



## GEMS Winchester School Dubai



# Summer Learning Guide Year 7

### Overview and Contents

This guide has been produced to support Year 7 students with their preparations for Year 8 study in 2022-2023. You should complete the activities your teachers direct to you in your end-of-term reports. For example, if you are 'Working At' in a subject, you should complete those activities. If you are a new student or the subject is new to you next year, you should complete any of the activities you feel less confident about.

Please click on the links below to take you through to a combination of lesson and revision activities that can be completed for each subject during the Summer break. For each subject, there are also some suggestions of activities you can complete just for fun!

Subject	Link	Subject	Link
English	<a href="#">Click here</a>	Digital Learning	<a href="#">Click here</a>
Maths	<a href="#">Click here</a>	Art	<a href="#">Click here</a>
Science	<a href="#">Click here</a>	French	<a href="#">Click here</a>
Arabic	<a href="#">Click here</a>	KS3 Humanities: Geography	<a href="#">Click here</a>
Islamic	<a href="#">Click here</a>	KS3 Humanities: History	<a href="#">Click here</a>
UAE Social Studies	<a href="#">Click here</a>	PE	<a href="#">Click here</a>

**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Reading	I can make clear references to the text and give a number of relevant ideas.	<a href="#">Reading Booklet- Stranger Than Fiction</a> <a href="#">Answer Booklet- Stranger Than Fiction</a>
	I can identify and sometimes comment on a range of writers’ choices within texts.	<a href="#">Reading Booklet-What Lies Beneath Your Feet</a> <a href="#">Answer Booklet-What Lies Beneath Your Feet</a>
	I can make straightforward links between texts.	<a href="#">Reading Booklet- Making Cartoons</a> <a href="#">Answer Booklet- Making Cartoons</a>
Writing	I can show a range of common vocabulary in my work with some effective choices and spell most common vocabulary accurately.	<a href="#">SPaG-Sentence Structure</a>
	I can use some paragraphs and use a range of simple connectives.	<a href="#">Reading Booklet – Rainforest Journey</a> <a href="#">Answer Booklet – Rainforest Journey</a>

**Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Reading	I can explain ideas with thoughtful detail.	<a href="#">Reading Booklet-Out of the Ordinary</a> <a href="#">Answer Booklet- Out of the Ordinary</a>
	I can identify and comment on a wide range of features, patterns and details within texts.	<a href="#">Reading Booklet- A Question of Choice</a> <a href="#">Answer Booklet- A Question of Choice</a>
	I can offer specific comments about how writer’s choices in a text might affect the reader, but a lot of responses to writer’s choices are general.	<a href="#">Reading Booklet- Facing the Challenge</a> <a href="#">Answer Booklet-Facing the Challenge</a>
Writing	I can clearly communicate relevant ideas developed with some detail.	<a href="#">SPaG – Subject and Predicate Worksheets</a> <a href="#">SPaG – Part of Speech</a>

	I can organise effectively organise detailed connected ideas, likely with a clear beginning and ending in paragraphs.	<a href="#">Creative Writing- A Great Accomplishment</a>
	I can demonstrate sound awareness of how to write in a number of different purposes and show some awareness of writing for a particular audience.	<a href="#">Writing Prompts-Support the Life Boats</a>

**Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- [Punctuation Quiz](#)
- [Adjective Quiz](#)
- [Crossword – Puzzles](#)
- [Tips for Creative writing](#)
- [Merchant of Venice – Study Guide](#)
- You might also like to create a ‘Weekly Diary of your Holidays’ in order to keep improving your writing skills! Why not add some photos into this writing where you practice your descriptive writing by describing what is happening in each photo?

