hVKpoKQ>

<https://www.doraluloom.com/public/files/57026171.pdf>

<http://etheses.iainkediri.ac.id/1029/3/932502411-BAB%20II.pdf>

[Click here to return to the contents page](#)

Arabic B Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit of study: Needs and Desires</u></p> <p>In this unit, students will be learning about how to compare between needs and desires using connectives, expressions explaining the reasons, how to analyse text informatively and linguistically and how to write a persuasive text using OREO.</p>
Autumn Term 1b	<p><u>Unit of study: Shopping</u></p> <p>In this unit, students will be learning about how to identify the advantages and disadvantages of traditional and online shopping, how to compare the types of shopping, how to express their opinion on the types of shopping, how to clarify the preferred type of shopping providing the reason for that, using linguistic structures in writing about the types of shopping and how to write a persuasive text about their preferred type of shopping.</p>
Spring Term 2a	<p><u>Unit of study: Arab countries</u></p> <p>In this unit, students will be learning about how to list the names of the Arab countries, how to use new vocabularies and linguistic structures in different context, how to write a persuasive text about the preferred Arab country using (exclamation phrase, comparative noun) in their writings, how to analyse a persuasive text linguistically and informationally, comparing two Arab towns, how to express opinion about the Arab countries using opinion expressions and how to describe the most famous in Arabic country and what distinguishes it.</p>
Spring Term 2b	<p><u>Unit of study: Travel</u></p> <p>In this unit, students will be learning about how to compare between the travel in the present and the future, how to create planning for trip in the future, how to explain the reasons and benefits of travel, how to write a persuasive text about their travels to a country using expressions, how to analyse a persuasive text linguistically and informationally, how to express their opinion on travel, using expressions of opinion, how to write advantages and disadvantages of traveling alone and traveling with a group and how to plan to travel to a country during the next summer vacation, using the future tense.</p>
Summer Term 3a	<p><u>Unit of study: Global Village</u></p> <p>In this unit, students will be learning about how to describe different Pavilions in Global Village, how to describe advantages of global village using vocabularies and linguistic structures, how to write a persuasive text about a shopping trip to Global Village using (exclamation style – comparative adjective), how to analyse a persuasive text linguistically and informationally about global village, how to compare between two pavilions in the Global Village using comparative adjectives (beautiful than- bigger than- better than) and how to express their opinion about shopping in the Global Village and which section they prefer using expressions of opinion.</p>
Summer Term 3b	<p><u>Unit of study: Expo 2020</u></p> <p>In this unit, students will be learning about how to describe different pavilions in Expo, the advantages of Expo, how to compare between different Pavilions in Expo and Global Village, using expressions of opinion and linguistic structures to write and speak about Expo, how to analyse descriptive text about Expo, and how to write a descriptive text using past tense about one trip to Expo.</p>

Useful Resources/Websites

<https://www.youtube.com/channel/UC0A5REF21kXBkG2KziS76FA> "Basics"
<https://www.youtube.com/watch?app=desktop&v=FXITgRp4L7Q> "Grammer"
https://www.youtube.com/channel/UCmrs0xHdy5QWR_Hb5aGIHvw
<https://quizizz.com/admin/quiz/60caf30d9efa7f001e728d7e/thrf-almkan>

