



GEMS Winchester School Dubai



Year 7 Home Learning Term 1a 2023-2024

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28-Aug	No Homework
4-Sep	<p>Reading from approved books for at least 30 minutes in TEAMS</p> <p>List out the names of the books and movies related to the theme. Pick one text and change its ending using 50 words.</p>
11-Sep	<p>Reading from approved books for at least 30 minutes in TEAMS</p> <p>Create a mini digital dictionary by adding at least 10 words from the theme taught in the class. Make sure that you add the part of speech, meaning, sentence and synonym of the word.</p>
18-Sep	<p>Reading from approved books for at least 30 minutes in TEAMS</p> <p>Create your own sentences of the words given in the digital dictionary in your notebook.</p>
25-Sep	<p>Reading from approved books for at least 30 minutes in TEAMS</p> <p>Research about Ethos Pathos and Logs and make a poster that could help Year 5 students to understand these terms.</p>
2-Oct	<p>Reading from approved books for at least 30 minutes https://www.myon.co.uk/</p> <p>Write down on the topic using persuasive language - 50 words Why there is no place like home for the holidays.</p>
9-Oct	<p>Reading from approved books for at least 30 minutes https://www.myon.co.uk/</p> <p>Watch the movie The Railway Children and write down any 10 important events in the notebook. https://www.youtube.com/watch?v=liJWFejblG8</p>
16-Oct	<p>Reading from approved books for at least 30 minutes https://www.myon.co.uk/</p> <p>Watch the movie The Railway Children and write down any 10 important events in the notebook. https://www.youtube.com/watch?v=liJWFejblG8</p>
23-Oct (Half Term)	<p>Reading from approved books for at least 30 minutes https://www.myon.co.uk/</p> <p>Write down the rules of basic punctuation and create a worksheet for your classmates.</p>

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Mathematics Home Learning

28-Aug	No Home learning
4-Sep	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Displaying data and averages.
11-Sep	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Line graphs and bar charts.
18-Sep	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Negative numbers.
25-Sep	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Factors, multiples, primes and square numbers.
2-Oct	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Simplifying expressions.
9-Oct	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Writing expressions and formulae.
16-Oct	To complete a minimum of 1 hour compulsory HW on Sparx- Topic taught this week – Length, mass and capacity

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28-Aug	No Homework
4-Sep	Complete end of unit Questions
11-Sep	Complete chapter summary questions assigned in kerboodle
18-Sep	Mark your homework – Answers uploaded this week.
25-Sep	Complete Extension questions assigned in kerboodle
2-Oct	Complete chapter summary questions
9-Oct	Mark your homework – Answers uploaded this week.
16-Oct	Complete chapter summary questions
23-Oct (Half Term)	Revise sample questions uploaded in teams

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	Topic/Skill	Curriculum Expectation Success Criteria	Activities
16-23Oct (Half Term)	reading	أن يحلل المتعلم نصاً نثرياً (رواية – قصة قصيرة – مسرحية) إلى عناصره الفنية، موضحاً فكرته، كاتباً تلخيصاً عنه	(قصة آدم والهاتف الذكي Plat form “I read Arabic” https://teachers.ireadarabic.com/en/Books/preview/519
	writing	أن يبحث المتعلم عن المعلومات، ويطبقها في موضوعات كتابية تستند إلى أغراض محددة تظهر فهمه بالمادة التي يبحث عنها وتتناسب مع غرض الكتابة وطبيعتها	كتابة نص معلوماتي عن مكتبة الشيخ محمد بن راشد

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	Topic/Skill	Curriculum Expectation Success Criteria	Activities
16-23Oct (Half Term)	Reading	Complete the reading task assigned on "I start Arabic" program.	https://www.istartarabic.com/en/login
	Writing	Design a poster about your family's basic needs & desires. You should include at least 80 words to your writing in this poster.	Designing a poster.