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**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Number Skills	I can understand the difference between factors, multiples and prime numbers.	<a href="#">Factors, multiples and prime numbers</a>
	I can compare and simplify fractions.	<a href="#">Simplify fractions</a>
Algebraic expressions	I can simplify expressions.	<a href="#">Algebraic Expressions</a>
Mapping	I can find the scale factor of enlargement.	<a href="#">Scale factor</a>
Decimals	I understand how to round to decimal places.	<a href="#">Rounding 2dp</a>
Integers	I can perform calculations with negative integers.	<a href="#">Negative Numbers</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Sequences	I can find the Nth term of an arithmetic sequence.	<a href="#">Sequence 1 step 2 step</a>
Probability	I can calculate the expected outcome of an event.	<a href="#">Listing outcomes</a>
Areas of shapes	I can calculate the area or perimeter of compound shapes.	<a href="#">Missing Square Puzzle</a> <a href="#">Areas and perimeters</a>
Straight line graph	I can find the midpoint of a line.	<a href="#">Midpoint of a line</a>
Transformation	I can enlarge a shape by a scale factor.	<a href="#">Enlargement by scale factor</a>
Percentages	I can find a percentage of an amount.	<a href="#">Percentage of an amount</a>

Formulae	I can write formulae from a word problem.	<a href="#">Know Weigh</a> <a href="#">Writing formulae</a>
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### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- [Patterns and Sequences - Stage 3](#)
- [Fence It](#)
- [Triangles in Circles](#)
- [Fruity Totals](#)
- [Temperature](#)
- [Bat Wings](#)
- [Litov's Mean Value Theorem](#)
- [Odds and Evens](#)

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**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Electricity	I can describe a parallel and series circuit.	<a href="#">Series and Parallel Circuit - Video and Questions</a>
Cells	I can Identify organelle in a cell and describe its functions.	<a href="#">Plant Cell - Lesson Module</a> <a href="#">Animal Cell - Lesson Module</a>
Particle model	I can identify a solid, liquid or gas using a particle model.	<a href="#">Particle Model - Lesson Module</a>
Sound	I can describe a sound wave.	<a href="#">Video on sound</a> <a href="#">Sound Waves - lesson Module</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Current Electricity	I can justify the use of parallel and series circuit in each condition.	<a href="#">Reading Material and quiz - Electric Current Potential Difference and Voltage- Video</a>
Cells	I can differentiate between plant and animal cell; I can compare multicellular organism to unicellular organism.	<a href="#">Plant and Animal Cells - video and quiz</a>
Particle Model	I can draw particle models to differentiate between solids, Liquid, and gases; I can differentiate between pure and impure substances using Particle model.	<a href="#">Video 1 - Particle model - Solid, liquid and gases</a> <a href="#">Particle Model - Videos and quiz</a>
Sound	I can differentiate between longitudinal and transverse waves.	<a href="#">Sound - Video and quiz</a>

**Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Safe and simple [Science experiments](#) that can be done at home. \*Parental supervision recommended.
- Take part in some [Interactive Simulations](#) for Chemistry, Physics, Earth Science and Biology.
- Explore various science topics through the [videos and games](#) arranged by grade and content. Engineering activities are also listed.

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**Arabic B: Securing and Developing your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all the Securing your learning' tasks.