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	(الوحدة الأولى: (فاستقم كما أمرت في هذه الوحدة سيتعلم الطالب تفسير الآيات من سورة السجدة (1-12) ثم يتعلم بعض وصايا النبي صلى الله عليه وسلم ثم يتعلم بعض قيم الإسلام وآدابه من خلال التطوع عبادة وانتماء. وسوف نتعلم أيضا بعض الأخلاقيات في تعامل المسلم مع أخيه المسلم من خلال درس حرمة المسلم وأيضا فرائض الصلاة وسننها ومكروهاتها
Autumn Term 1b	(الوحدة الثانية: (واسجد واقترب في هذه الوحدة سوف نتعلم بعض صفات المؤمنين وجزاؤهم من خلال سورة السجدة الآيات (13-22) ثم حكم الإظهار الحلقي من أحكام النون الساكنة والتنوين ومن خلال درس حاسبوا أنفسكم سوف يتعلم الطالب كيفية مراقبة نفسه ثم بعض آداب المساجد وحياة النبي صلى الله عليه وسلم في المدينة بعد الهجرة وبعض أحكام سجود السهو والتلاوة
Spring Term 2a	(الوحدة الثالثة: (ولربك فاصبر (سوف نتعلم في هذه الوحدة عن الصبر واليقين من خلال تفسير سورة السجدة الآيات من (23-30 ثم حكم الإدغام من أحكام النون الساكنة والتنوين وكيف يكون المؤمن ومتى يكون صابرا وشاكرا من خلال درس المؤمن بين الشكر والصبر وكذلك بعض علامات الساعة ثم ندسة شخصية الإمام مالك بن أنس رحمه الله
Spring Term 2b	(الوحدة الرابعة: (وانك لعلى خلق عظيم سوف ندرس في هذه الوحدة سبيل الهداية من خلال آيات من سورة الملك من (1-14) ثم حكم الإقلاب من أحكام النون الساكنة والتنوين ثم بعض الأخلاق الحميدة من خلال درس الأخلاق الحميدة ومن خلال درس أنا متسامح يدرك الطلاب أهمية التعايش بتسامح بين البشرية ثم تأتي بعض أحداث السيرة النبوية من خلال غزوة بدر الكبرى
Summer Term 3a	(الوحدة الخامسة (ويتفكرون في خلق السماوات والأرض سوف نتعلم في هذه الوحدة دلائل لقدرة الله تعالى الآيات من (15-24) ثم حكم الإخفاء الحقيقي من أحكام النون الساكنة والتنوين ثم كيفية اختيار الجليس والتفكير العلمي في الإسلام ثم غزوة أحد وبيئتي أمانة
Summer Term 3b	(وحدة السادسة: (قل إن هدى الله هو الهدى يتعلم الطالب في هذه الوحدة دروس وعبر من سورة الملك (25-30) وكذلك يسر الإسلام مع بعض آداب الدعاء وصيام التطوع وسيرة السيدة ام المؤمنين عائشة رضي الله عنها

Useful Resources/Websites

- <http://www.al-eman.com/index.htm>
- <https://www.dorar.net/>
- <https://www.awqaf.gov.ae/ar/Pages/default.aspx>
- <https://www.albayan.co.uk/MGZarticle2.aspx?ID=6534>
- <https://sunnah.com/>
- <https://www.awqaf.gov.ae/ar/Pages/default.aspx>

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	In this unit, we will be learning about The True Book (Surah As Sajdah 1-12), then we shall study Recommendations by the Prophet. We will also learn about Volunteering: An Act of Worship and Belonging, as well as Sanctity of the Muslim and Obligatory, Voluntary and Disliked Acts of Prayer, finally we shall learn about the topic, The UAE in the service of the world.
Autumn Term 1b	In this unit, we will be learning about Qualities and Rewards of the Believers (Surah As-Sajdah 13-22) then we shall study The Rules of Silent Noon and Tanween. We will also learn about Bring Yourself to Account, as well as Mosque Manners and Life in Madinah after Emigration and finally we will study Prostration of Forgetfulness and Prostration of Recitation.
Spring Term 2a	In this unit, we will be learning about Patience and Certainty (Surah As-Sajdah 23-30) then we shall study The Rule of Blending. We will also learn about The Believer between Gratitude and Patience, as well as Few Signs of the Hour and Imam Malik bin Anas.
Spring Term 2b	In this unit, we will be learning about The Right Way (Surah al Mulk 1-14) then we shall study Iqlaab (Changing). We will also learn about Good Morals, as well as I am Tolerant and The Greater Battle of Badr.
Summer Term 3a	In this unit, we will be learning about The Power of Allah (Surah al Mulk 15-24) then we shall study Ikhfaa Haqiqi (Real Hiding). We will also learn about Selecting Friends, as well as Scientific Thinking and The Battle of Uhud. Finally, we will study about My Environment is a Trust.
Summer Term 3b	In this unit, we will be learning about Lessons to be learned (Surah al Mulk 25-30) then we shall study The Ease of Islam. We will also learn about Manners of Supplication, as well as Voluntary Fasting and Aa'isha, Mother of the Believers (R.A).

