



GEMS Winchester School Dubai



Summer Learning Guide Year 9

Overview and Contents

This guide has been produced to support Year 9 students with their preparations for Year 10 study in 2022-2023. You should complete the activities as directed to you by your teachers in your end of term reports – if you are 'Working At' in a subject, you should complete those activities, for example. If you are a new student or the subject will be new to you next year, you should complete any of the activities you feel less confident about.

Please click on the links below to take you through to a combination of lesson and revision activities that can be completed for each subject during the Summer break. For each subject, there are also some suggestions of activities you can complete just for fun!

Subject	Link	Subject	Link
English	Click here	Art	Click here
Maths	Click here	French	Click here
Science	Click here	KS3 Humanities: Geography	Click here
Arabic	Click here	KS3 Humanities: History	Click here
Islamic	Click here	Travel & Tourism	Click here
Media Studies	Click here	Global Perspectives	Click here
Economics	Click here	ICT & Computer Science	Click here
Business Studies	Click here	PE	Click here
Accounting	Click here	Drama	Click here

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Reading Comprehension	I can demonstrate understanding of explicit meanings and select and use information for specific purposes.	New Comprehension Questions
Summary	I can develop and enhance our writing to summarise skills.	Top Tips for Summary Writing
Writer's effect	I can develop ideas about a writer's ideas/use of language in a concise and logical manner.	How to get top marks for the Writer's Effect
Speech Writing	I can select and use information for specific purposes and make accurate use of spelling, punctuation and grammar.	Directed Writing-Speech Writing
Interview Writing		Interview Writing (p12-18) Interview Writing Video
Journal Entry		Journal Writing Directions
Article Writing		How to write Magazine Articles
Descriptive Writing		What does a successful descriptive piece look like?
Narrative Writing	I can author a defined and developed plot with features of fiction writing.	How to write an effective story

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
Reading Comprehension	I can demonstrate understanding of implicit meanings and attitudes.	New Comprehension Questions
Summary	I can develop logically sequenced summary responses.	Top Tips for Summary Writing
Writer's effect	I can explore how a writer's use of language affects the reader's thinking and understandings.	How to get top marks for the Writer's Effect
Speech Writing	I can analyse, evaluate and develop facts, ideas and opinions, using appropriate support from the text.	Directed Writing-Speech Writing
Interview Writing		Interview Writing (p12-18) Interview Writing Video
Journal Entry		Journal writing Directions
Article Writing		How to write Magazine Articles

Descriptive Writing	I can select many well-defined and developed ideas and images create a convincing overall descriptive piece.	What does a successful descriptive piece look like?
Narrative Writing	I can author a well-defined and strongly developed plot with key features of fiction writing.	How to write an effective story

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Introduction to First Language English - [Introduction to First Language English](#)
- Descriptive Writing-Learning Guide - [Descriptive Writing](#)
- Narrative Writing Learning Guide - [Narrative Writing](#)
- iGCSE First Language English - Directed Writing - [Directed Writing](#)

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Order of Operations	I can use order of operations.	Order of Operations (Video Clip) Order of Operations (Activity)
Laws of Indices	I can use the laws of indices.	Laws of Indices (Video) Laws of Indices (Activity)
Standard form of a Number	I can write numbers in standard form.	Standard form of a number Standard Form (Activity) Standard-form (Activity Answers)
Fractions, %s and Decimals	I can covert between fractions, percentages and decimals.	Fractions, Decimals and Percentages Fractions, Decimals, and Percentages (Activity)
Calculations with Negative Integers	I can calculate with negative integers.	Negatives: Addition and Subtraction (Video) Negatives addition and subtraction (Activity)
Rounding	I can round to decimal places.	Rounding Decimals (Video) Rounding Decimals (Activity)
	I can round to significant figures.	Rounding to Significant Figures (Video) Rounding to Significant Figures (Activity)
Estimating Numbers	I can explain how to estimate.	Sensible Estimate (Video) Sensible Estimate (Activity)
Multi-steps Equations	I can solve multi-step equations.	Multi-steps Equations (Video) Multi-steps Equations (Activity)
Increasing and Decreasing by a %	I can increase and decrease by a percentage.	Increase and Decrease by a Percentage (Video) Increasing by a Percentage (Activity)