Topic	Curriculum Expectation Success Criteria	Activities
القراءة والتحليل	<p>أن يحلل المتعلم النصوص الأدبية تحليلاً أدبياً وفكرياً محدداً السمات الفنية للنص.</p> <p>أن يحدد المتعلم الفكر الرئيسة والجزئية في النص، مستدلاً بالتفاصيل الداعمة لكل فكرة</p>	<p>اختر واحدة من القصص القصيرة المدرجة بالرابط التالي ثم أجب عن الأنشطة <a href="#">Click here</a></p> <p><b>النشاط الأول:</b> حلل العناصر الفنية للقصة التي قرأتها، ثم حدد سمات الشخصيات وتأثيرها على الأحداث</p> <p>حلل أسلوب الكاتب والألفاظ والعبارات التي استخدمها لدعم فكرته</p> <p>حلل النص فكرياً من خلال (تحديد الأفكار الرئيسة والفرعية والأدلة الداعمة لها راجع السمات الفنية للقصة القصيرة من خلال الفيديو <a href="#">Click here</a></p> <p><b>النشاط الثاني :</b> عالج لغة النص من خلال تحديد بعض الكلمات الصعبة وتحليلها لغوياً بتحديد المعنى والمضاد ونوع الكلمة والجذر اللغوي والمشتقات من الجذر الواحد</p> <p>حدد الفكرة الرئيسة في النص، وهل تتفق مع الكاتب فيها أم لا؟ ولماذا؟</p> <p>راجع تحديد الفكرة الرئيسة في النص <a href="#">Click here</a></p> <p><b>النشاط الثالث :</b> أعد سرد الفكرة المحورية في القصة بكلمات من عندك مع الحفاظ على المعنى والأفكار الرئيسة في النص الأصلي</p> <p>اكتب استجابتك الشخصية على أحد النصوص الأدبية التي درستها خلال العام الدراسي الحالي، مراعيًا التحليل الأدبي والفكري، وموظفًا علامات الترقيم بشكل صحيح</p> <p>راجع عناصر الاستجابة الأدبية من خلال الرابط <a href="#">Click here</a></p> <p>يمكنك مراجعة تحليل النصوص الأدبية من خلال الرابط <a href="#">Click here</a></p>
الكتابة	<p>أن يكتب المتعلم استجابات شخصية على النصوص الأدبية التي درسها أو قرأها، مراعيًا عناصرها الفنية</p>	<p>اكتب نصًا وصفيًا لإحدى الشخصيات التي تأثرت بها في حياتك ، مراعيًا الوصف الداخلي والخارجي للشخصية ، وموظفًا علامات الترقيم والتصاووير البلاغية بشكل مناسب</p>

الكتابة	<p>أن يكتب المتعلم نصوصًا وصفية لشخصيات وأماكن ، مراعيًا جوانب الوصف المختلفة</p>	<p>اكتب نصًا وصفيًا لإحدى الشخصيات التي تأثرت بها في حياتك ، مراعيًا الوصف الداخلي والخارجي للشخصية ، وموظفًا علامات الترقيم والتصاووير البلاغية بشكل مناسب</p>
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القواعد النحوية	<p>أن يعرب المتعلم الجملة الاسمية والفعلية إعراباً صحيحاً مستنداً على ما تعلمه من علامات إعراب أصلية وفرعية</p>	<p>راجع علامات الإعراب الأصلية والفرعية وإعراب الجملة الاسمية والفعلية <a href="#">Click here</a></p> <p>النشاط الأول: صوّب الأخطاء النحوية فيما يأتي، مع بيان السبب المعلمون مخلصان إنّ أبيك رجل كريم وصل المسافرين بعد عشاء مررت على القادمين من الحج سلمت على أباك أحمد الكتاب ليوסף</p> <p>النشاط الثاني: أعرب ما تحته خط فيما يأتي " قال تعالى: " إنّ أباناً لفي ضلالٍ مُبين ذهبت إلى بغداد قال تعالى: " إنّ للمُتقين مَقاراً " قال تعالى: " وَالْوَالِدَاتُ يُرْضِعْنَ أَوْلَادَهُنَّ حَوْلَيْنِ كَامِلَيْنِ العاملون ماهرون</p>

### Arabic B: Securing and Developing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Speaking	I can easily and confidently discuss usual topics and social situations.	<a href="#">Greeting in Arabic</a> <a href="#">Introducing Yourself</a> <a href="#">Talking About How You Feel</a> <a href="#">Arabic Pronouns</a> <a href="#">Basic Expressions</a>
Reading	I can completely and confidently understand short non-complex texts and provides basic information about a variety of topics and social figures.	<a href="#">Grammar from Aljazeera Media Institute</a> <a href="https://drive.google.com/drive/folders/10whyv7t1lr7vOZmdgCk-HNnRC05slR2F?usp=sharing">https://drive.google.com/drive/folders/10whyv7t1lr7vOZmdgCk-HNnRC05slR2F?usp=sharing</a>
Grammar	I can use Arabic vocabulary and structures in my writing; I can use informative and constructive style in writing	<a href="#">Adverbs of Place</a> <a href="#">Prepositions in Arabic</a> <a href="#">Arabic Verbs</a>