Useful Resources/Websites

- [Al Qur'an: Text & Translations in English and many other languages](#)
- [Learn TAJWEED, Recite BETTER](#)
- [MemoRiZation – Hifdhul Qur'an](#)
- [Qur'an and Science](#)
- [Qur'an DICTIONARIES](#)
- [Qur'an Mus'haf/Images](#)
- [Qur'an RECITATIONS – AUDIO Downloads!](#)
- [Tafseer, Learning the Qur'an in detail](#)
- <https://sunnah.com/>
- [All Hadeeth Books](#)
- [An ode to the Prophet صلى الله عليه وسلم by Mr.MuQeet](#)
- [Prophet's Farewell Address](#)
- [Prophetic Timeline: Superb Website!](#)
- [Sunnah for Everyday Living](#)
- [Sunnah.com – Great Resource Online](#)
- [Adhaan, Prayer Call](#)
- [Arabic Resources](#)
- [AUDIO-VIDEO](#)
- [Calligraphy](#)
- [Dictionaries and More](#)
- [Discover Islam for Non-Muslims](#)
- [Especially Girls' Special](#)
- [How To Perform 'UMRAH](#)
- [Kids to Primary level students](#)
- [Library](#)
- [Presentations](#)
- [Useful Links](#)
- [Zikraa](#)
- [1001 Inventions and Muslim Heritage](#)
- [Discover the Golden Age of Muslim Civilisation](#)
- [Documentary Section](#)
- [What is Taught and What Should be Taught!!!](#)

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit of study: Friendship and Bullying</u> In this unit, we will be learning about the nature of friendships and desirable qualities, differences between real and online friends. We will examine different types of bullying and recognize its consequences.</p>
Autumn Term 1b	<p><u>Unit of study: Cyber safety</u> In this unit, we will be learning about cyber safety which outlines how to be safe on the internet and improves the user's awareness of personal safety, security, information and property associated with using the internet and the self-protection from computer crime.</p>
Spring Term 2a	<p><u>Unit of study: Global health/safety first</u> In this unit, we will be learning about the importance of global health. We will examine issues such as personal safety, fire safety, animal bites, microwave safety and sun safety.</p>
Spring Term 2b	<p><u>Unit of study: Adolescent/Dietary choices</u> In this unit, we will be learning about dietary habits and the decisions of individuals or group of people regarding what foods they eat. We will examine issues related to proper dietary choices which require the consumption of vitamins, minerals, carbohydrates, proteins and fats.</p>
Summer Term 3a	<p><u>Unit of study: Health and Fitness</u> In this unit, we will be learning about physical fitness which is a general state of health and well-being and more specifically the ability to perform aspects of sports, occupations and daily activities. We will examine how physical fitness can be achieved through proper nutrition, moderate-vigorous physical exercise, physical activity, and sufficient rest.</p>
Summer Term 3b	<p><u>Unit of study: Sleep</u> In this unit, we will be learning about Sleep which is an essential function that allows our body and mind to recharge, leaving us refreshed and alert when we wake up. We will examine the benefits of getting a full night sleep.</p>

Useful Resources/Websites

- <https://health.org/en/not-tired.html>
- <https://edu.gcfglobal.org/en/internetsafetyforkids/resources/1/>
- <https://swiflearn.com/study-material/essay/importance-of-health-and-hygiene-essay/>
- <https://www.cdc.gov/healthyschools/nutrition/facts.htm>

[Click here to return to the contents page](#)

UAE Social Studies Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<u>Unit of Study: Empires</u> In this unit, we will be learning about different European empires and describe the characteristic of these Empires and summarize the historical impact. We will examine the causes of the war and gather the outcome of major battles during the Hundred Years in Europe.
Autumn Term 1b	<u>Unit of Study: Middle Ages in Europe</u> In this unit, we will be learning about the natural disasters that occurred during the Late Middle Ages in Europe and understand the importance of cleanliness and sanitation. We will analyse the social and economic effects of the natural disasters in Middle Ages in Europe.
Spring Term 2a	<u>Unit of Study: Renaissance</u> In this unit, we will be learning about the achievements during the Renaissance and will examine the impact of the Renaissance on the European society. We will examine the importance of literacy for a society and express some of the problems that can come from social inequality.
Spring Term 2b	<u>Unit of Study: Age of Sail</u> In this unit, we will be learning about the major discoveries of resources and describe the life of sailor during 15 th and 16 th centuries and analyse the dangers of sea trade. We will explain how the joint stock company functioned and the importance of investment in making a company successful.
Summer Term 3a	<u>Unit of Study: The Government</u> In this unit, we will be learning about the about the purpose and the functions of various forms of government and analyse the strengths and weakness of various kind of governance systems. We will explain that distributive justice is about how scarce resources are allocated fairly within a wider community.
Summer Term 3b	<u>Unit of Study: Enforcement of Laws</u> In this unit, we will be learning about how the laws are created and explain the difference between civil and criminal law with examples of national and local laws. We will articulate the role of the Judicial system in local, national, and international contexts.