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Solving Equations Graphically	I can solve equations graphically.	Solving Equations Graphically (Video) Solving Equations Graphically (Activity)

Trigonometry	I can find the length of a missing side using trigonometry.	Trigonometry (Video) Trigonometry (Activity)
Writing Inequalities	I can write inequalities.	Inequality (Video) Inequality (Activity)
Solving Inequalities	I can solve inequalities.	Solving Inequality (Video) Solving Inequalities (Activity)
Nth term of an Arithmetic Sequence	I can find the Nth term of an arithmetic sequence.	Nth Term (Video) Nth term (Activity)
Create and Interpret Sample Space Diagrams	I can create and interpret sample space diagrams.	Sample Space Diagrams (Video) Sample Space Diagram (Activity)

Enrichment

The following websites have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- [Fun Maths Website](#)
- [CoolMath](#)
- [Mathsisfun](#)
- [MyMaths \(puzzles, games and activities\)](#)

[Click here to return to the contents page](#)

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Atoms	I can describe what is found inside atoms, how to draw atoms and begin to interpret the periodic table.	Atoms
Elements	I can explain what we mean by elements and use chemical symbols and the periodic table.	Elements
Chemical Formulae	I can write the compound formulae based on the atoms they contain and interpret more complex chemical formulae.	Chemical Formulae
Compounds	I can explain what we mean by compounds, how compounds behave as new substances and how to write chemical equations.	Compounds
Sound	I can explain how different surfaces can have an effect on sound, what echoes are and what can happen when waves interact with each other.	Sound
DNA	I can define the terms DNA, gene and chromosome and create a model of DNA.	DNA
Inheritance	I can look at how to use genetic terms correctly and determine the probability of offspring displaying a particular characteristic.	Inheritance

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Group 1 Elements	I can describe trends in Group 1 metals and represent their reactions with oxygen and water.	Group 1
Group 7 Elements	I can describe the general trends of Group 7 elements and understand how they react with Group 1 metals.	Group 7
Group 0 Elements	I can describe the common properties and trends of Group 0 elements and link this to their uses.	Group 0
Sound	I can discuss the integral role Dr James West had on the development of the electret microphone.	Sound - Case Study
DNA	I can explain the how the structure of the DNA was discovered.	DNA – Case Study

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- [Hungry for Science](#) – a video series that explores the science behind tips and tricks in the kitchen. Learn the how’s and whys of making bread, butter, popcorn, and more, and discover how a pinch of curiosity can improve your cooking while learning science at home.

- [Exploratorium](#) – a video collection about Science and other related fields.
- [Science News for Students](#) – news from all fields of Science for any reader of any age.
- [Summer Camp Experiments](#) – these are quick and easy experiments you can try at home! (Parent guidance recommended).
- Try [Science Friday](#) if you are looking for a weekly rejuvenation of scientific learning. Science Friday is a source of inspiration for both teachers and students.

[Click here to return to the contents page](#)

