



GEMS Winchester School Dubai



Summer Learning Guide Year 8

Overview and Contents

This guide has been produced to support Year 8 students with their preparations for Year 9 study in 2022-2023. You should complete the activities as directed to you by your teachers in your end of term reports – if you are 'Working At' in a subject, you should complete those activities, for example. If you are a new student or the subject will be new to you next year, you should complete any of the activities you feel less confident about.

Please click on the links below to take you through to a combination of lesson and revision activities that can be completed for each subject during the Summer break. For each subject, there are also some suggestions of activities you can complete just for fun!

Subject	Link	Subject	Link
English	Click here	Digital Learning	Click here
Maths	Click here	Art	Click here
Science	Click here	French	Click here
Arabic	Click here	KS3 Humanities: Geography	Click here
Islamic	Click here	KS3 Humanities: History	Click here
UAE Social Studies	Click here	PE	Click here

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Reading	I can explain my ideas with thoughtful detail.	Comprehension - Journey into the rainforest Answer Booklet
	I can identify and comment on a wide range of features, patterns and details within texts.	Comprehension Passage - All Aboard Answer Booklet
	I can explain how a writer’s choices in a text might affect the reader.	Comprehension - Out of the Ordinary Answer Booklet
Writing	I can clearly communicate relevant ideas developed with some detail.	SPAG - Parts-of-Speech Worksheets
	I can organise detailed connected ideas with a clear beginning and ending in paragraphs.	Writing Prompts - Crossing Boundaries Writing Answer Booklet

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Reading	To clearly explain a range of ideas and understand the less obvious meanings.	Comprehension - A Question of Choice Answer Booklet
	To consistently identify and comment on a range of writers’ choices within texts.	Comprehension Passage- Strange Lands Answer Booklet
	To make specific connections between the text and its historical context.	Comprehension - Romeo and Juliet Shakespeare Answer Booklet
Writing	To choose increasingly sophisticated vocabulary to suit my purpose.	SPAG - Active-Passive-Voice Worksheets
	To organise my writing by using a range of linking techniques appropriately.	SPAG - Modal-Auxiliary-Verbs Worksheets
	To clearly communicate ideas with imaginative detail.	Writing Prompts - A Slippery Situation Writing Answer Booklet

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Have a look at this Shakespeare revision notes about [Macbeth](#) to remind yourself of the key content and themes of this play. Alternatively, look at this [summary](#) of Act 1, Scene 1.

- Create a book report by using this [link](#) to guide you.
- Write a poem about a topic of your choice – you can use this [guide](#) to help you!
- Remind yourself of the importance of [English Grammar](#).
- Try this [Conjunctions Quiz](#) or this [Prepositions Quiz](#).

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Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Order of Operations	I can explain how to use order of operations.	Order of Operations 1 Order of Operations 2
HCF and LCM	I can find the Highest Common Factor and Lowest Common Multiple using prime factor decomposition.	Prime Factorization HCF and LCM Worksheet
Fractions	I can perform operations on fractions.	Addition and Subtraction Multiplication Division
Negative Numbers	I can explain how to calculate with negative integers.	Addition and Subtraction Multiplication and Division Worksheet
Solving Equations	I can solve one step and two step equations.	Solving Equations 1 Solving Equations 2
Gradient of a Line	I can find the gradient of a line.	Gradient of a Line 1 Gradient of a Line 2
Percentage of Amounts	I can find a percentage of an amount	Percentage of Amount 1 Percentage of Amount 2 Percentage of Amount 3
Volume of Cube and Cuboid	I can find the volume of a cube or cuboid.	Volume of Cube and Cuboid 1 Volume of Cube and Cuboid 2

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Equation of a line	I can find the equation of a line.	Equation of a line questions
Multi-step equations	I can solve multi-step equations.	Multi step Equations video Multi step Equations worksheet
Surface Area	I can calculate the surface area of L shaped prisms.	Surface area of L-shaped prism worksheet Answers to worksheet
% increase and decrease	I can decrease and increase by a percentage.	Percentage increase and decrease

Decimal Ratios	I can calculate with decimal ratios.	Decimal ratios
Geometric Problems	I understand how to solve various geometric problems.	Angles of a polygon word problems