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**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Imam Malik bin Anas	<ol style="list-style-type: none"> <li>I can identify the value highlighted in the Quranic ayah and Hadeeth of the Holy Prophet (PBUH) highlight the status of Muslim scholars.</li> <li>I can describe why Muslim scholars are called heirs of Prophets and the scholarly status of Imam Malik (RA).</li> <li>I can describe about Maliki School of thought.</li> </ol>	<ol style="list-style-type: none"> <li>Read the <a href="#">book</a> titled, ‘Imam Malik’s dedication in the compilation of his book Al-Muwatta’, and summarise the main aspects you have learned along with your prior learning in a new booklet.</li> <li>Design a chart in which you enumerate the virtues of Imam Malik and how he inspired all Muslims to learn about their religion.</li> <li>Shoot an educational video highlighting the meaning of Fiqh and the efforts Muslims scholars have exerted to preserve the sound message of Islam with a special mention to the efforts of <a href="#">General Authority of Islamic Affairs and Endowments</a>.</li> </ol>
Tolerance in Islam	<ol style="list-style-type: none"> <li>I can explain the importance and aspects of tolerance in the UAE.</li> <li>I can explain the concept and the most important factor in being tolerant towards others.</li> <li>I can describe the situations in which Islam teaches us zero tolerance and the social benefits and positive effects of tolerance on the individual and society.</li> </ol>	<ol style="list-style-type: none"> <li>Read and summarise the <a href="#">article</a> whose link is included below:</li> <li>Complete the prescribed <a href="#">course</a> and submit the certificate of completion to your parents.</li> <li>Use the <a href="#">link</a> to cite Ayahs and Ahadiths about the meaning of tolerance in Islam in support of the above summary you will make about tolerance in the UAE.</li> </ol>
Good Morals in Islam	<ol style="list-style-type: none"> <li>I can explain the importance of giving charity and its link with good morals.</li> <li>Can explain the spiritual and worldly benefits of giving charity.</li> <li>Can explain the link between stability of society, equality, low crime rate and giving charity.</li> </ol>	<ol style="list-style-type: none"> <li>Summarise the <a href="#">article</a> in no less than 150 words.</li> <li>Organize a campaign to raise people’s awareness about the importance of giving charity from the Islamic perspective. Timeline, resources, means, etc are to be highlighted.</li> <li>Record a 5-minute video explaining how giving charity contributes to a safer community. PEEL your arguments.</li> </ol>

Prostration of forgetfulness and prostration of recitation	<ol style="list-style-type: none"> <li>1. I can explain the legal ruling of Sujud-ut-Tilawah as mandated in the Quran and Hadith.</li> <li>2. I can explain the ruling on Sujud-ut-Tilawah according to several Muslim scholars and whether we need to be in the state of taharah or not while performing it.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read the <a href="#">article</a> titled ‘How to perform Salah’ and summarise its content in a short video to be shared later with your classmates who are not familiar with how to perform Salah.</li> <li>2. Shoot an educational video in which you explain to others how to perform Prostration of forgetfulness and prostration of recitation.</li> </ol>
Signs of the Hour	<ol style="list-style-type: none"> <li>1. I can describe what is meant by the major and minor signs of the hour.</li> <li>2. I can explain why the exact date of the Day of Judgement is hidden.</li> <li>3. I can deduce the conditions of believers and non-believers on the Day of Resurrection.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read the <a href="#">book</a> and summarise what you have learned about the importance of living by the articles of faith.</li> <li>2. Use this <a href="#">link</a> to access a 2-week free course titled ‘Day of Judgement Major &amp; Minor Signs of the Hour’.</li> </ol>