Arabic A: Securing and Deepening your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
<p>القراءة والتحليل</p>	<p>أن يحلل المتعلم النصوص الأدبية تحليلاً أدبياً وفكرياً محددًا السمات الفنية للنص.</p> <p>أن يحدد المتعلم الفكر الرئيسية والجزئية في النص، مستدلًا بالتفاصيل الداعمة لكل فكرة</p>	<p>اختر واحدة من القصص القصيرة المدرجة بالرابط التالي ثم أجب عن الأنشطة Click here</p> <p>النشاط الأول: حلل العناصر الفنية للقصبة التي قرأتها ، ثم حدد سمات الشخصيات وتأثيرها على الأحداث</p> <p>حلل أسلوب الكاتب والألفاظ والعبارات التي استخدمها لدعم فكرته</p> <p>حلل النص فكرياً من خلال (تحديد الأفكار الرئيسية (والفرعية والأدلة الداعمة لها</p> <p>راجع السمات الفنية للقصبة القصيرة من خلال الفيديو Click here</p> <p>النشاط الثاني :</p> <p>عالج لغة النص من خلال تحديد بعض الكلمات الصعبة وتحليلها لغويًا بتحديد المعنى والمضاد ونوع الكلمة والجذر اللغوي والمشتقات من الجذر الواحد</p> <p>حدد الفكرة الرئيسية في النص، وهل تتفق مع الكاتب فيها أم لا؟ ولماذا؟</p> <p>راجع تحديد الفكرة الرئيسية في النص Click here</p> <p>النشاط الثالث :</p> <p>أعد سرد الفكرة المحورية في القصبة بكلمات من عندك مع الحفاظ على المعنى والأفكار الرئيسية في النص الأصلي</p>
<p>الكتابة</p>	<p>أن يكتب المتعلم استجابات شخصية على النصوص الأدبية التي درسها أو قرأها، مراعيًا عناصرها الفنية</p>	<p>اكتب استجابتك الشخصية على أحد النصوص الأدبية التي درستها خلال العام الدراسي الحالي، مراعيًا التحليل الأدبي والفكري، وموظفًا علامات الترقيم بشكل صحيح</p> <p>راجع عناصر الاستجابة الأدبية من خلال الرابط Click here</p> <p>يمكنك مراجعة تحليل النصوص الأدبية من خلال الرابط Click here</p>

<p>الكتابة</p>	<p>أن يكتب المتعلم نصوصًا وصفية لشخصيات وأماكن، مراعيًا جوانب الوصف المختلفة</p>	<p>اكتب نصًا وصفيًا لإحدى الشخصيات التي تأثرت بها في حياتك، مراعيًا الوصف الداخلي والخارجي للشخصية، وموظفًا علامات الترقيم والتصاویر البلاغية بشكل مناسب</p> <p>اجمع خصائص النص الوصفي من خلال الرابط Click here</p> <p>نموذج لوصف الشخصية :</p> 
<p>القواعد النحوية</p>	<p>أن يعرب المتعلم الجملة الاسمية والفعلية إعرابًا صحيحًا مستندًا على ما تعلمه من علامات إعراب أصلية وفرعية</p>	<p>راجع علامات الإعراب الأصلية والفرعية وإعراب الجملة الاسمية والفعلية</p> <p>النشاط الأول: صوّب الأخطاء النحوية فيما يأتي، مع بيان السبب :</p> <p>المعلمون مخلصان إنَّ أبيكَ رجل كريم وصل المسافرين بعد عناء مررت على القادمين من الحج سلمت على أباك أحمد الكتاب ليوسف</p> <p>النشاط الثاني: أعرب ما تحته خط فيما يأتي</p> <p>" قال تعالى: " إِنَّ أَبَانَا لَفِي ضَلَالٍ مُّبِينٍ وَدَّهَبَتْ إِلَى بَغْدَادِ قال تعالى: " إِنَّ لِلْمُتَّقِينَ مَقَارًا " قال تعالى: " وَالْوَالِدَاتُ يُرْضَعْنَ أَوْلَادَهُنَّ حَوْلَيْنِ كَامِلَيْنِ العاملون ماهرون</p>

Arabic B: Securing and Deepening your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Speaking	I can easily and confidently perform many communication tasks and can actively	<p>Learn how to greet people in Arabic</p> <p>Learn how to introduce yourself in Arabic</p> <p>Learn asking / talking how you feel today</p> <p>Arabic Pronouns</p> <p>Basic Expressions in Arabic</p> <p>العربية للجامعات (akademikarapca.com)</p>

	participate in most informal discussions and some formal ones.	
Grammar	I can narrate and describe using all tenses.	Quiz Quizlet
Reading	I can understand extended descriptive texts including detailed descriptions of people, places and other things, and narrative texts that relate events in the past, present and future.	I Read Arabic https://drive.google.com/drive/folders/1B8oft9GCnbU_KtClD97to_d_RklZynJ?usp=drive link
Writing	I can write text rich and precise in terms of vocabulary and structure, thus allowing for clear and elaborate expression of ideas.	WordWall Quizizz Nearpod Quizizz