Enrichment

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- [Equations investigation](#)
- [Temperature investigation](#)
- [Reflection of a line in a graph](#)
- [How steep is the slope?](#)

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Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Magnetic field	I can conclude the properties of magnetic field of a magnet.	Magnetic fields
Electromagnets	I can explain the working of electromagnet and its uses.	Electromagnets Uses of electromagnets
Atoms	I can identify the fundamentals particles of an atom, how to draw atoms and begin to interpret the periodic table.	Atoms
Elements	I can explain what we mean by elements and use chemical symbols and the periodic table.	Elements
Refraction of light	I can explain the phenomenon of refraction with diagrammatical representation.	Refraction
Coloured filters	I can explain how coloured filters work.	Filters
Speed	I can calculate speed using an equation.	Calculating speed

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Magnetism	I can recapitulate conceptual understanding of the topic magnetism.	Magnetism review
Electromagnets	I can analyse the working of a DC motor.	Electric motors
Light	I can apply my understanding of the topic light in a case study.	Case Study
Speed	I can calculate speed using the distance-time graph.	Calculating speed

Enrichment

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- [Summer Science: Children's books and activities for STEM learning](#) – these provide books and activities for summer reading and learning from Reading Rockets.
- [Summer Camp Experiments](#) – these are quick and easy experiments you can try at home! (Parent guidance recommended).

- Try [Science Friday](#) if you are looking for a weekly rejuvenation of scientific learning. Science Friday is a source of inspiration for both teachers and students.
- Take a look at the [National Geographic kids](#) for interesting Science activities.
- Check out these Science [Online Games](#) for kids.
- Have a look at this sci-fi movie - [\(40\) The core full movie - YouTube](#).

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Arabic A: Securing and Deepening your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
القراءة والتحليل	<p>أن يحلل المتعلم النصوص الأدبية تحليلاً أدبياً وفكرياً محدداً السمات الفنية للنص.</p> <p>أن يحدد المتعلم الفكر الرئيسة والجزئية في النص، مستدلًا بالتفاصيل الداعمة لكل فكرة</p>	<p>اختر واحدة من القصص القصيرة المدرجة بالرابط التالي ثم أجب عن الأنشطة Click here</p> <p>النشاط الأول: حلل العناصر الفنية للقصة التي قرأتها، ثم حدد سمات الشخصيات وتأثيرها على الأحداث حلل أسلوب الكاتب والألفاظ والعبارات التي استخدمها لدعم فكرته (حلل النص فكرياً من خلال تحديد الأفكار الرئيسة والفرعية والأدلة الداعمة لها راجع السمات الفنية للقصة القصيرة من خلال الفيديو Click here</p> <p>النشاط الثاني : عالج لغة النص من خلال تحديد بعض الكلمات الصعبة وتحليلها لغوياً بتحديد المعنى والمضاد ونوع الكلمة والجذر اللغوي والمشتقات من الجذر الواحد حدد الفكرة الرئيسة في النص، وهل تتفق مع الكاتب فيها أم لا؟ ولماذا؟ راجع تحديد الفكرة الرئيسة في النص Click here</p> <p>النشاط الثالث : أعد سرد الفكرة المحورية في القصة بكلمات من عندك مع الحفاظ على المعنى والأفكار الرئيسة في النص الأصلي</p>
الكتابة	<p>أن يكتب المتعلم استجابات شخصية على النصوص الأدبية التي درسها أو قرأها، مراعيًا عناصرها الفنية</p>	<p>اكتب استجابتك الشخصية على أحد النصوص الأدبية التي درستها خلال العام الدراسي الحالي، مراعيًا التحليل الأدبي والفكري، وموظفًا علامات الترقيم بشكل صحيح</p> <p>راجع عناصر الاستجابة الأدبية من خلال الرابط Click here</p> <p>يمكنك مراجعة تحليل النصوص الأدبية من خلال الرابط Click here</p>
الكتابة	<p>أن يكتب المتعلم نصوصاً وصفية لشخصيات وأماكن، مراعيًا جوانب الوصف المختلفة</p>	<p>اكتب نصًا وصفياً لإحدى الشخصيات التي تأثرت بها في حياتك، مراعيًا الوصف الداخلي والخارجي للشخصية، وموظفًا علامات الترقيم والتصاویر البلاغية بشكل مناسب</p> <p>راجع خصائص النص الوصفي من خلال الرابط Click here</p> <p>نموذج لوصف الشخصية</p>