### **Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Zakah	<ol style="list-style-type: none"> <li>1. I can define zakat with an explanation of how Zakah renders a great service to all societies.</li> <li>2. I can list down the conditions of Zakah.</li> <li>3. I can deduce the difference between zakat and sadaqah, and explain the difference between them in the light of the efforts of General Authority of Islamic Affairs and Endowments.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read the <a href="#">book</a> ‘The Book of Zakah’, summarise the main aspects you have learned along with your prior learning in a new booklet.</li> <li>2. Complete the assigned <a href="#">course</a> ‘Zakat Course’ and submit your certificates of completion to your teacher. You are highly encouraged to share this course with your friends.</li> <li>3. Design a chart in which you enumerate the virtues of Zakah and the social need of such Islamic concept.</li> <li>4. Shoot an educational video highlighting the differences between Zakah and Sadaqah with a special reference to the efforts of <a href="#">General Authority of Islamic Affairs and Endowments</a>.</li> </ol>
Volunteering work	<ol style="list-style-type: none"> <li>1. I can deduce the concept of volunteering and its impact on society.</li> <li>2. I can infer how Islam encourages volunteering and extending support to those in need.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read and summarise the <a href="#">book</a> titled ‘Volunteerism from Islamic perspective’.</li> <li>2. Complete the prescribed <a href="#">course</a>.</li> <li>3. You can volunteer in UAE RED CERSENT through the below <a href="#">link</a>.</li> </ol>

Tolerance in the Life of Prophet Muhammad (PBUH)	<ol style="list-style-type: none"> <li>1. I can recognize some of the positions of tolerance and mercy in the life of prophet Muhammed.</li> <li>2. I can enumerate the virtues of the widespread of tolerance in any society.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read and summarise the <a href="#">book</a> in an article to be shared with your teacher.</li> <li>2. Complete the <a href="#">course</a> about the life of prophet Muhammed and how tolerant he was towards others.</li> </ol>
Environment in Islam	<ol style="list-style-type: none"> <li>1. I can deduce what is meant by the concept of preserving the environment and the importance of preserving it.</li> <li>2. I can deduce what is meant by the concept of man’s succession to God Almighty on Earth.</li> <li>3. I can initiate new ways to promote the concept of environmental conservation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete '<a href="#">Tackling Environmental Challenges for a Sustainable Future Course</a>'.</li> <li>2. Read the <a href="#">book</a> and summarise what you have learned about the Islamic view on the environment.</li> <li>3. Design a chart in which you provide a detailed explanation of how to overcome the Global Warming Issue.</li> <li>4. Cite some Quranic Ayahs and Prophetic Hadiths then deduce the importance of Environment in Islamic Philosophy and how the application of the teachings provided in the Ayahs and Ahadiths can serve Humanity.</li> </ol>
Prayers	<ol style="list-style-type: none"> <li>1. I can deduce what is meant by the pillars and Sunnahs of prayer.</li> <li>2. I can deduce and list down what is meant by makroohs and Mubtilat of Salah.</li> <li>3. I can deduce the status of prayer in Islamic legislation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Read and summarise the <a href="#">book</a> titled 'My Prayer, the 2nd pillar of Islam'.</li> <li>2. Design a campaign in which you explain to your friends the importance and benefits of performing Prayers.</li> </ol>

### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Participate in this well-organised course on Islamic teachings and etiquettes – click [here](#).
- Alternatively, click the below links to learn more about Islam in a fun way:
  - [Islamic Playground](#)
  - [Islamic Playland](#)

