# GEMS Winchester School Dubai

# Year 7
# Home Learning

# Term 1b 2023-2024

## Contents

| Mathematics | [Click here](#) | Humanities | [Click here](#) |
|---|---|---|---|
| English & Drama | [Click here](#) | Computing | [Click here](#) |
| Science | [Click here](#) | Art | [Click here](#) |
| Arabic A | [Click here](#) | PE | [Click here](#) |
| Arabic B | [Click here](#) | French | [Click here](#) |
| Islamic A | [Click here](#) | Moral, Social and Cultural | [Click here](#) |
| Islamic B | [Click here](#) | | |

This term we will be learning about: Data, number, algebra and shapes

All tasks listed below **must** be completed.

| | |
|---|---|
| 23-Oct | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Using a written method to divide. |
| 30-Oct | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Negative numbers. |
| 6-Nov | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – HCF, LCM and prime numbers. |
| 13-Nov | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Functions and expressions. |
| 20-Nov | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Expressions and formulae. |
| 27-Nov | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Rounding, area and perimeter. |
| 4-Dec | To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Area and perimeter. |

## English & Drama Home Learning

This term we will be learning about: Home is Where the Heart is and Technology (Man vs Machines).

| | |
|---|---|
| 23-Oct | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.<br>Compile a list of books and movies associated with the theme "Home is Where the Heart is." Afterward, read the text "A House is Not a Home" and change its ending in 50 words. |
| 30-Oct | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Design a poster in your English notebook that includes definitions, images, and examples for ethos, pathos, and logos. |
| 6-Nov | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Unseen comprehension passage provided by the teacher. Please write the answers in the notebooks. |
| 13-Nov | Revise from the revision bank worksheets for the assessment week. |
| 20-Nov | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.<br>List the titles of books and movies centered around the theme "Man vs. Technology" and conduct research on the Dubai Metro, comparing it with the poem "The Railway Carriage." |
| 27-Nov | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.<br>Compose a paragraph illustrating the detrimental impact of technology on students, supported by real-life examples. |
| 4-Dec | Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Prepare the debate topic assigned by your teacher and record a minimum of five pros and five cons about the topic in your notebook.<br>**Drama** - This term will be learning about the 5 vocal P's (Projection, Pronunciation , Pitch, Placing Emphasis and Pause) We will also be looking into Improv performances, Mime and students will start to be introduced on the topic: 7 Levels of Tension which will be useful in creating drama performances. |

## Science Home Learning

This term we will be learning about states of matter, atom elements and compounds.

| | |
|---|---|
| 23-Oct | Complete the summary questions on the topic States of matter<br>log in to Kerboodle - Activate book 1<br>Page 63 and 65– Question 1- 3 |
| 30-Oct | Complete the summary questions on the topic States of matter<br>log in to Kerboodle - Activate book 1<br>Page 67 and 69– Question 1- 3 |
| 6-Nov | Complete the summary questions on the topic States of matter<br>log in to Kerboodle - Activate book 1<br>Page 71 and 73– Question 1- 3 |
| 13-Nov | Complete End of chapter questions on the topic States of matter<br>Log in to Kerboodle - Activate book 1<br>Page 73 |
| 20-Nov | Complete End of chapter questions on the topic Atoms elements and compounds<br>Log in to Kerboodle - Activate book 1<br>Page 81 and 83– Question 1- 3 |
| 27-Nov | Complete the summary questions on the topic States of matter<br>log in to Kerboodle - Activate book 1<br>Page 85 – Question 1- 3 |
| 4-Dec | Complete the Revision questions uploaded in Teams folder "practice questions" |

## Arabic A Home Learning

This term we will be learning about the Sheikh Mohammed bin Rashid Library.

| | | | |
|---|---|---|---|
| 23-Oct - 4-Dec | Reading | (أهمية العلم)<br>قم بقراءة النص والإجابة على الأسئلة المرافقة | ادخل على الرابط وقم بقراءة النص والإجابة على الأسئلة<br>https://forms.gle/Ny2c4DuUdJvR3cEv5 |
| | Writing | (نص معلوماتي حول: مكتبة الشيخ محمد بن راشد)<br>اكتب نصًا معلوماتيًا حول مكتبة الشيخ محمد بن راشد<br>مستعينًا بالمصادر | كتابة نص معلوماتي عن مكتبة الشيخ محمد بن راشد |

## Arabic B Home Learning

This term we will be learning about Arabic countries.

| 23-Oct - 4-Dec | The Arabic countries | Reading | Complete the reading task assigned. | Y7(Arab Countries) (office.com) |
|---|---|---|---|---|
| | | Writing | Design poster about one Arabic country. You should include at least 80 –100 words to your writing in this poster. | Designing a poster. |

## Islamic A Home Learning

This term we will be learning about the birth of the Prophet (PBUH).