		
القواعد النحوية	<p>أن يعرب المتعلم الجملة الاسمية والفعلية إعراباً صحيحاً مستنداً على ما تعلمه من علامات إعراب أصلية وفرعية</p>	<p>راجع علامات الإعراب الأصلية والفرعية وإعراب الجملة الاسمية والفعلية Click here</p> <p>النشاط الأول: صوّب الأخطاء النحوية فيما يأتي، مع بيان السبب المعلمون مخلصان إنّ أبيك رجل كريم وصل المسافرين بعد عناء مررت على القادمين من الحج سلمت على أباك أحمد الكتاب ليوסף</p> <p>النشاط الثاني: أعرب ما تحته خط فيما يأتي " قال تعالى: " إِنَّ أَبَانَا لَفِي ضَلَالٍ مُّبِينٍ ذَهَبْتُ إِلَى بَغْدَادِ قال تعالى: " إِنَّ لِّلْمُتَّقِينَ مَقَارًا " قال تعالى: " وَالْوَالِدَاتُ يُرْضَعْنَ أَوْلَادَهُنَّ حَوْلَيْنِ كَامِلَيْنِ العاملون ماهرون</p>

Arabic B: Securing and Deepening your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Speaking	I can successfully communicate in most informal conversations and a limited number of formal conversations related to work, current news, and topics of general and social interest.	Lesson 1: Learn how to greet people in Arabic Lesson 2: Learn how to introduce yourself in Arabic Lesson 3: Learn asking / talking how you feel today Arabic Pronouns Basic Expressions in Arabic Arabic blooms
Reading	I can understand narrative and descriptive texts comprised of more than one paragraph, can understand main idea and supporting details.	وسائل الإعلام 2 Other - Quizizz Plat form "I read Arabic" https://www.ireadarabic.com/en/
Writing	I can participate in dialogues using appropriately correct, clear and precise linguistic structures to convey desired message.	Quizzes Wizer-me
	I can write narrative and descriptive texts using all tenses and a variety of linguistic structures.	Worksheet One Worksheet Two
Grammar	I can use informative and constructive style in writing.	Adverbs of Place in Arabic Prepositions in Arabic

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Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Sunan-ul-Fitrah	<ol style="list-style-type: none"> 1. I can infer the meaning of Fitra from the Quran verses. 2. I can justify the importance of Sunan Al-Fitrah on individuals and society. 3. I can highlight some of the common mistakes among people in relation to Sunan-ul-Fitrah. 	<ol style="list-style-type: none"> 1. Create a poster on the importance of purification linking it to human health. 2. Write an article proving that following Sunan-ul-Fitrah is a very effective shield against illnesses. 3. Use the following links for study and information about the above activities (Link One, Link Two, Link Three)
Repentance is the Opportunity of Lifetime	<ol style="list-style-type: none"> 1. I can highlight the conditions of sincere repentance. 2. I can describe the importance of repentance of one's sins. 	<ol style="list-style-type: none"> 1. In a colourful poster, explain the importance of repentance to motivate others to ask Allah for forgiveness. 2. Make a beautiful leaflet highlighting the conditions of sincere repentance. 3. Use the following links for study and information about the above activities (Link One, Link Two)
The Arab Islamic Civilisation	<ol style="list-style-type: none"> 1. I can deduce the manifestations of the Arab Islamic civilization. 2. I can describe the early Islamic Science Advancements in Medicines. 3. I can define the concept of the Arab Islamic civilization. 4. I can analyse the factors that contributed to the prosperity of the Arab, Islamic Civilization. 	<ol style="list-style-type: none"> 1. Make a chart explaining the manifestations of the Arab Islamic civilisation. 2. In an article highlight the services of Muslim scientists and doctors in the Golden Age of Islam. 3. Enlist all the factors that contributed to the prosperity of the Arab Islamic Civilization. 4. Use the following links for study and information about the above activities (Link One, Link Two, Link Three)
I am Tolerant	<ol style="list-style-type: none"> 1. I can explain the importance of tolerance. 2. I can describe the situations in which Islam teaches us zero tolerance and the social benefits and positive effects of tolerance on individuals and societies. 	<ol style="list-style-type: none"> 1. Make a power point highlighting the importance of tolerance. 2. Write an article highlighting the situations in which Islam teaches us zero tolerance and the social benefits of tolerance on the individual and society. 3. Use the following links for study and information about the above activities (Link One, Link Two)

