



# Year 9 Home Learning

## Term 2a 2023-2024

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#### **Mathematics Home Learning**

This term we will be learning about conversions, proportion and sequences. All tasks listed below **must** be completed.

| 1-Jan  | To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Converting units                      |  |
|--------|--|--|
| 8-Jan  | To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Converting units with problem solving |  |
| 15-Jan | To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Direct and Inverse proportion         |  |
| 22-Jan | 22-Jan  To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Constructions                 |  |
| 29-Jan | To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Term to term rules                    |  |
| 5-Feb  | To complete a minimum of 1-hour compulsory HW on Sparx- Topic taught this week – Term to term and special sequences    |  |

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### English & Drama Home Learning

This term we will be learning about dystopia, utopia and gothic literature.

| Reading from approved books for at least 30 minutes. <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a> and/or Pleasure Reading tasks assigned by the respective teacher. Improve your analysis task on the |
|--|
| Death of Anne Bronte.  |
| Reading from approved books for at least 30 minutes.   |
| https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.  |
| Analysis of writer's style in 'Tell Tale Heart'.   |
| Reading from approved books for at least 30 minutes.   |
| https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.  |
| Read and annotate the text Dracula.  |
| Reading from approved books for at least 30 minutes.   |
| https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.  |
| Analyse the theme and author's use of figurative language.   |
| Reading from approved books for at least 30 minutes.   |
| https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.  |
| Self-assess your writing task using green pen and use variety of sentences in your writing task.   |
| Reading from approved books for at least 30 minutes.   |
| https://www.myon.co.uk/ and/or Pleasure Reading tasks assigned by the respective teacher.  |
| Write the final draft of your writing task.  |
| This term students will be continuing on enhancing their basic drama skills with devising.   |
| Performances need to include more drama key skills such as physical and vocal skills. The 5p's,  |
| freeze frame, mime and improv. Students will be introduced to more stage combat moves, have  |
| them incorporate these into their performances. They will also be given the chance to create   |
| their own storyline and characters. They will also start to be introduced to some drama  |
| practitioners such as Brecht and Stanislavski in preparation for students interested in taking   |
| Drama GCSE for KS4.  |
|  |

#### **Science Home Learning**

This term we will be learning about electricity and chemical reactions.

| 1-Jan  | Kerboodle 2 pg. 89 Summary questions 1-4      |
|--------|---|
| 8-Jan  | Kerboodle 2 pg. 91 Summary questions 1-3      |
| 15-Jan | Kerboodle 2 pg. 103 End of Unit questions 1-6 |
| 22-Jan | Kerboodle 1 pg. 19 Summary questions 1-3      |
| 29-Jan | Kerboodle 1 pg. 21 Summary questions 1-3      |
| 5-Feb  | Kerboodle 1 pg. 23 Summary questions 1-3      |

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#### **Arabic A Home Learning**

This term we will be learning about 'the importance of self-esteem'.

| 12 Feb –<br>19 Feb | Reading | حلل نصاً نثرياً (رواية - قصة قصيرة - مسرحية) إلى<br>عناصره الفنية، موضحا فكرته، كاتباً تلخيصاً عنه    | قصة غزالة الواد <i>ي</i><br>Plat form " Kutubee "<br>https://read.kutubee.com/book/book_2400 |
|--------------------|---------|---|--|
|                    | Writing | اكتب نصا إقناعيا مراعيا عناصر النص الإقناعي موظفا<br>العديد من الأدلة والمحسنات اللفظي عن تقدير الذات | كتابة نص إقناعي عن أهمية تقدير الذات   |

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#### **Arabic B Home Learning**

This term we will be learning about your dream home.

| 12 Feb - | Reading | Read the story and write the summary of it.   | قصة ماهذا البناء<br>Plat form " Kutubee "<br>https://read.kutubee.com/book/book_1238  |
|----------|---------|---|---|
| 19 Feb   | Writing | Write descriptive text about your dream home. | A descriptive text about your dream home comparing it to the house of a celebrity in terms of similarity and difference between them. |