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Divine Revelation	I can recite and memorize the Verses observing the rules of recitation.	<ol style="list-style-type: none"> 1. Practice and learn by heart Suratul-Hujurat. This website can be really helpful as you learn about the meaning, too. 2. Record a 5-minute video outlining the most important messages conveyed in Suratul-Hujurat, and share the video with at least 3 classmates of yours.
The great character of the Holy Prophet (PBUH)	I can summarise the most important aspects of the Prophet's biography.	<ol style="list-style-type: none"> 1. Read and summarise the booklet of no more than 10 pages.
The Holiest Mosques	I can locate and describe the three Holiest mosques in detail.	<ol style="list-style-type: none"> 1. Write an article or record a short video summarizing the most important facts about the three holiest masaajid in Islam (Link One, Link Two).
Ashifa bint Abdullah Al-Adawiya	I can explain the fact that a nation or society cannot develop and grow without the support of women.	<ol style="list-style-type: none"> 1. In an essay of no less than 500 words, read and summarise woman in Islam and her Role in Human Development. 2. Read the article and record a short video introducing Al-Shifaa to Muslim women

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Hajj	I can explain the concept and the rulings of Hajj; I can identify the rituals and acts of Hajj perfectly.	<ol style="list-style-type: none"> 1. Use this link to a series of videos about how to perform Hajj, and some Hajj-related rulings. Watch all and summarize each video in 80-120-word paragraph. 2. Make an artwork manifesting the steps a pilgrim has to take from Ihram till leaving Makkah.
Imam Ahmad Bin Hanbal	I can deduce lessons from Imam Ahmad's journey of seeking knowledge.	<ol style="list-style-type: none"> 1. A series of episodes documenting the life of Imam Ahmad have been released. Watch the episodes and write an analysis of the event and hardships that Imam Ahmad had to go through as he preached Islam.

Zakah in Islam	I can explain the concept of Zakat and its importance in Islamic Sharia; I can infer the benefits and advantages of zakat for individuals and society.	<ol style="list-style-type: none"> 1. Zakah Calculator does the job as far as calculating Zakah is concerned. However, there are other items of monetary value which are not referenced in the web. What are the algorithms on which the calculator is based? How accurate is the process? How can we make it more accurate? 2. Make your own research to find out whether there will be anyone around the world dying from hunger if the rich take collective responsibility of caring for these needy people. Be specific. Use statistics.
Blind Imitation	I can explain the position of Islam towards blind imitation.	<ol style="list-style-type: none"> 1. Blind Imitation is a social illness that covers talents, and leads to undesirable results. Write an essay or record a 5-10-minute video on the above theme to raise people's awareness about its causes and dangers (Link).

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Participate in this well-organised course on Islamic teachings and etiquettes – click [here](#).
- Alternatively, click the below links to learn more about Islam in a fun way:
 - [Islamic Playground](#)
 - [Islamic Playland](#)

[Click here to return to the contents page](#)

Learning Foundations

The following activities have been put in place to help you quickly reach curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year.

Topic	Curriculum Expectation Success Criteria	Activities
Introduction to AQA GCSE Media Studies	I can explore the AQA GCSE Media Studies curriculum.	AQA GCSE Media Studies Curriculum
Key Vocabulary	I can define Media Studies subject-specific vocabulary.	Media Studies Subject-specific Terminologies
Media Studies Key Concepts and Framework	I can describe and explain the theoretical framework of media.	Media Key Concepts Explained Flipcards
Media Representation	I can analyse a media product in terms of media representation.	Representation
Narrative in Media	I can examine a media product using narrative theories.	Narrative

Extending your Learning

The following activities have been put in place to help you extend your learning so you are working above curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year and are looking to push yourself.

Topic	Working Above Expectation Success Criteria	Activities
Media Audiences	I can investigate various categories of media audiences.	Audiences
Media Industries	I examine different media industries.	Industries

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject, but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learnings sake!

- Have a look at these [17 possible projects for Social Media beginners](#) – why don't you try one out?
- You can use this great [website builder](#) to help you, or this [Podcast site](#) or [digital magazine](#) builder.