<p style="text-align: center;">Good Morals</p>	<ol style="list-style-type: none"> 1. I can explain the importance of giving charity and its link with good morals. 2. I can explain the spiritual and worldly benefits of giving charity. 3. I can explain the link between stability of society, equality, low crime rate and giving charity. 	<ol style="list-style-type: none"> 1. Create a poster showing the blessings of giving charity. 2. In an article, explore the effects of giving charity on the economy of a given society. Use statistics to support your thesis. 3. Do a research work and find out Quranic verses and ahadeeth of the Holy Prophet (PBUH) on the value of forgiving others and being humble. Then, colour each of them giving them a shape of a beautiful leaflet. 4. Use the following links for study and information about the above activities (Link One, Link Two, Link Three, Link Four)
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Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
<p style="text-align: center;">Sunan-ul-Fitrah</p>	<ol style="list-style-type: none"> 1. I can explain the concept of Fitrah. 2. I can list down Sunan-ul-Fitrah. 3. I can infer the wisdom of prescribing Sunan-ul-fitrah, and explain the aspects of the beauty of Islam considering its emphasis on Sunan-ul-Fitrah. 	<ol style="list-style-type: none"> 1. Using the following link, read the book and summarise the main points in a booklet according to the provided Success Criteria. 2. Do research work, find out Quranic Verses and ahadeeth on the same topic, then write an article on the importance of Sunan-ul-Fitrah supporting your viewpoint with those divine texts.
<p style="text-align: center;">I am Tolerant</p>	<ol style="list-style-type: none"> 1. I can suggest new ideas to promote tolerance. 2. I can highlight the blessings of tolerance. 3. I can explain the role of UAE in promoting tolerance. 	<ol style="list-style-type: none"> 1. Complete the following course and claim your certificate of completion: 2. Do research work, find out more information on the same topic, then write an article on how tolerance is embedded into the UAE fabric. 3. You are appointed a minister of tolerance. On your first day of appointment, how would you address your audience? Record a 3-minute video to introduce yourself as tolerance secretary.
<p style="text-align: center;">The Arab Islamic Civilization</p>	<ol style="list-style-type: none"> 1. I can explain the factors that contributed to the prosperity of Islamic Arab civilization. 2. I can highlight the role of UAE in maintaining the Arab Islamic civilization. 	<ol style="list-style-type: none"> 1. Read and summarise this research about the Islamic, Arab Civilization. 2. Complete the following course to claim your certificate of completion.

Repentance is the opportunity of life time	<ol style="list-style-type: none"> 1. I can infer the conditions of sincere repentance. 2. I can explain the things that help one repent. 3. I can disagree with wrong practices under repentance. 	<ol style="list-style-type: none"> 1. Using the following link, read the provided material and prepare a power point showing the main points according to the provided Success Criteria. 2. Create your own video speaking confidently on repentance in detail and provide your video link.
Good Morals	<ol style="list-style-type: none"> 1. I can make a plan to encourage others to behave well. 2. I can highlight the effects of good morals. 3. I can describe the benefits of good character. 	<ol style="list-style-type: none"> 1. Using the following link, read provided material and prepare a poster showing the main points according to the provided Success Criteria. 2. Do research work, find out the divine texts on the same topic, then create a power point on the importance of good morals.