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**Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
<b>Empires</b>	I can describe the causes of the fall of Roman Empire.	<a href="#">The Fall of Rome Explained In 13 Minutes - Bing video</a>
<b>Hundred years war</b>	I can describe the causes of the first hundred years war.	<a href="#">Hundred Years' War   Summary, Causes, Effects, Combatants, Timeline, &amp; Facts   Britannica</a>
<b>Renaissance</b>	I can describe the characteristics of Renaissance in Europe.	<a href="#">THE EUROPEAN RENAISSANCE- FOR KIDS - Bing video</a>
<b>Spices</b>	I can explain the importance of different spices.	<a href="#">What Are Spices? - Definition &amp; Explanation (thespruceeats.com)</a>
<b>Gold</b>	I can compare the pros and cons of paper money and Gold.	<a href="#">Advantages And Disadvantages Of Paper Money (chestofbooks.com)</a>
<b>Hudson Bay and the Fur trade.</b>	I can examine HBC's involvement in the business of fur.	<a href="#">HBC and the Fur Trade (patrimoinehbc.ca)</a>
<b>Government.</b>	I can explain the functions of the government.	<a href="#">The Functions of Government - YouTube</a>

**Deepening your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
<b>Empires</b>	I can explain effects of fall of the that Roman Empire.	<a href="#">Fall of the Roman Empire in 6 Minutes - Bing video</a>
<b>Hundred years war</b>	I can gather the outcome of major battles during the Hundred Years.	<a href="#">Hundred Years' War   Summary, Causes, Effects, Combatants, Timeline, &amp; Facts   Britannica</a>
<b>Renaissance</b>	I can analyse economic changes in Europe during the Renaissance.	<a href="#">Social, Economic, and Political Effects of the Renaissance by logan blair (prezi.com)</a>
<b>Spices</b>	I can analyse the cultural and economic impact of spice trade on the world.	<a href="#">Spice trade: How spices changed the ancient world (bbc.com)</a>

<b>Gold</b>	I can explain the factors affecting the gold prices.	<a href="#">What Affects Gold Prices? 5 Factors with the Biggest Effect   Goldco</a>
<b>Hudson Bay and the Fur trade.</b>	I can investigate economy of resource-based industry in Canada.	<a href="#">Industry in Canada   The Canadian Encyclopedia</a>
<b>Government.</b>	I can compare between politicians and officials.	<a href="#">Difference Between Civil Servant and Public Servant - Project Topics</a>

**Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Take part in the [UAE Heritage Quiz](#) or the [UAE Heritage and Cultural Sites Quiz](#).
- Develop your research, analysis, evaluation, reflection, collaboration and communication skills.

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### **Securing your Learning**

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Spreadsheets	I can apply formulas in MS Excel.	<a href="#">Computing Spreadsheets</a>
Computer System	I can identify basic computer components.	<a href="#">Basic Components of a Computer</a>
Safety and Responsibility	I can identify and discuss ways for online safety.	<a href="#">Safety and Responsibility</a>
Minecraft Education Edition	I can understand basic coding concepts to bring two villages together.	<a href="#">Minecraft for Education – Hour of Code</a>
Coding	I can understand how to create animation using block code.	<a href="#">Student Dashboard - Tynker</a>

### **Deepening your Learning**

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Computer Science discoveries	I can create games and animations.	<a href="#">Animations and Games</a>
Computational Thinking	I can discuss different computational thinking techniques.	<a href="#">Computational Thinking</a>
Programming	I can use and apply commands in turtle programming.	<a href="#">Turtle Programming</a>
Software and Hardware	I can present the information on computers.	<a href="#">Presenting Information</a>

### **Enrichment**

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Develop your digital world skills by choosing a course to explore further [here](#).

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**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Paper weaving craft	I can understand craft art and I can create paper weaving.	<a href="#">An introduction to creative crafts and experimentation with paper weaving</a> Follow the link learnt and create paper weaving, be creative make two objects using paper weaving technique.
Origami paper craft	I can understand craft art and I can create origami.	<a href="#">Exploring paper crafts</a> Follow the link learnt and create origami, be creative make two objects using origami.
Decoupage paper craft	I can understand craft art and I can create Decoupage.	<a href="#">Taking inspiration from artists and craftspeople</a> Follow the link learnt and create decoupage, be creative make two objects using paper decoupage.
Different material using with Decoupage.	I can understand craft art and I can create Decoupage with different material.	<a href="#">Selecting and using materials and techniques for craft making</a> Follow the link learnt and create decoupage with different material, be creative make two objects using decoupage.
Evaluation Art craft	I can understand craft art and I can create paper weaving.	<a href="#">Finishing touches and evaluation of craft work</a> Follow the link be creative make two objects using craft techniques.