[Click here to return to the contents page](#)

Learning Foundations

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Topic	Curriculum Expectation Success Criteria	Activities
Introduction to Economics	I can describe what economics is about.	Video
The economic problem	I can explain the problem of scarcity, and the concept of opportunity cost.	The Economic Problem
Supply and Demand	I can explain the concepts of supply and demand.	Supply and Demand
Unemployment	I can explore different types of unemployment.	Unemployment
Externalities	I can explain what are externalities.	Externalities

Extending your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Inflation	I can analyse the effects of inflation on consumers, firms, the government and workers.	Inflation Link 1 Inflation Link 2
Aggregate supply and demand	I can apply the concept of demand and supply to the economy as a whole.	Aggregate demand and aggregate supply curves
Economic growth	I can understand the concept and importance of economic growth.	Economic Growth
Exchange Rates	I can evaluate how Exchange Rates function.	Exchange Rates
Market system	I can explain the difference between free market, mixed and command economies	Market Systems

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject, but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learnings sake!

- Explore some unsolved questions in Economics by looking at this [website](#).
- Research about how the Economy of your country is coping with the Current Pandemic, how efficiently have they managed the needs of the society according to you, what economic measures have been embraced.
- Read the book **The Undercover Economist by Tim Harford**. This is a book which shows you that economics plays a massive part in every section of your life, and how knowing about the economics behind these everyday things can help you understand the world slightly better.

[Click here to return to the contents page](#)

Learning Foundations

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Topic	Curriculum Expectation Success Criteria	Activities
Understanding business activity	I can understand the purpose and nature of business activity.	Revise YouTube
Factors of production and dynamic business	I can identify and analyse the factors of production.	Revise YouTube
The sectors of the economy	I can differentiate primary, secondary and tertiary sectors.	Revise YouTube
Entrepreneur	I can define and analyse the characteristics of entrepreneurs.	Revise YouTube

Extending your Learning

The following activities have been put in place to help you extend your learning so you are working above curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year and are looking to push yourself.

Topic	Working Above Expectation Success Criteria	Activities
The purpose and nature of businesses	I can understand what a business is and the reasons for starting a business.	BBC Bitesize
Stakeholders	I can explain interests of different stakeholder groups.	BBC Bitesize YouTube
Business location	I can explain several factors that influence the location decision of any given business.	BBC Bitesize
Business ownership	I can compare features of different forms of ownership.	BBC Bitesize

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- The Dubai EXPO 2020, With more than 190 countries showcasing the best they have to offer in one awe-inspiring location, Expo 2020 offers the ultimate learning ground. Your task is to visit their page and/or visit the Expo itself, connect with experts, explore different career paths, and discover how, collaboratively; we can build solutions for a brighter future. At the end write a report which you will share with your teacher once school resumes.

[Click here to return to the contents page](#)

Learning Foundations

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Topic	Curriculum Expectation Success Criteria	Activities
Introduction to Accounting	I can understand the role of accounting in Business.	Accounting Basics Explained
Types of Accounting	I can understand different types of Accounting.	What is Accounting?

Extending your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Financial Accounting	I can explain the difference between debits and credits.	Debits and Credits

Enrichment

To further your knowledge and understanding, use Google to help you research the following information about Coca Cola and Apple; firstly, what were their annual sales for 2018 and secondly, what were their net profits in the same year?

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
ICT Systems	I can understand ICT System (Computers) and their usage.	ICT Systems
Risk and implication of ICT	I can identify health and safety issues when working with computers.	Health and Safety
Computer Hardware	I can identify input devices, processing and output devices.	Computer Hardware
Computational Thinking and problem Solving	I can understand fundamentals of algorithm.	Algorithms
HTML	I can design the website using HTML.	HTML Tutorial
Programming concepts	I can understand basic commands in python programming.	Python Tutorial

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Computer Systems	I can analyse the use of computer system and software.	Computer Systems
Networks	I can compare different types of computer networks.	Networks
Security	I can analyse fundamentals of cyber security.	Cyber Security
Computing programming	I can apply programming sequence.	Computing programming
Network Security	I can discuss uses of network topologies, protocols and layers.	Network Security

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Master the basics of digital marketing with [free course](#) accredited by Interactive Advertising Bureau Europe and The Open University. There are 26 modules to explore, all created by Google trainers, packed full of practical exercises and real-world examples to help you turn knowledge into action.