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	Curriculum Expectation Success Criteria	Activities
16-23Oct (Half Term)	يستخلص أهم الأعمال التي قام بها الرسول صلى الله عليه وسلم في المدينة وأسلوبه في معاملة أهلها مع الربط بالأحداث السابقة كالهجرة وبعض أحداث ما قبل البعثة	https://rasoulallah.net/ar/articles/article/16422/ من مواقف النبي صلى الله عليه وسلم بعد الهجرة https://drive.google.com/drive/folders/1qtYs6YSK9V DqjH1c 1oI7FWoHisT-B9?usp=drive link
	يعبر بأسلوبه عن الذكرى العطرة لمولد النبي صلى الله عليه وسلم مع مواقف من حياته تظهر تأسيه بالنبي صلى الله عليه وسلم في صلته بأفراد المجتمع من حوله	https://drive.google.com/drive/folders/1qtYs6YSK9V DqjH1c 1oI7FWoHisT-B9?usp=drive link اقرأ ثم عبر بأسلوبك عن مواقف أعجبتك من حياة النبي صلى الله عليه وسلم استمتع بحل المسابقة لتزود معلوماتك حول نبيك صلى الله عليه وسلم https://resources.quizalize.com/view/quiz/--ae7d8e4c-9304-4274-adb4-0eb83ca863b8

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	Curriculum Expectation Success Criteria	Activities
16-23 Oct (Half Term)	<p>To extract the most important actions and deeds that the Prophet Peace be upon him did in Madinah, and his behavior of dealing with its People while linking it to previous events such as immigration and some events before starting his mission (calling for Islam).</p>	<p>https://rasoulallah.net/ar/articles/article/16422/</p> <p>Some of the situations of the Prophet Muhammed peace be upon him after immigration.</p> <p>https://drive.google.com/drive/folders/1qtYs6YSK9VDqiJh1c_1oI7FWoHisT-B9?usp=drive link</p>
	<p>To express in his writing style, the great memory of the birth of the Prophet peace be upon him along with situations that show his following of the Prophet peace be upon him in his relationship with the members of the society around him.</p>	<p>https://drive.google.com/drive/folders/1qtYs6YSK9VDqiJh1c_1oI7FWoHisT-B9?usp=drive link</p> <p>Read then express in your own way the situations that you love of the life of the Prophet peace be upon him.</p> <p>Enjoy answering the questions of this competition so that you get to know more information about your Prophet peace be upon him.</p> <p>https://resources.quizalize.com/view/quiz/--ae7d8e4c-9304-4274-adb4-0eb83ca863b8</p>

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4-Sep	No homework
11-Sep	Social Studies Topic - Disease Prevention – Reading and Worksheet – Submitted on Teams
18-Sep	Self-Reflection at home
25-Sep	No homework
2-Oct	Social Studies Topic - After the Fall of the Roman Empire – Reading and Worksheet – Submitted on Teams
9-Oct	Self-Reflection at home
16-Oct	Social Studies Topic - The High Middle Ages of Europe & The Republic of Venice – Reading and Worksheet – Submitted on Teams
23-Oct (Half Term)	Self-Reflection at home

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28-Aug	No Homework
4-Sep	No Homework
11-Sep	Create a digital poster about good and bad uses of internet. Note: The very best posters will be displayed on display boards.
18-Sep	Ongoing Project Work
25-Sep	Ongoing Project Work
2-Oct	Ongoing Project Work
9-Oct	Submission
16-Oct	No Homework

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28-Aug	No Homework
4-Sep	No Homework
11-Sep	Complete your creative Thumbprint Project (Use full page)
18-Sep	Adjective and Noun Magic Project to extend to next page.
25-Sep	Research about Folk Art and outline ideas
2-Oct	Create a full-page outcome based on your favorite Folk Art style.
9-Oct	Research about Artist Paul Klee and one page layout based on the same artist.
16-Oct	A Full-page outcome based on Paul Klee art style painting.
23-Oct (Half Term)	An A4(18cmx22cm) Canvas painting related to your choice of learnt topic.

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28-Aug	No Homework
4-Sep	No Homework
11-Sep	No Homework
18-Sep	Complete tasks on Seneca – muscle
25-Sep	Complete tasks on Seneca – muscle
2-Oct	Complete tasks on Seneca – muscle
9-Oct	Complete tasks on Seneca – muscle
16-Oct	Complete tasks on Seneca – muscle
23-Oct (Half Term)	No homework

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28-Aug	No Homework
4-Sep	No Homework
11-Sep	No Homework.
18-Sep	Project French ID
25-Sep	Project French ID
2-Oct	Submit your Project
9-Oct	Complete worksheet on TEAMS
16-Oct	Submit your worksheet on TEAMS
23-Oct (Half Term)	No homework.

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28-Aug	No Homework
4-Sep	No Homework
11-Sep	Read Text on Fairness
18-Sep	Read Text on Distributive Justice
25-Sep	Read Text on Water Justice
2-Oct	Read Text on Opportunities for PODs
9-Oct	Working on the Project- Assessment
16-Oct	Working on the Project- Assessment
23-Oct (Half Term)	Working on the Project- Assessment

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