Useful Resources/Websites

[The Hundred Years' War 1337-1453 - English History - YouTube](#)
[The Age of Exploration - YouTube](#)
[\(27679\) THE EUROPEAN RENAISSANCE- FOR KIDS - YouTube](#)
[What Are Spices? - Definition & Explanation \(thespruceeats.com\)](#)
[Advantages and Disadvantages of Paper Money \(chestofbooks.com\)](#)
[Hudson's Bay Company History - YouTube](#)
[The Purpose of Government for Kids - YouTube](#)

[Click here to return to the contents page](#)

Moral Education Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1: Equality and Justice as Fairness</u></p> <p>This unit focuses on justice within small and large groups, particularly in terms of treating others fairly and justly at a school, family or community level. It also addresses the concept of fair distribution. The unit concepts are distributed across five lessons designed to answer the central question</p>
Autumn Term 1b	<p><u>Unit 2: Physical Health and Diet</u></p> <p>The aim of this unit is to enable students to care for their health through diet and lifestyle and how about these factors affect their lives. Students learn about global health concerns and diseases that threaten the individual and the wider community and how these can be prevented. Students learn about their own responsibilities regarding their own and global health concerns.</p>
Spring Term 2a	<p><u>Unit 3: How the UAE Grew into the Diverse, Inclusive Society That It Is Today</u></p> <p>The aim of this unit is to allow young people to explore the concept of cultural change and develop cultural competence. They will examine how museums help to preserve cultural traditions. And then will work together to create their own museum exhibit.</p>
Spring Term 2b	<p><u>Unit 4: Respect and Tolerance in a Diverse Community</u></p> <p>To understand that cultural diversity is a natural part of the human experience and that an appreciation of multiple perspectives will enrich the school environment. The concepts underpinning this unit are taught over five lessons and are designed to answer the central question.</p>
Summer Term 3a	<p><u>Unit 5: Mental health</u></p> <p>The aim of this unit is to help students explore the issues surrounding mental health, including recognising how to deal with mental health issues and interact with those suffering from mental health issues. The concepts underpinning this unit are taught over five lessons and are designed to answer the central question.</p>
Summer Term 3b	<p><u>Unit 6: Moral Education in Action</u></p> <p>This section outlines some ideas and guidelines for how to engage students in action projects, in order to further develop their skills and expertise learnt in the Moral Education programme. This allows the students to put the theory into practice.</p>

Useful Resources/Websites

https://26313252-986486660976945322.preview.editmysite.com/uploads/2/6/3/1/26313252/med_sb_g06_en_28_sep_digital.pdf
https://aias.ae/wp-content/uploads/2018/02/MEd_SB_G06_V2_EN_WEB.pdf

[Click here to return to the contents page](#)

Geography Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1: Introduction to Maps and Mapping skills.</u></p> <p>This chapter outlines the important components of a map and use of mapping skills. Children are ensured they know how to interpret grid lines and find the grid references and coordinates. The chapter also includes the concept and practice of an ordnance survey maps.</p>
Autumn Term 1b	<p><u>Unit 2: About the UK</u></p> <p>This unit explores all about the UK. Students will learn about the significance of formation of the British Isles and will analyse the weather pattern across the UK. This unit will also help children to interpret the population size of UK and the impact of migration on it.</p>
Spring Term 2a	<p><u>Unit 3: Rivers</u></p> <p>In this unit we will be learning about the processes and courses of a river. Students will explore the five landforms that are created by the river on its journey. The unit also discusses the causes and consequences of the flooding.</p>
Spring Term 2b	<p><u>Unit 4: Glaciers</u></p> <p>This unit describes how glaciers shape the landscape and is further explained by the formation of glacial landforms by erosion and deposition.</p>
Summer Term 3a	<p><u>Unit 5: Africa</u></p> <p>In this unit, students will explore Africa, they will compare Africa with other continents in terms of population and size. This will also accelerate students to learn the physical features and four biomes of Africa.</p>
Summer Term 3b	<p><u>Unit 6: In the Horn of Africa</u></p> <p>Students will be learning about the physical features of the horn of Africa. The unit will explain the climate of the Horn and how it affects the farming, specially the coffee farms.</p>