[Click here to return to the contents page](#)

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
POP Art	I can research about POP Art style.	Julian Opie Portraits (Part 1) Learn and understand pop art, create an art book with different pop drawing by Different artist.
POP Art portrait	I can explore the technique of POP Art portrait.	Julian Opie Portraits (Part 2) Learn and understand pop art, create an art book with different pop drawing by Different artist.
Andy Warhol pop art	I can understand Andy Warhol's style of pop art.	Andy Warhol (Part 1) Learn and understand pop art, create an art book with different pop drawing by Different artist. Food pop art

Deepening your Learning

The activities below have been designed to enhance your learning from this year. If your current working level is Grade 6 or above, you should aim to complete these activities to stretch you further; if your current working level is between Grade 1 and Grade 5, you might choose to complete some of the activities below once you have completed all of the 'Securing your learning' tasks.

Topic	Working Above Expectation Success Criteria	Activities
Artist Flipbook	I can copy the work and take ideas from my artist style.	Create an 8 page 'flip book' for a subject and artist that you like best. Page 1 – painting of the shell/shells, some blending colours, soft painting style, fills the page (Google 'shells artists' such as Georgia O'Keeffe, Pam Talley and Marcia Baldwin)
	I can blend colours, soft painting style, in my choice of artist style.	Page 2- paint a single shell in the middle of the page, bright colours and contrasting shades to show shadows. Page 3 – brightly coloured shells - unrealistic colours, paints the shell up close to fill the page.

	I can layer objects over each other in a realistic way with contrasting Background.	<p>Page 4 – layers objects over each other, bright flat colours, fills the page.</p> <p>Page 5 – paint objects on book paper, including a description to represent the object (stick in your flip project book).</p>
	I can write about the weaknesses and strengths of my given project	<p>Page 6 – paint lots of different objects in a realistic way, with contrasting backgrounds. Objects are often repeated or organised in lines.</p> <p>Page 7 – paint objects using thick brushstrokes and thick paint, concentrates on colour and shadows. Dull background, bright objects.</p> <p>Page 8 – evaluate your progress to include information about strengths and weaknesses</p>

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Take inspiration from any good sketchbook and choose a page or two to improve in your art book.

[Click here to return to the contents page](#)

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Grammar	I can use present tense.	Quiz One , Quiz Two Quiz Three
	I can use near future.	Future Tense
Vocabulary	I can use the vocabulary learned this school year; I can recall vocabulary from different topics.	French Revision
Listening	I can extract information from an audio file.	Listening Practice

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Grammar	I can use near future in my writings.	Future Tense
	I can use past tense in my writing.	Past Tense

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning’s sake!

- Play some French learning games by clicking [here](#) and [L'immersion totale, sérieuse et amusante à la fois avec Hello-World !](#).

[Click here to return to the contents page](#)

Securing your Learning

If your current working level in this subject is between Grade 1 and Grade 5, you should complete the activities as described in the table below. If your current working level is Grade 6 or better, you should identify topics from the table you feel less confident about and complete the relevant activities.

Topic	Curriculum Expectation Success Criteria	Activities
Natural Resources	I can describe the advantages and disadvantages of different energy sources	Explore fossil fuels and renewable energy - BBC Bitesize
Tectonics	I can describe the structure of the Earth and what happens at plate boundaries.	Plate Tectonics (nationalgeographic.org)
Development	I can define the term development and describe how we can measure this.	Development - KS3 Geography - BBC Bitesize - BBC Bitesize

Deepening your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Natural Resources	I can describe the global distribution of energy consumption.	Energy sources - Global distribution of energy resources - Higher Geography Revision - BBC Bitesize
Tectonics	I can explain the impact of a natural hazard on people and the environment.	Hazards - KS3 Geography - BBC Bitesize
Development	I can explain the causes of uneven development around the world.	Why is the world unevenly developed? - Causes and consequences of uneven development – WJEC - GCSE Geography Revision - WJEC - BBC Bitesize

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- To learn about how we can manage natural hazards and disasters, please go to www.stopdisastersgame.org and complete the river flooding and earthquake scenarios.
- To learn more about ecosystems, watch this fantastic documentary about tropical rainforests, which can be found [here](#) on YouTube.
- Watch this fantastic documentary about world population on Gapminder.com called [Don't Panic: The Truth about Population](#).