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Participate in this well-organised course on Islamic teachings and etiquettes – click [here](#).
- Alternatively, click the below links to learn more about Islam in a fun way:
 - [Islamic Playground](#)
 - [Islamic Playland](#)

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Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Physical features of China	I can describe different landforms of China.	(27590) Geography of China - YouTube
Ancient Chinese Dynasties	I can explain the accomplishments of the Shang Dynasty and the main events of Zhou Dynasty.	Shang & Zhou Dynasties Achievements, Characteristics & Impact - Video & Lesson Transcript Study.com
Harappan Civilization	I describe the houses and monumental architecture of Harappan Civilization.	Harappan Civilization - Introduction, History, Location, Life, Art and Culture (vedantu.com)
Mauryan and Mughal Emperors	I can describe the great emperors of the Mauryan and Mughal Empire.	(27590) The Largest Empire of Ancient India Mauryan Empire - YouTube (27590) The Mughal Empire - YouTube
Islamic Architecture	I can describe the features of Islamic architecture.	Indo-Islamic Architecture - INSIGHTSIAS (insightsonindia.com) Red fort and Qutab Minar, Taj Mahal
British colonization	I can describe the economic interest of the Britishers in India.	Lesson-05.pdf (nios.ac.in)
Central Asia and Soviet Union	I can describe the climatic challenges in Central Asia.	The Challenging Face of Climate Change in Central Asia (worldbank.org)

Deepening your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Physical features of China	I can evaluate China’s geography has affected its development.	How did China's geography affect its development? Socratic
Ancient Chinese Dynasties	I can review the end and decline of the Shang Dynasty and historically contextualize the foundations of Chinese philosophy.	The Shang Dynasty - History of Ancient China (thoughtco.com)
Harappan Civilization	I can compare events in the Vedic age and pre- Mauryan era.	Difference between Early Vedic and Later Vedic Periods With their Comparisons (byjus.com)

Mauryan and Mughal Emperors	I can explain about the fall of the Mauryan and Mughal Empire.	Which one is greater: Maurya Dynasty or Mughal Empire? - Quora
Islamic Architecture	I can suggest ways to protect the heritage sites.	How You Can Help Protect Heritage Sites - Archaeology Southwest
British colonization	I can analyse the positive and negative economic effects of Britain in India.	Social and Economic Impact of British Rule in India (historydiscussion.net)
Central Asia and Soviet Union	I can explain the river systems of central Asia developed the culture.	Amu Darya river, Asia Britannica

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Take part in the [UAE Heritage Quiz](#) or the [UAE Heritage and Cultural Sites Quiz](#).
- Develop research, analysis, evaluation, reflection, collaboration and communication skills.

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Topic	Curriculum Expectation Success Criteria	Activities
Impact of Technology	I can understand the impact of technology-collaborating respectfully.	Impact of Technology
Spreadsheets	I can apply formulas in spreadsheet.	Spreadsheets
Hardware and Software	I can understand how to manage information on computers.	Managing Information
	I can identify input, output and storage devices.	Hardware and Software
Internet communications	I can understand what is sharing the information online.	Internet Communication

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Operating Systems	I can understand fundamentals of operating systems.	Diploma in OS Fundamentals
Cyber Security	I can discuss digital security in detail.	Digital Security Awareness
Network Security	I can explain and analyse a computer network system.	Computer Network Security
MS Word	I can use features of MS Word.	Word Processing
Web Development	I can create webpages.	Web Development
Online Data Security	I can discuss online data security in detail.	Online Data Security

Enrichment

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- Watch these cool YouTube videos to learn about search engine optimisation techniques and what SEO tools can be used in 2021 – you can do this [here](#).

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Topic	Curriculum Expectation Success Criteria	Activities
Abstract Art in Wasily Kandinsky style	I can understand Wasily Kandinsky style of abstract art.	Kandinsky (Part 1)
	I can create Wasily Kandinsky style of abstract art.	Kandinsky (Part 2)
Abstract Art in Matisse style	I can understand Matisse style of abstract art.	Matisse (Part 1)
	I can create Matisse style of abstract art.	Matisse (Part 2)
Abstract Art in Delaunay style	I can understand and create Abstract art in Delaunay.	Delaunay (Part 1) Delaunay (Part 2)

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Sculptures inspired by natural forms	I can understand natural forms and sculptures.	Creating a sculpture inspired by natural forms
Architectural sculpture	I can apply architectural sculpture.	Creating a sculpture inspired by architecture
Painting sculpture with watercolours	I can understand and apply watercolours painting technique.	Architectural sculpture: Refining work
Cut paper collage in positive and negative space.	I can create positive and negative space with paper collage.	Notan collage
Make a drawing with sculpture in Nicholson style.	I can understand and create drawing with sculpture.	Ben Nicholson

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- You can enrich your learning by taking part in this lesson on [Pop Art Evaluation](#).
- Further still, you can enrich your art performance by being creative; create a piece of art work that represents your summer holiday. It can be a painting, a sculpture or anything else creative!