#### **Islamic A Home Learning**

This term we will be learning about Surah Yaseen:

|                    | فسر المعنى الإجمالي لسورة يس من 12إلى 32                                    |
|--------------------|---|
| 12 Feb –<br>19 Feb | http://quran.ksu.edu.sa/index.php?aya=26_23 رابط القراءة والتفسير والتلاوة: |

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#### **Islamic B Home Learning**

This term we will be learning about predetermination and the 'showing off' phenomenon.

| 12 Feb –<br>19 Feb | Explain the overall meaning of the prescribed verses of Surat Yaseen (12-32)  The recitation links  www.Quran.com |
|--------------------|---|
|--------------------|---|

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#### **Humanities Home Learning**

This term we will continue with Social Studies homework.

| 1-Jan  | No homework.  |
|--------|---|
| 8-Jan  | Social Studies Topic - Disease Prevention – Reading and Worksheet – Submitted on Teams.     |
| 15-Jan | Self-Reflection at home.  |
| 22-Jan | Social Studies Topic – Geography of West Asia – Reading and Worksheet – Submitted on Teams. |
| 29-Jan | Self-Reflection at home.  |
| 5-Feb  | No homework.  |

#### **Computing Home Learning**

This term we will be learning about computational thinking and number system.

| 1-Jan   | Covert the following binary numbers into denary:                                     |  |  |
|---------|--|--|--|
|         | a) 1001001   |  |  |
| 8-Jan   | b) 1010101   |  |  |
|         | c) 0010110   |  |  |
|         | Convert the following binary numbers to hexadecimal:                                 |  |  |
| 15-Jan  | d) 1001001   |  |  |
| 15-5411 | e) 1010101   |  |  |
|         | f) 0010110   |  |  |
| 22-Jan  | Explain the uses of hexadecimal numbers.   |  |  |
| 29-Jan  | Explain similarities and differences between an algorithm, pseudocode and flowchart. |  |  |
| 5-Feb   |  |  |  |

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#### **Art Home Learning**

This term we will be learning about facial features in Cubism style.

| 1-Jan  | Learning about overlapping drawing techniques with still life help or leaves. |
|--------|---|
| 8-Jan  | Mixed media still life composition- vase, fruit and vegetables.               |
| 15-Jan | Day of the Dead skull craft project.  |
| 22-Jan | Observational drawings of biscuit packs in artist style.                      |
| 29-Jan | Research about Surrealism and drawing Surrealism project.                     |
| 5-Feb  | Canvas painting based on a surrealist artist.                                 |

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#### **PE Home Learning**

This term we will be learning about sports outdoors. Please ensure you bring adequate water and uniform for outdoor activities.

| 1 <sup>ST</sup> Ian – 5 <sup>th</sup> Feh | Complete tasks on Seneca. These will be updated on PE MS Teams and students will need to check in their PE Seneca classes for the tasks set by the teachers only. |
|---|---|
|---|---|

#### **French Home Learning**

This term we will be learning about activities on my laptop or phone.

| 1 <sup>ST</sup> Jan – 5 <sup>th</sup> Feb | A worksheet on activities and my town on TEAMS. |
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#### Moral, Social and Cultural Home Learning

This term we will be learning about 'The Growth of Consultative Governance' in the UAE.

| 1-Jan  | Read the text about the traditional Arab Palm House and then complete the activity that follows.                      |
|--------|---|
| 8-Jan  | Read the text about the majilis and then complete the activity that follows.  |
| 15-Jan | Read the text about the tradition of Consultative Governance in the UAE and then complete the activity that follows.  |
| 22-Jan | Read the text about the Belfast Agreement and then complete the activity that follows.                                |
| 29-Jan | Read the text about Traditional Elements in a Modern Governmental System and then complete the activity that follows. |
| 5-Feb  | Read the text about smart government and then complete the activity that follows.                                     |