Useful Resources/Websites

VIDEOS

https://www.youtube.com/watch?v=0z9_t8DMk5k

[\(348\) The Difference between the United Kingdom, Great Britain and England Explained - YouTube](#)

[\(348\) The Parts of a River - YouTube](#)

[\(348\) Geography- Stages of a River - YouTube](#)

[\(348\) BBC Geography - Glaciers - YouTube](#)

[\(348\) Glaciation in the UK \(preview\) - YouTube](#)

[\(348\) Geography of Africa Made Easy - YouTube](#)

[\(348\) The Entire History of Africa in Under 10 Minutes - Documentary - YouTube](#)

[\(348\) A Brief History of The Scramble For Africa - YouTube](#)

[\(348\) The Horn of Africa - YouTube](#)

Online Readings

[The basics of mapping - Map skills - GCSE Geography Revision - BBC Bitesize](#)

[Rivers - KS3 Geography - BBC Bitesize](#)

[Where do we find ice? - Glacial landforms - KS3 Geography Revision - BBC Bitesize](#)

[Biomes - KS3 Humanities Geography - BBC Bitesize](#)

[The scramble for Africa - The British Empire - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[KO_Africa.pdf \(geobytes.org.uk\)](#)

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit of Study: 1066 and all that</u></p> <p>In this unit we will be learning about the story of Britain up to 1066. We will also be evaluating the contributions of different groups of invaders and settlers to Britain before 1066 (Anglo Saxon) etc as well as the causes and consequences of Battle of Stamford bridge and Battle of Hastings.</p> <p>History Skill: We will develop a skill for how to write a historical account.</p>
Autumn Term 1b	<p><u>Unit of Study: Norman Conquest / Life in the Middle Ages</u></p> <p>In these units we will be learning about how did William deal with the rebellions after the Battle of Hastings. We will also be evaluating the strength and weaknesses of motte and bailey castles, Feudal System as well as assessing the life in England before and after Normans.</p> <p>History Skill: We will be learning to develop a History Skill – Interpretation analysis.</p>
Spring Term 2a	<p><u>Unit of Study: How religious were people in the Middle Ages? / Power in the Middle Ages</u></p> <p>In these units we will be learning about religious beliefs during Ages. We will also be evaluating the causes and consequences for Wars of the Cross as well as examining the power of Crown vs Church during Medieval times. (Magna Carta, Origins and structure of Britain Parliament)</p>
Spring Term 2b	<p><u>Unit of Study: Health and Medicine / England at war</u></p> <p>In these units we will be evaluating the causes and consequences of Black Death & Peasant Revolt as well as examining how and why England tried to control its neighbours.</p>
Summer Term 3a	<p><u>Unit of Study: England at war / Here comes the Tudors</u></p> <p>In these units we will be summarising the causes and consequences of Hundred Years Wars & Wars of the Roses. We will also be assessing life in England under Tudors (Henry VII, Henry VIII, Bloody Marry)</p>
Summer Term 3b	<p><u>Unit of Study: Medieval Britain: what changed?</u></p> <p>In these units we will be examining what was Britain like by 1558?</p> <p>History Skill: We will be learning to develop a History Skill – Making Inferences (Source analysis)</p>

Useful Resources/Websites

VIDEOS

[\(348\) History: Britain to 1066. With subtitles. - YouTube](#)

[\(348\) King Harold: The Rise and Fall of The Last Anglo-Saxon King | Fact of Fiction | Absolute History - YouTube](#)

[\(348\) Ten Minute English and British History #08 - 1066 and the Norman Conquest - YouTube](#)

[\(348\) William the Conqueror & The Norman Conquest Documentary - YouTube](#)

[\(348\) The Medieval Church - YouTube](#)

[\(348\) The Middle Ages Explained in 10 minutes - YouTube](#)

[\(348\) What Made the Black Death \(The Plague\) so Deadly? - YouTube](#)

[\(348\) KS3 History - The Peasants Revolt - YouTube](#)

[\(348\) Ten Minute English and British History #15 - The Hundred Years' War - YouTube](#)