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Causes of WW1	I can identify short- and long-term causes of World War 1.	Causes of World War One - World War One - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
League of Nations	I can judge whether the League of Nations was a success or a failure.	League of Nations
Roaring twenties	I can outline why and how society changed for some people in the 1920s.	The Roaring Twenties
Causes of WW2	I can explain the causes of World War 2.	World War Two

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
WW1 Causes	I can explain how an assassination led to the outbreak of war.	The Assassination of Archduke Franz Ferdinand - A Quick Guide for KS2 and KS3 Students (imagininghistory.co.uk)
League of Nations	I can examine opinions about the League of Nations.	League of Nations
Treaty of Versailles	I can identify the major terms of Versailles settlement.	The Peace Settlement
Causes of World War 2	I can assess the views of modern historians relating to the outbreak of war.	Causes of WW2

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Complete the 'Top Ten' best virtual museum tours by clicking [here](#).
- If you can, go and visit the historical Hatta Heritage Village for free (click [here](#) for more information).

[Click here to return to the contents page](#)

Learning Foundations

The following activities have been put in place to help you quickly reach curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year.

Topic	Curriculum Expectation Success Criteria	Activities
Types of Tourism	I can describe different types of tourism.	Types of Tourism
Services	I can identify and compare products and services in the tourism industry.	Products and Services
Tourism Industry	I can describe organisations in tourism industry.	Components of Tourism
Impact of Tourism	I can explain environmental, economic, cultural and social impact of tourism.	Tourism Impacts
Customer service	I can define basic terms related to customer service in Tourism.	Importance of Customer Service
	I can explain role of customer service in tourism business.	Customer Service

Extending your Learning

The following activities have been put in place to help you extend your learning so you are working above curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year and are looking to push yourself.

Topic	Working Above Expectation Success Criteria	Activities
International Tourism	I can assess contribution of international tourism organisations in the growth of international tourism.	WTTC
Case Study	I can explain impact of tourism in specific context.	Case Study Link
Sustainable Tourism	I can explain sustainable tourism development and practices.	Sustainable Tourism
Customer Service	I explain importance of good quality customer service in tourism.	Customer Service

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject, but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learnings sake!

- Read this unit of a book called [Exploring Customer Service in Travel and Tourism](#) and attempt to answer tasks.

[Click here to return to the contents page](#)

Learning Foundations

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Topic	Curriculum Expectation Success Criteria	Activities
Information Literacy	I can define information Literacy and explain its importance.	Information Literacy
Types of Information	I can differentiate between value judgement and opinion.	Types of Information
Research skills	I can describe example of research skills.	Research skills
Active Reading	I can describe how you can employ active reading.	Active Reading

Extending your Learning

The following activities have been put in place to help you extend your learning so you are working above curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year and are looking to push yourself.

Topic	Working Above Expectation Success Criteria	Activities
Sources of information	I can differentiate sources of information with reference to types of information it provides and use.	Sources of information
Argumentative Essay	I can describe parts of argumentative essay and I can attempt to write a well-structured and convincing argumentative essay.	Argumentative Essay

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject, but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learnings sake!

- Leadership will be really important next year in Global Perspectives; watch and make notes on these three videos that discuss leadership skills ([Link One](#), [Link Two](#), [Link Three](#)).

[Click here to return to the contents page](#)

Learning Foundations

The following activities have been put in place to help you quickly reach curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year.