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
The History of Pointillism	I can research the history of pointillism.	Begin with the <a href="#">basics of pointillism</a> at <i>Wonder polis</i> . Be sure to check out the “Try It Out” section at the end for an <a href="#">in-depth exploration of Georges Seurat’s <i>Un Dimanche a la Grande Jatte</i></a> , the <a href="#">similarities between pointillist paintings and the pixels in digital images</a> , and more.
Pointillism Techniques	I can apply pointillism techniques.	Check out some <a href="#">interesting facts about and examples of pointillism</a> at <i>Ducksters.com</i> . Explore some beautiful examples of artwork by <a href="#">modern artists inspired by the pointillism techniques</a> of the 19th century.



The Science of Pointillism	I can learn how the <a href="#">science of optical illusion</a> influences this artistic style.	Use this <a href="#">simple science experiment</a> to expand on the light spectrum and the topic of how we perceive color. Pointillism is only one example of a topic which can be used to engage students who may be interested primarily in artistic subjects. Check out these activities for topics like pointillism and kinetic sculpture for <a href="#">ideas on how to combine artistic and scientific pursuits</a> .
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The Math in Pointillism	I can Learn about the <a href="#">relationship between pointillism and geometry</a>	Explore “ <a href="#">the artistic side of math</a> ” with this blog post by elementary math specialist Karyn Hodgens. Check out this <a href="#">math art project</a> from <i>Better Than Homework</i> for a cool way to blend math, in the form of skip counting, and art, in the form of pointillism.
The Art of Pointillism	I can understand Artistic style of Pointillism.	The fascinating images hidden within images in these <a href="#">extraordinarily detailed pointillism drawings</a> . <a href="#">Learn and practice some pointillism techniques</a> on your own with this simple instructional video. Check out the way <a href="#">pointillism has influenced the fabric painting</a> of this art blogger.
About Georges Seurat	I can create landscape in Georges <b>Seurat</b> style of art.	Research and learn about the style of art known as pointillism and the artist (Georges Seurat) who created it.

### Enrichment

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- You can enrich your learning by taking part in this lesson on Pointillism Evaluation.
- Further still, you can enrich your art performance by being creative; create a piece of artwork that represents your summer holiday. It can be a painting, a sculpture or anything else creative!

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**Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Grammar	I can use masculine and feminine adjectives.	<a href="#">Le féminin des adjectifs</a>
	I can use present tense in my writings.	<a href="#">Conjugue Les Verbes</a>
Reading	I can read and comprehend short paragraphs.	<a href="#">Reading Comprehension</a>

**Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Writing	I can write longer paragraph.	<a href="#">Ma Maison</a>
Grammar	I can use more than one verb in my writings.	<a href="#">Verbes au présent</a>
Listening	I can extract information from audio file.	<a href="#">Intermediate French Listening Comprehension</a>

**Enrichment**

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- Play some French learning games by clicking [here](#) and [L'immersion totale, sérieuse et amusante à la fois avec Hello-World !](#)

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### **Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Maps Skills	I can read 4 and 6 figure grid references on an OS Map.	<a href="#">Grid references - OS map skills - KS3 Geography (Environment and society) Revision - BBC Bitesize</a>
About the UK	I can describe why different parts of the British Isles have different climates.	<a href="#">Ocean currents - Atmosphere and climate - Edexcel - GCSE Geography Revision - Edexcel - BBC Bitesize</a>
Rivers	I can describe key features and processes of a river drainage basin.	<a href="#">River processes - Rivers and valleys - National 5 Geography Revision - BBC Bitesize</a>
Africa	I can describe the key physical and human features of Africa.	<a href="#">The geography of Africa - BBC Bitesize</a>