[\(348\) Ten Minute English and British History #16 - The Wars of the Roses - YouTube](#)

[\(348\) Who Were the Tudors? Explained in 10 Minutes - YouTube](#)

<https://www.youtube.com/watch?v=XODjbgZi9yE>

[\(348\) History Skills and Concepts - Continuity and Change - YouTube](#)

[\(348\) History Skills and Concepts - Cause and Effect - YouTube](#)

ONLINE READINGS

[Summary of the Roman Empire - The Roman Empire - KS3 History Revision - BBC Bitesize](#)

[What was life like in Anglo-Saxon England? - The Anglo Saxons - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[Claimants to the throne - The Norman Conquest - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[How did William rule England? - William's control of England - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[The feudal system - William's control of England - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[The Domesday Book - William's control of England - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[What was life like in medieval society? - Medieval society and life - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[How did the Crusades begin? - The Crusades - KS3 History Revision - BBC Bitesize](#)

[Who was Thomas Becket and why did he clash with the king? - Thomas Becket - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[King John and the Magna Carta - The Magna Carta - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[Medieval Islamic civilisations - Medieval Islamic civilisations - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[The Peasants' Revolt - The Peasants' Revolt - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<u>It is me: C'est moi</u> In this unit, Students will learn how to introduce their selves and they will also learn to express their likes and dislikes. In addition, they will revise verb to have and describe their survival kit.
Autumn Term 1b	<u>I describe myself: Je me decris</u> In this unit, Students will review the basic rules for adjectives, and they will learn more rules. Moreover, they will revise and apply the agreement rules for adjectives. At the end of the unit, they will also revise verb to be.
Spring Term 2a	<u>My Middle school: Mon college:</u> In this unit, Students will discover a new range of vocabulary about school subjects, they will also express their likes and dislikes about that. Students will study French timing and they will apply it on their timetable. In addition, they will learn how to conjugate first group verbs in present tense.
Spring Term 2b	<u>My hobbies: Mes passe-temps:</u> In this unit, Students will express their selves about hobbies, they will explain how they are using their devices and what sports they like to practise using verb to do and to play.
Summer Term 3a	<u>Food: La nourriture:</u> In this unit, Students will be able to speak and write about the food they like or dislike, students will also learn how to use partitive articles. At the end of the unit, they will be preparing a role play: at the restaurant.
Summer Term 3b	<u>Where I live: Ou j'habite:</u> In this unit, students will describe their neighbourhood and what tourist can do in their town. They will apply verb to go in present tense in their writing.

Useful Resources/Websites

<https://www.liveworksheets.com/tk40517ru>

<https://www.liveworksheets.com/dp1698072jx>

<https://www.liveworksheets.com/ir1775712rv>

<https://www.liveworksheets.com/xo2458580na>

<https://www.liveworksheets.com/ai1698459ag>

[Click here to return to the contents page](#)

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1: Digital Literacy</u> In this unit, we will be learning about balance in digital life, how to avoid identity theft and phishing scams, to find credible source of information online and to understand why people create alternate of different personas for themselves.</p>
	<p><u>Unit 2: Algorithms</u> In this unit, we will be learning about what an algorithm is what are the different control blocks of algorithms such sequence, selection, and loops.</p>
	<p><u>Unit 3: Input/output devices</u> In this unit, we will be learning about what an input, process, output, and storage devices. We will also learn what is hardware, software and how data is taken and processed inside a computer.</p>
Autumn Term 1b	<p><u>Unit 4: Programming - Block Coding</u> In this unit, we will be learning to create computer programs, develop problem-solving skills, and work through fun challenges! Make games and creative projects to share with friends, family, and teachers.</p>
Spring Term 2a	<p><u>Unit 6: Algorithm and Flowchart</u> In this unit, we will learn about how algorithms can be represented graphically using flow charts, we will also learn about different symbols and create a flowchart for simple algorithm.</p>
	<p><u>Unit 7: Types of Computers</u> In this unit, we will learn to explore and identify different types of computers and their evolution through the period.</p>
Spring Term 2b	<p><u>Unit 4: Programming - Block Coding (Continuation)</u> In this unit, we will be learning to create computer programs, develop problem-solving skills, and work through fun challenges! Make games and creative projects to share with friends, family, and teachers.</p>
Summer Term 3a	<p><u>Unit 9: Spreadsheets</u> In this unit, we will be learning the concept of spreadsheets and why spreadsheets are useful, how to navigate a spreadsheet via its rows and columns and become familiar with the cell referencing system. We will locate and select ranges of cells and change cells' background colour and border properties.</p>
Summer Term 3b	<p><u>Unit 10: Web Development</u> In this unit, we will be learning how to create and share the content on our own web pages. After deciding what content, we want to share with the world, we will learn how to structure and style our pages using HTML and CSS. We will also practice valuable programming skills such as debugging, using resources, and teamwork.</p>