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Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Present tense	I can use present tense in my writings.	Présent -verbes en ER Part One Présent -verbes en ER Part Two
Opinions	I can give opinions.	Les mots pour donner son opinion
Near Future	I can use near future in my writings.	Futur proche

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the ‘Securing your learning’ tasks.

Topic	Working Above Expectation Success Criteria	Activities
Listening	I can extract details form audio file to answer questions.	Les mots pour donner son opinion
Grammar	I can use present with irregular verbs.	Aller (to go)

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Play some French learning games by clicking [here](#) and [L'immersion totale, sérieuse et amusante à la fois avec Hello-World !](#).

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Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Population	I can describe the factors that influence population distribution.	Population - KS3 Geography - BBC Bitesize - BBC Bitesize
Coasts	I can describe the key processes that occur along coastlines.	The coastal zone - Coastal processes - KS3 Geography (Environment and society) Revision - BBC Bitesize
Exploring China	I can describe physical and human geography of China.	Introduction to China - KS3 Geography - BBC Bitesize - BBC Bitesize

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Curriculum Expectation Success Criteria	Activities
Coasts	I can explain how we can manage coastal erosion.	Ways to Stop Coastal Erosion Sciencing
Exploring China	I can explain the advantages and disadvantages of TNCs in China.	Case study: Nike production in China - Globalisation - CCEA - GCSE Geography Revision - CCEA - BBC Bitesize

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- To learn about how we can manage natural hazards and disasters, please go to www.stopdisastersgame.org and complete the river flooding and earthquake scenarios.
- To help develop your knowledge of the world, play some of these fun Geography [games!](#)

[Click here to return to the contents page](#)

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Renaissance & Reformation	I can evaluate the causes and consequences of Renaissance and the Reformation.	The Reformation
The Stuarts	I can highlight the importance of Stuart period in England.	Interactive Lesson
Gunpowder Plot	I can describe the causes and consequences of the Gunpowder Plot.	Guy Fawkes and the Gunpowder Plot
Cromwell & Interregnum	I can describe the importance of Oliver Cromwell to British history.	Oliver Cromwell
The Restoration Period	I can discover how and why monarchy was restored in England again in 1660.	The Restoration

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
The Industrial Revolution in Britain	I can analyse the causes and impact of Industrial Revolution.	The Industrial Revolution
The Slave Trade	I can evaluate how successful efforts were to abolish slavery.	Slavery Abolition
The British Empire	I can explain key facts and information about the British Empire.	The British Empire

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Complete the 'Top Ten' best virtual museum tours by clicking [here](#).
- If you can, go and visit the historical Hatta Heritage Village for free (click [here](#) for more information).
- Take part in a World History [quiz](#)!

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Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Football	I can demonstrate dribbling in different directions using different parts of their feet.	Dribbling and long pass
Basketball	I can appropriately apply passing, catching, and dribbling techniques in modified games.	Ball-Handling
Volleyball	I can demonstrate underarm pass and receive.	Under pass and receive
Badminton	I can demonstrate varies service skill of badminton.	Service
Athletics	I can run with proper technique.	Run

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Curriculum Expectation Success Criteria	Activities
Football	I can apply advance defensive skills. I can evaluate skills to aid improvement.	Defence
Basketball	I can apply simple tactics with teammates in modified games.	Ball handling
Volleyball	I can demonstrate overhead pass and receive.	Overhead
Badminton	I can perform service and demonstrate rally.	Rally
Athletics	I can sprint (100-200m) and the different start position for each race.	Position

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Take part in this [30-Minute HIIT Cardio Workout with Warm Up](#)

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