### **Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Maps Skills	I can analyse and explain how to use ordnance maps.	<a href="http://MapZone.home.ordnancesurvey.co.uk">MapZone home (ordnancesurvey.co.uk)</a>
About the UK	I can describe the key physical features of the UK.	<a href="#">Physical Geography of the UK - UK Landscapes - Internet Geography</a>
Rivers	I can explain the causes, consequences and management of river flooding.	<a href="#">Flood management strategies - Flooding and flood management - OCR - GCSE Geography Revision - OCR - BBC Bitesize</a>
Africa	I can explain the historical factors that have influenced the development of Africa	<a href="#">Africa: Human Geography (nationalgeographic.org)</a>

### **Enrichment**

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- To learn about how we can manage natural hazards and disasters, please go to [www.stopdisastersgame.org](http://www.stopdisastersgame.org) and complete the river flooding and earthquake scenarios.
- To help develop your knowledge of the world, play some of these fun Geography [games!](#)

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### **Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Norman Conquest	I can describe the causes and consequences of Norman conquest.	<a href="#">The Norman Conquest</a>
Feudalism	I can explain how the Feudal System helped William to control England.	<a href="#">The Feudal System</a>
Medieval Life	I can describe and explain facts and information about key features of Medieval life.	<a href="#">Medieval Life and Times</a>
Church and Crown	I can explain the importance of religion in the Middle Ages.	<a href="#">The Struggle between Church and Crown</a>
Magna Carta & Parliament	I can explain the importance of Magna Carta.	<a href="#">King John and the Magna Carta - The Magna Carta - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a>
Black Death & Peasant's Revolt	I can describe the causes and consequences of the Black Death.	<a href="#">Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a>

### **Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
War of the Roses	I can describe and explain the key events of the War of Roses.	<a href="#">Wars of the Roses</a>
The Hundred Years' War	I can explain the causes and consequences of Hundred Years War.	<a href="#">Primary Source Analysis</a>

### **Enrichment**

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- Complete the 'Top Ten' best virtual museum tours by clicking [here](#).
- If you can, go and visit the historical Hatta Heritage Village for free (click [here](#) for more information).
- Take part in a World History [quiz](#)!

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### **Securing your Learning**

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Topic	Curriculum Expectation Success Criteria	Activities
Football	I can demonstrate basic control skills including sending and receiving the ball.	<a href="#">Dribbling and passing</a>
Basketball	I can demonstrate the six basic basketball skills running, jumping, passing, catching, dribbling, and shooting.	<a href="#">Ball control</a>
Volleyball	I can demonstrate basic skills associated with volleyball, including passing, receiving and service.	<a href="#">Start the game</a>
Cricket	I can hold the bat correctly and I can hit the ball consistently.	<a href="#">Strike</a>
Athletics	I can demonstrate agility and speed while running; I can throw with speed and power and apply appropriate force.	<a href="#">Run – run</a>

### **Deepening your Learning**

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Topic	Working Above Expectation Success Criteria	Activities
Football	I can apply advance control skills including dribbling, passing and receiving the ball.	<a href="#">Dribbling and passing</a>
Basketball	I can apply six basic basketball skills of running, jumping, passing, catching, dribbling, and shooting in match.	<a href="#">Ball control</a>
Volleyball	I can apply varies types of service and passes accurately and consistent.	<a href="#">Service</a>
Cricket	I can analyse where to hit the ball to score most runs.	<a href="#">HIT</a>
Athletics	I can sustain pace over short and longer distances such as running 100m and running for 2 minutes.	<a href="#">Catch me if u can</a>

### **Enrichment**

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- [A 30-Minute Tabata Session to Burn Some Serious Calories](#)

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