Useful Resources/Websites

www.code.org
www.commonsense.org
www.w3schools.com/EXCEL/index.php

[Click here to return to the contents page](#)

Art Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit 1.1 – Formal Elements</u></p> <p>We will be learning the foundation drawing skills. Students will be producing a Still life drawing based on simple shaped objects utilising the elements line, tone, proportion, scale and composition. Colour theory will be introducing, and students learn how to mix paint/colours to create a colour wheel. The skill of mixing colours and then applying colour to present a colour version of original Still life composition. Key Artists related to the understanding of colour theory are going to introduce and investigate.</p>
Autumn Term 1b	<p><u>Unit 1.2- Observations</u></p> <p>We will be learning to select some objects and draw simply from observation. Line & shape will be confidently drawn from observation. Less obvious pencil marks when shading & accurate proportion is going to improve. Drawings will be planned and show basic understanding of composition. Objects will be selected & drawn accurately from observation. Shapes and proportion will be confidently & correctly drawn from observation.</p>
Spring Term 2a	<p><u>Unit 2.1- Subject matter</u></p> <p>We will be selecting & drawing with great accuracy from a range of primary sources. Observations will be confidently & correctly using with effective shading techniques. Texture will be starting to be depicted. Increasingly complex compositions will be planned and drawn accurately. A variety of media should be used. A range of ideas & compositions should be created. Basic skills controlling materials. Simple techniques should be explored.</p>
Spring Term 2b	<p><u>Unit 2.2- Media & Techniques</u></p> <p>Thoughtful ideas & compositions are going to be explore. A range of practical skills & processes are going to use well. Technical knowledge is going to developed to make & achieve designs. Work will be sustained with guidance. Teacher instructions will follow well. A range of materials & techniques will be used precisely to develop ideas. Imaginative ideas & designs should be created independently from a range of resources.</p>
Summer Term 3a	<p><u>Unit 3.1- Artists</u></p> <p>We will be learning Art from different periods & cultures. This knowledge will be used to develop & relate to student's work with assistance. Judgements about own work & other artists are going to be made. Formal elements should be understood a little. Working methods of artists will be understood Art from various cultures & periods can be recognised & compared with some guidance. This knowledge & research will be used in the development of student's own work. Judgements & reviews about own work & that of other artists should be made. The basics of formal elements in art will be understood.</p>
Summer Term 3b	<p><u>Unit 3.2- Final</u></p> <p>Ideas & designs will be going to be realised with independence, using materials & techniques effectively. Thoughtful and creative use of formal elements can be seen in the creation of a resolving outcome. Presentation of work will be going to be very good & creative A project can be sustained for a long period and completed with guidance.</p>

Useful Resources/Websites

Useful websites that you can visit:

www.tate.org.uk/kids

www.npg.org.uk/learning

www.whitechapelgallery.org/learn

www.chisenhale.org.uk/engagement

<https://bowarts.org/>

PE Curriculum Overview

Term	Topics to be Studied
Autumn Term 1a	<p><u>Unit of Study: Theory</u> In this unit, we will be learning about importance of exercise and importance of Warm up and cool down while performing any sporting activity. Different fitness Components of physical and health related. Balance diet and different nutrition.</p> <p><u>Unit of study – Football</u> In this unit, students are learning different skills and techniques of football like drabbing, passing and receiving, different kind of shooting, rules ad regulation of game their application during match.</p>
Autumn Term 1b	<p><u>Unit of study – Cricket</u> In this unit, students are learning different shots of batting, fielding, different types bowling and rules regulation of games and their application in game.</p>
Spring Term 2a	<p><u>Unit of study – Handball</u> In this unit, students are learning different types of Passing & Catching, Dribbling, shooting, Roles & Position, Goalkeeper, Offensive and Defensive Strategies in game.</p>
Spring Term 2b	<p><u>Unit of study – Basketball</u> In this unit, students are learning Dribbling, Shooting, Passing and receiving, Defensive and Offensive Strategies of game and rules and regulation of game.</p>
Summer Term 3a	<p><u>Unit of study – Volleyball</u> In this unit, students are learning serving, passing, setting, hitting, blocking and rules and regulation of game. They will apply learn skill and technique in match.</p>
Summer Term 3b	<p><u>Unit of study – Badminton</u> In this unit, students are learning Serve, Clear Shot, Drop Shot, Smash Shot, Backhand Shot and rules and regulation of game. They will apply learn skill and technique in match.</p>