Topic	Curriculum Expectation Success Criteria	Activities
Positivist and interpretivist approaches to research method	I can explain validity and reliability of positivist and interpretivist approach to research methods.	Research Methods Part 1
Structuralists and Interpretivists approach to study sociology	I can evaluate the different approaches of Sociological study	Research Methods Part 2
Conflict and Consensus theories	I can evaluate how conflict and consensus theories create alternative sociological perspectives.	Conflict and Consensus
Correlation and causation	I can explain the difference between correlation and causation	Correlation and Causation
Implementing research strategies	I can evaluate the importance of pilot studies and sampling.	Research Methods Part 3

Extending your Learning

The following activities have been put in place to help you extend your learning so you are working above curriculum standards in this subject, which of course, you have not studied before. You would only need to complete these activities if you are taking this subject next year and are looking to push yourself.

Topic	Working Above Expectation Success Criteria	Activities
Positivist and interpretivist approaches to research method	I can differentiate between positivist and interpretivist approach to research methods.	Crash Course #4
Structuralists and Interpretivists approach to study sociology	I can differentiate between structuralism and interpretivism.	Crash Course #3
Conflict and Consensus theories	I can differentiate between functionalist, Marxist and feminist perspectives.	Functionalism
Correlation and causation	I can describe how correlation can indicate the relationship between two variables.	Crash Course #8
Implementing research strategies	I can explain hypothesis setting and revision.	Research Methods Part 4

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject, but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learnings sake!

- Have a look at the following resource, which extends your learning into objectivity and subjectivity in Sociology [Objectivity and Subjectivity in Sociological Research \(Sociology Theory & Methods\)](#)

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
Football	I can play effectively in a variety of positions and formations on the pitch.	Various skills
Basketball	I can demonstrate individual offensive and defensive skills and strategies.	Offensive
Badminton	I can perform smash in badminton.	Smash
Athletics	I can set and use the blocks in a crouch position.	Blocks
Volleyball	I can demonstrate skills of volleyball, including spiking.	Spiking

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Football	I can relate a greater number of attacking and defensive tactics to game play.	Attacking
Volleyball	I can perform individual offensive and defensive skills and strategies.	Offense play
Basketball	I can perform team offensive and defensive skills and strategies.	Defence
Badminton	I can demonstrate smash and drop shots in badminton.	Drop
Athletics	I can maintain a good pace varying between 800m to 1000m middle distance run.	Middle distance

Enrichment

The following activities have been designed to provide students with the opportunity to participate in activities linked to this subject but are outside of the curriculum requirements; these are activities that are fun and are designed to enhance learning for learning's sake!

- Take part in this [30-Minute HIIT Cardio Workout with Warm Up](#)

[Click here to return to the contents page](#)

Securing your Learning

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Topic	Curriculum Expectation Success Criteria	Activities
An Inspector Calls	I can identify the characters and historical background of the play 'An Inspector Calls'.	BBC BiteSize - An Inspector Calls Characters Revision
Blood Brothers	I can identify the characters and historical background of the play 'Blood Brothers'.	BBC BiteSize - Blood Brothers Characters Revision
Portfolio	I can describe what an exemplar portfolio looks like.	Portfolio Guide
Monologue / Duologue	I can describe what an exemplar Monologue or Duologue looks like.	Exemplar Monologue Exemplar Duologue
Theatre Words	I can describe key theatre words and their meanings.	Theatre Words - Vocabulary

Deepening your Learning

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Topic	Working Above Expectation Success Criteria	Activities
Devising	I can explain what devising is.	"WHO KILLED LOLA BROWN?" Devised Drama GCSE - YouTube
Portfolio	I can explain what an exemplar portfolio looks like.	Portfolio Pointers Exemplar Portfolio
An Inspector Calls	I can explore key themes of the play 'An Inspector Calls'.	All the Themes of An Inspector Calls Mr Salles - YouTube
Blood Brothers	I can explore key themes of the play 'Blood Brothers'.	Blood Brothers Themes -Analysis - YouTube
Past Paper - Live Theatre Evaluation	I can explain what the Drama GCSE Paper looks like.	Drama Past Paper
Monologue / Duologue	I can create a character analysis of a devised character.	Character Analysis Worksheet

Enrichment

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- [Blood Brothers - Theatre Ink 2014 - YouTube](#)
- [An Inspector Calls \(2017\) - YouTube](#)

[Click here to return to the contents page](#)