



Year 8 Home Learning

Term 2 a 2023-2024

Contents

Mathematics	<u>Click here</u>	Humanities	<u>Click here</u>
English & Drama	<u>Click here</u>	Computing	<u>Click here</u>
Science	<u>Click here</u>	Art	<u>Click here</u>
Arabic A	<u>Click here</u>	PE	Click here
Arabic B	<u>Click here</u>	French	<u>Click here</u>
Islamic A	<u>Click here</u>	Moral, Social and Cultural	Click here
Islamic B	<u>Click here</u>		

Mathematics Home Learning

This term we will be learning about data representation and fractions. All tasks listed below **must** be completed.

1-Jan	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Stem and leaf and data
8-Jan	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Frequency tables and scatter graphs
15-Jan	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Ordering fractions, multiplying and dividing fractions
22-Jan	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Four operations with mixed numbers
29-Jan	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Four operations with mixed numbers
5-Feb	To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Algebraic notation

Click here to return to the Contents page

English & Drama Home Learning

This term we will be learning about "The World Around Me".

1-Jan	Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Create a poster in your notebook showcasing the concepts of ethos, pathos, and logos. Provide two examples for each of these persuasive techniques to enhance your understanding.
8-Jan	Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Prepare a 2-minute speech on your favorite digital device and its advantages. Share your insights with the class.
15-Jan	Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Unseen comprehension passage provided by the teacher. Please write the answers in the notebooks.
22-Jan	Revise from the revision bank worksheets for the assessment week.
29-Jan	Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Write a 90-100 word paragraph about why the world around you is precious to you. Express what additional elements you would like to include to make it even more special.
5-Feb	Reading from approved books for at least 30 minutes. https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher. Explore the concept of discrimination and brainstorm actions you can take to prevent it in society. Share your thoughts and ideas on how we can create a more inclusive world.
Drama	This term students will be continuing on enhancing their basic drama skills with Commedia Dell' Arte. Performances need to include more drama key skills such as physical and vocal skills. The 5p's, freeze frame, mime and improv. Students will be introduced to stock characters in Commedia Dell' Arte such as the Servant, Master, Harlequin, Pantalone, Gromalot. Etc. They will also start to be introduced to some drama practitioners such as Brecht and Stanislavski.

Click here to return to the Contents page

Science Home Learning

This term we will be learning about the periodic table, separation techniques, density and pressure.

1-Jan	Kerboodle 1 pg. 87 Summary questions 1-3
8-Jan	Kerboodle 1 pg 89 Summary questions 1-4
15-Jan	Kerboodle 1 pg. 137 Summary questions 1-3
22-Jan	Kerboodle 1 pg. 139 Summary questions 1-3
29-Jan	Kerboodle 1 pg. 141-p143 Summary questions 1-3
5-Feb	Kerboodle 1 pg. 147 End of Chapter questions 1-7

Click here to return to the Contents page

Arabic A Home Learning

This term we will be learning about a summary of the story of the "Municipal Lamps".

12 Feb – 19 Feb	Reading	حلل نصاً نثرياً (رواية - قصة قصيرة - مسرحية) إلى عناصره الفنية، موضحا فكرته، كاتباً تلخيصاً عنه	فصة (مصابيح البلدية) Plat form " Kutubee " https://read.kutubee.com/book/book_388
	Writing	لخص النص لتنظم مسودة قبل تبييضها مطبقًا آليات المراجعة والتقويم على ما ينتجه من النصوص	(كتابة تلخيص لقصة (مصابيح البلدية

Click here to return to the Contents page

Arabic B Home Learning

This term we will be learning about clothes around the world.

12 Feb -	Reading	Read the story and write a summary of it.	قصة (معالم عالمنا) Plat form " Kutubee " https://read.kutubee.com/book/book 1303
19 Feb		Write descriptive text about the cloths around the world	Design a search for clothes around the world and why they differ from country to country, illustrating this with examples.

Click here to return to the Contents page

Islamic A Home Learning

This term we will be learning about Surah Qaaf (promise and sympathy).

12 Feb – 19 Feb	فسر المعنى الإجمالي لسورة ق من 31 إلى 45	ر ابط القراءة والتفسير والتلاوة : http://quran.ksu.edu.sa/index.php?aya=26_23

Click here to return to the Contents page

Islamic B Home Learning

This term we will be learning about Surah Qaaf (promise and sympathy).

12 Feb –	The student is going to explain the General	The recitation and Tafsir link:
19 Feb	meanings from Surah Qaaf from (31:45)	https://quran.com/50?startingVerse=31

Click here to return to the Contents page

Humanities Home Learning

This term we will continue with Social Studies homework.

1-Jan	No homework
8-Jan	Social Studies Topic – Korea's Renaissance – Reading and Worksheet – Submitted on Teams.
15-Jan	Self-Reflection at home
22-Jan	Social Studies Topic – British in India – Reading and Worksheet – Submitted on Teams.
29-Jan	Self-Reflection at home.
5-Feb	No homework.

Click here to return to the Contents page

Computing Home Learning

This term we will be learning about functions, control statements and artificial intelligence.

1-Jan	What is a top-down design? Give real life examples where functions are used.	
8-Jan	what is a top-down design: Give real the examples where functions are used.	
15-Jan	Common of the local with a while local	
22-Jan	Compare a for loop with a while loop.	
29-Jan	What is a control statement? Explain IF and Else statement with examples.	
5-Feb	Explain how Artificial Intelligence is having an impact on Society.	

Art Home Learning

This term we will be learning about Islamic tiles design and silhouette drawings.

1-Jan	Understanding of one-point perspective in gray art book.
8-Jan	Learning about a two-point perspective with architecture.
15-Jan	A silhouette of city drawing with water colours background and foreground.
22-Jan	Ink pen drawing in Van Gough Style.
29-Jan	A tree house scene canvass painting in selected Artist style.
5-Feb	A grocery/gift paper bag decore painting.

Click here to return to the Contents page

PE Home Learning

This term we will be learning about sports outdoors. Please ensure you bring adequate water and uniform for outdoor activities.

1st Jan – 5th Feb	Complete tasks on Seneca. These will be updated on PE MS Teams and students will need to check in their PE Seneca classes for the tasks set by the teachers only.

Click here to return to the Contents page

French Home Learning

This term we will be learning about weather, clothes and future tense.

Click here to return to the Contents page

Moral, Social and Cultural Home Learning

This term we will be learning about the UAE in an increasing globalised and interconnected world.

1-Jan	Read the text about globalisation and answer the questions that follow.
8-Jan	Read the text about the history of ICT and answer the questions that follow.
15-Jan	Read the text about the advantages of globalisation and answer the questions that follow.
22-Jan	Read the text about the impact of information and communication technology on the individual and answer the questions that follow.

l 29-Jan	Read the text about social media as an effective equalizer and answer the questions that follow.
5-Feb	Read the text about sustainability and answer the questions that follow.

Click here to return to the Contents page