Useful Resources/Websites

<https://youtu.be/wWGulLAa000>
<https://youtu.be/ocH8f6szQew>
<https://youtu.be/M5MD5i6VpYQ>
<https://youtu.be/1YLCQJlgIA>
<https://youtu.be/BSzSt1NWAwU>
https://youtu.be/oC8_QCY8ZE0

[Click here to return to the contents page](#)

Please note; all students will have two rotations of Performing Arts in a year. Content for this can be found below.

Term	Topics to be Studied
<p>Rotation One</p>	<p><u>Music: Building Bricks</u> Building Bricks has been designed as a unit of work which is used during the first term of Year 7 to allow students the opportunity to engage in active music making and develop their skill set in terms of performing, composing, listening, evaluating and responding. Students learn about the elements of music and are introduced to Graphic Notation and Graphic Scores. It is with intentions that this unit will develop their understanding of the Elements of Music and provide students with a foundation of musical vocabulary for use at Key Stage 3 which can be developed for GCSE Music.</p> <p><u>Drama: The Basics of Drama</u> Students will explore a range of physical and vocal skills to strengthen their creativity skills when developing a character. We will also introduce a variety of explorative strategies which will enable the students to create a more dynamic performance, examples of these are freeze frames, thought tracks, mime and improvisation. The main outcome of this first scheme of learning is to ensure students feel comfortable working in a practical space and to gain greater confidence to share their work with their peers.</p> <p><u>Public Speaking: Oracy skills</u> Students will explore the benefits of oracy skills that will boost a whole range of social, emotional and interpersonal skills, including self-confidence, self-awareness, resilience and empathy. Exploration of the five vocal p's will be included which are projection, pronunciation, pitch, pause and placing emphasis; these are essential when learning to become confident when communicating. They will also explore physical skills such as body language and gestures, gaining a greater understanding of how these can be used to express ourselves when delivering public speaking or just to communicate in general.</p>
<p>Rotation Two</p>	<p><u>Music: Sonority City</u> This unit develops pupils' knowledge and understanding about orchestral instruments and families/sections of orchestral instruments. Pupils learn about the construction, sound production and timbres/sonorities of different orchestral instruments, the layout, grouping and the instruments which belong to each section of a modern symphony orchestra. Key to this unit is pupil's understanding of the terms: timbre and sonority with a general introduction to the orchestra followed by exploring one orchestral section or family per lesson. There is an optional lesson pathway to allow pupils to explore fanfares and the harmonic series when looking at brass and percussion instruments in more detail.</p> <p><u>Drama: Levels of Tension</u> Students will be introduced to devising their own performance, whereby they will increase their collaboration and creativity skills. The main themes of this terms learning is focusing on dramatic films which include natural disasters and big world events which develop their cultural capital. Students will explore a range of new skills such as understanding the use of the seven levels of tensions, adding cross-cutting and exploring the use of climax and anti-climax.</p> <p><u>Public Speaking: Debate and Presentation</u> Students will be introduced to the skills of debate such as, how to be a critical thinker, learning to articulate our thoughts and opinions, improvisation skills to improve thinking on our feet and learn how to stay calm under pressure. Students will also build on their oracy skills from the previous scheme of work, whereby a topic will be chosen by each student which will then be developed into a speech that each student is passionate about. Students will record their speech and will be expected to use the physical and vocal skills that were taught previously to ensure their performance is engaging.</p>

Useful Resources/Websites

<https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/1#:~:text=An%20explorative%20strategy%20is%20a,prevents%20you%20from%20becoming%20stuck.>

<https://dramaresource.com/seven-levels-of-tension/>

<https://www.musicalcontexts.co.uk/>

[Click here to return to the contents page](#)