| 23-Oct - 4-Dec | الهجرة النبوية | يستخلص أهم الأعمال التي قام بها الرسول صلى الله عليه وسلم في المدينة وأسلوبه في معاملة أهلها مع الربط بالأحداث السابقة كالهجرة وبعض أحداث ما قبل البعث | https://rasoulallah.net/ar/articles/article/16422/ <br> من مواقف النبي صلى الله عليه وسلم بعد الهجرة <br> https://drive.google.com/drive/folders/1qtYs6YSK9VDqiJh1c_1oI7FWoHisT-B9?usp=drive_link <br> https://drive.google.com/drive/folders/1qtYs6YSK9VDqiJh1c_1oI7FWoHisT-B9?usp=drive_link <br> اقرأ ثم عبر بأسلوبك عن مواقف أعجبتك من حياة النبي صلى الله عليه وسلم |
|---|---|---|---|
| | المولد النبوي الشريف | يعبر بأسلوبه عن الذكرى العطرة لمولد النبي صلى الله عليه وسلم مع مواقف من حياته تظهر تأسيه بالنبي صلى الله عليه وسلم في صلته بأفراد المجتمع من حوله | |

## Islamic B Home Learning

This term we will be learning about the birth of the Prophet (PBUH).

| 23-Oct - 4-Dec | The prophet migration | To extract the most important actions and deeds that the Prophet Peace be upon him did in Madinah, and his behavior of dealing with its People while linking it to previous events such as immigration and some events before starting his mission (calling for Islam). | https://www.al-islam.org/prophet-muhammad-s-brief-biography/important-events-madina <br> Some of the situations of the Prophet Muhammed peace be upon him after immigration. <br><br> https://quizizz.com/admin/quiz/652169c821464d8a434e6fe1/edit |
|---|---|---|---|
| | The prophet's birthday | To express in his writing style, the great memory of the birth of the Prophet peace be upon him along with situations that show his following of the Prophet peace be upon him in his relationship with the members of the society around him. | |

## Humanities Home Learning

This term we will continue with Social Studies homework.

| | |
|---|---|
| 23-Oct | No homework |
| 30-Oct | Social Studies Topic – Republic of Venice – Reading and Worksheet – Submitted on Teams. |
| 6-Nov | Self-Reflection at home. |
| 13-Nov | Social Studies Topic - Later Middle Ages – Reading and Worksheet – Submitted on Teams. |
| 20-Nov | Self-Reflection at home. |
| 27-Nov | Social Studies Topic - After the crises of the Later Middle Ages – Reading and Worksheet – Submitted on Teams. |
| 4-Dec | Self-Reflection at home. |

## Computing Home Learning

This term we will be learning about interactive animation and sequential algorithms.

| | |
|---|---|
| 23-Oct - 20-Nov | Write a paragraph explaining how to develop, modify and debug a program using sequential algorithms. Additionally, how to create an interactive animation using events.<br>Homework submission date (20th Nov) |

## Art Home Learning

This term we will be learning about Georgia O'Keefe and watercolours.

| | |
|---|---|
| 23-Oct | Folk Art- Landscape (Full page painting) |
| 30-Oct | Artist Paul Klee style Portrait. |
| 6-Nov | Watercolours – 4 to 5 Techniques |
| 13-Nov | Watercolours - Bird with a natural background. |
| 20-Nov | Learn about Artist Georgia O'Keeffe and her painting style |
| 27-Nov | Georgia O'Keeffe and her flower paintings. Focal point. |
| 4-Dec | Zentangles Landscapes. |

## Moral, Social and Cultural Home Learning

This term we will be learning about Physical Health and Diet.

| | |
|---|---|
| 23-Oct | Read what are the health benefits of playing sports. Then answer the following questions. Page 61-62 |
| 30-Oct | Read about colleges in the UAE, then answer the following questions. Page 65-66 |
| 6-Nov | Read the text about malaria and answer the questions that follow. Page 71-72 |
| 13-Nov | Read the article United Nations Sustainable Development Goals (SDGs) about the world's plans for a brighter future. Then answer the questions that follow. Page 79-80 |
| 20-Nov | Read the article The Fall of the Roman Empire. Page 89-90 |
| 27-Nov | Read the article The High Middle Ages in Europe. Page 103-106 |
| 4-Dec | |

## PE Home Learning

This term we will be learning about sport outdoors. Please ensure that you have adequate water and uniform for outdoor activities.

| | |
|---|---|
| 23-Oct - 4-Dec | Complete tasks on Seneca. These will be updated on PE MS Teams and students will need to check in their PE Seneca classes for the tasks set by the teachers only. |

## French Home Learning

This term we will be learning about the verb être and adjectives.

| | |
|---|---|
| 23-Oct - 4-Dec | Links for exercises about adjectives and verb "to be" will be posted in French MS Teams. |